

UNIVERSITY OF GUAM



UNIBETSEDÁT GUAHAN



Academic Year 2016-2017
Fact Book

A Message from the President



I am pleased to announce the 2016-2017 edition of the University of Guam (UOG) Fact Book. The Fact Book is designed as a convenient and authoritative reference guide and as a historical record of our growing University. The book includes data and information on our faculty, students, administration, physical resources and revenue sources.

For the 2016-2017 academic year, there have been many notable accomplishments by UOG, to include: Student enrollment for Fall Semester 2016 was 3875 which is an 18% increase over student enrollment in Fall 2006, and represents on average a 2% increase per year over the past 10 years; 551 degrees were conferred, expansion of our athletic programs; the Good to Great initiative continued to be implemented helping UOG in realizing its potential; University-generated revenues were \$54.2 million of the total revenues and contributions of \$89.3 million.

Since our beginning in 1952 as a teacher training junior college in Mongmong, the University of Guam has grown into the largest U.S. accredited institution of higher learning on this side of the international dateline and has graduated over 17,200 students who are now engaged, dynamic professionals in Guam, our neighboring island communities and across the world. Today, the University offers 26 undergraduate degrees and 14 graduate programs.

We hope that the information presented here will highlight the many facets that comprise the University of Guam and will help you gain a greater understanding of the nature of the University.

Biba UOG!

Dr. Robert A. Underwood
President

A Message from the Senior Vice President
Academic and Student Affairs



Hafa Adai! I am pleased to present the tenth edition of the University of Guam Fact Book. This edition reports on statistics for the 2016-2017 Academic Year and continues to be a reference for facts and figures on the University's activities from enrollment to student success (retention and degree completion); from faculty demographics to instructional resources.

The Fact Book is a team effort, compiled by the Office of Institutional Effectiveness in collaboration with the Office of Academic Affairs and Student Services, the Office of Enrollment Management and Student Success, the Office of Admissions and Records, the Financial Aid Office, the Learning Resources Center, the Comptroller's Office, the Human Resources Office, the Integrated Marketing Communications Office, and the Office of Information Technology. *Si Yu'os Ma'ase* to all who contributed towards producing these statistics.

Big data contributes to our understanding of the comprehensive health of our institution, as we progress through our Good to Great Initiatives. As this Fact Book demonstrates, the University continues its growth in enrollment, student success-related retention, and graduation rates, and demonstrates sound financial management as it garners grants and contracts revenue.

Biba UOG!

Anita Borja Enriquez, D.B.A

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University Profile

Mission

Ina, Diskubre, Setbe – To Enlighten, To Discover, To Serve

Statement of the Great University of Guam

The University of Guam's unique geographical location and its commitment of expertise to the needs of Guam and the Micronesian Region jointly provide the basis for greatness. The University functions as an intellectual conduit for the people and institutions of the Region, East Asia, and the world to learn from one other, within an American higher education framework.

Greatness consists of leadership in (1) learning, teaching, discovery, and service that preserve the essential strengths of the Region's cultures and natural resources, and (2) applying those strengths to new challenges in flexible, multiple ways that transform the students of the University, the University's partners, and the University itself.

Contact Information

303 University Drive
UOG Station
Mangilao, Guam 96923
www.uog.edu

General Inquiries
(671) 735-2990

Admissions Office
(671) 735-2201

admitme@triton.uog.edu

NCES IPEDS Unit ID
240754

FAFSA School Code/OPE ID#
00393500

FICE Code (Federal Interagency
Committee on Education)
003935

Institutional Profile

The University of Guam is an open-admissions, semester-based, U.S. land-grant public comprehensive university offering 11 master's degree programs, and 26 bachelor's degree programs in both onsite and online course offerings. These programs are administered by the College of Liberal Arts and Social Sciences ("CLASS"), the College of Natural and Applied Sciences ("CNAS"), the School of Business and Public Administration ("SBPA"), the School of Education ("SOE"), and the School of Nursing and Health Sciences ("SNHS"). In addition, continuing education unit (CEU) classes, professional development training, and English language training are offered through the Office of Professional and International Programs ("PIP"). The Enrollment Management & Student Success ("EMSS") Division supports student success and student life with services from Admissions & Records, Financial Aid Office, Residence Hall, Student Counseling, Student Health, Student Life Office, KUBRE and TRiO Programs. Fall 2016 student enrollment was 3875. The University of Guam has conferred over 17,200 degrees over the past 65 years.

Statements of Accreditation

The University of Guam is accredited by the WASC Senior College and University Commission (WSCUC, <http://www.wascsenior.org>). In addition to WSCUC accreditation, the following organizations have accredited our specialized academic programs:

- Council on Social Work Education (**CSWE**) for the undergraduate Social Work program
- International Assembly for Collegiate Business Education (**IACBE**) for the Business Admin programs
- Council for the Accreditation of Educator Preparation (**CAEP**, formerly NCATE) for the Education programs
- Accreditation Commission for Education in Nursing, Inc. (**ACEN**, formerly NLNAC) for the Nursing program

Board of Regents (AY2016-2017)

Antoinette Sanford, *Chairperson*
Elizabeth Gayle, *Vice Chairperson*
Elvin Chiang, *Treasurer*
Chris Felix, *Regent*

Mariflor Herrero, *Regent*
Dr. Hyo Sang Ji, *Regent*
Jillette Leon Guerrero, *Regent*
Austin Terlaje, *Student Regent*

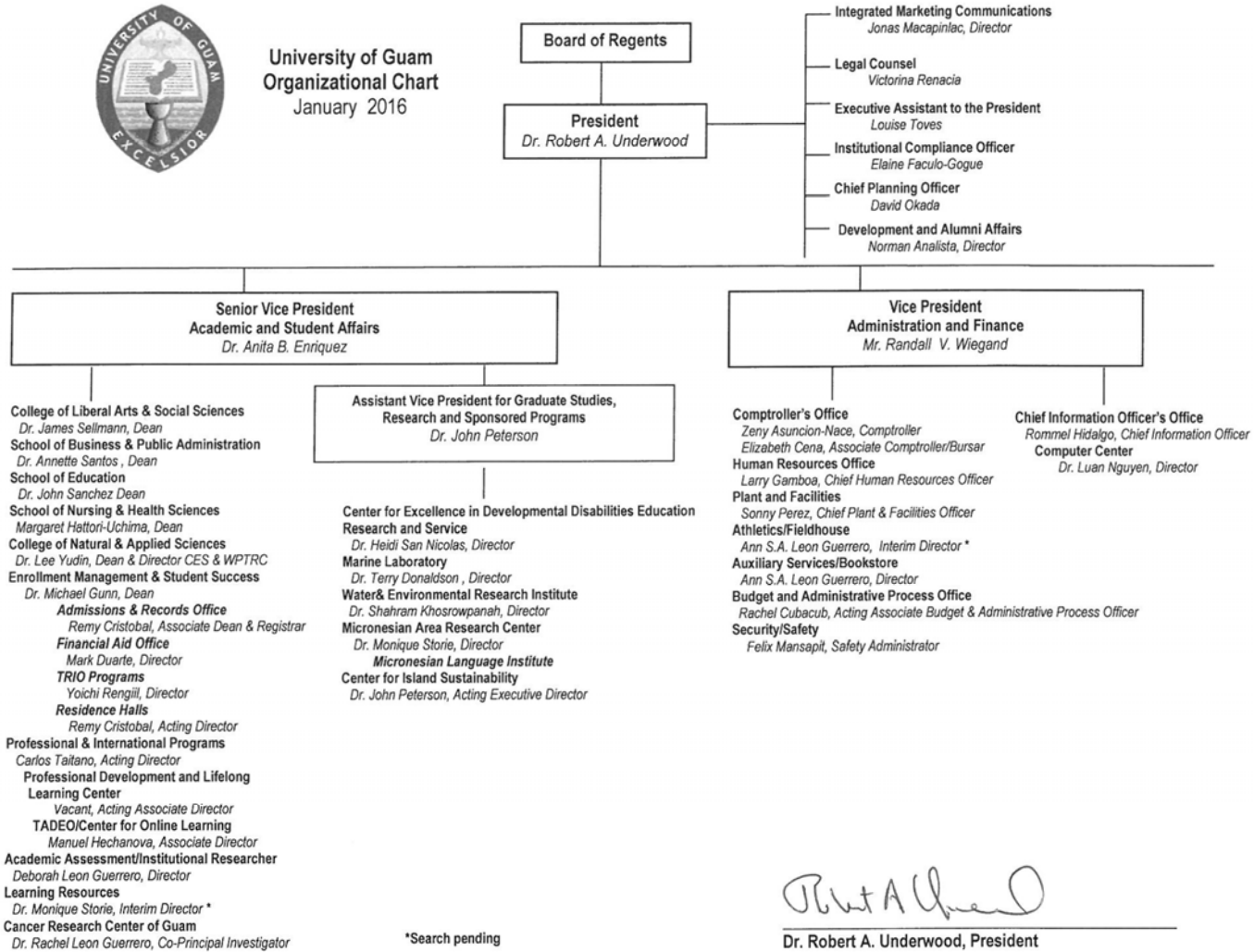
Joaquin Santos, Jr., *Regent*
Dr. Robert A. Underwood, *Executive Secretary*

Administration (AY2016-2017)

Robert A. Underwood, Ed.D., *President*
Anita Borja Enriquez, D.B.A., *Senior Vice President for Academic and Student Affairs*
Randall Wiegand, *Vice President for Administration and Finance*
John Peterson, Ph.D., *Assistant Vice President for Graduate Studies, Research and Sponsored Programs*
Rommel Hidalgo, *Chief Information Officer*



**University of Guam
Organizational Chart
January 2016**



Dr. Robert A. Underwood, President

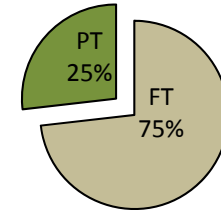
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2016-2017 Academic Year Profile

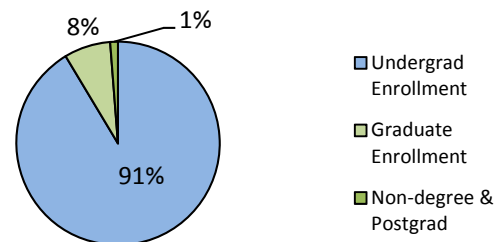
2016 Fall Semester Enrollment: 3875 Students

- 42% male, 58% female
- 75% full-time, 25% part-time
- 46.6% Pacific Islander, 45.7% Asian, 3.3% White/Non-Hispanic, 0.8% Black/African American, 0.5% Hispanic, 2.1% Other, 0.1% Native American/Alaskan, and 0.9% Non-Resident Alien (i.e., International Students)
- Average age
 - Undergraduates: 25
 - Graduates: 32
 - Non-degree: 35
- 3520 degree-seeking undergraduates
 - 486 incoming new freshmen
- 313 graduate students
- 42 non-degree-seeking and postgraduate students

2016 Fall Student Enrollment by Course Load



2016 Fall Enrollment by Academic Level



Student Enrollment by Ethnicity, Gender, Load, and Academic Level
2016 Fall Semester

TERM	Ethnicity	Headcount	% of Total	Gender		Load		Academic Level	
				Male	Female	Full Time	Part Time	Undergraduate	Graduate
16/FA	NonResident Alien	33	0.9%	14	19	32	1	30	3
16/FA	Am. Indian/Alaskan	3	0.1%	2	1	2	1	3	
16/FA	Asian/Pacific Islander	1	0.0%	1	0	0	1	1	0
16/FA	Asian-Chinese	68	1.8%	24	44	46	22	63	5
16/FA	Asian-Filipino	1553	40.1%	681	872	1213	340	1468	85
16/FA	Asian-Indian	7	0.2%	4	3	3	4	6	1
16/FA	Asian-Japanese	34	0.9%	15	19	24	10	30	4
16/FA	Asian-Korean	74	1.9%	40	34	50	24	71	3
16/FA	Asian-Other	21	0.5%	8	13	17	4	19	2
16/FA	Asian-Vietnamese	10	0.3%	4	6	7	3	8	2
16/FA	Black Nonhispanic	31	0.8%	21	10	22	9	28	3
16/FA	Chamorro-Cnmi-Rota,Tinian,Saipan	127	3.3%	51	76	89	38	114	13
16/FA	Chamorro-Guam	1261	32.5%	496	765	923	338	1148	113
16/FA	Hispanic	21	0.5%	8	13	13	8	21	0
16/FA	Micronesia-Chuukese	72	1.9%	16	56	52	20	65	7
16/FA	Micronesia-Kosraean	10	0.3%	5	5	9	1	10	0
16/FA	Micronesia-Marshallese	5	0.1%	2	3	5	0	5	0
16/FA	Micronesia-Other	5	0.1%	2	3	3	2	5	0
16/FA	Micronesia-Palauan	131	3.4%	57	74	109	22	120	11
16/FA	Micronesia-Ponapean	66	1.7%	30	36	48	18	57	9
16/FA	Micronesia-Yapese	63	1.6%	21	42	50	13	58	5
16/FA	Other	82	2.1%	39	43	55	27	75	7
16/FA	Pacific -Other	68	1.8%	32	36	54	14	62	6
16/FA	White Non Hispanic	128	3.3%	58	70	75	53	94	34
16/FA	Two or More Races	1	0.0%	0	1	0	1	1	0
Total		3875	100%	1631	2244	2901	974	3562	313
				42%	58%	75%	25%	92%	8%

Source: Colleague; UOG.ENR

Fall Enrollment by Federal Reporting Race/Ethnic Categories

By Gender and Load

Ethnicity	11/FA	12/FA	13/FA	14/FA	15/FA	16/FA	% of Gender 16/FA	Full Time	Part Time
Males									
Hispanic/Latino	7	7	8	14	12	8	0%	6	2
American Indian/Native Alaskan	3	2	2	1	1	2	0%	2	0
Asian	620	621	681	722	790	778	48%	604	174
Black, Or African American	11	5	9	16	20	21	1%	17	4
Pacific Islander	711	750	761	801	776	711	44%	535	176
White	78	70	75	56	62	58	4%	34	24
Race Or Ethnicity Unknown	40	40	32	34	39	39	2%	27	12
Nonresident Alien	10	16	16	18	17	14	1%	13	1
Subtotal Males	1480	1511	1584	1662	1717	1631	42%	1238	393
							42%	76%	24%
Females									
Hispanic/Latino	13	18	21	14	13	13	1%	7	6
American Indian/Native Alaskan	2	2	3	2	2	1	0%	0	1
Asian	889	879	926	970	974	992	44%	758	234
Black, Or African American	13	7	13	12	8	10	0%	5	5
Pacific Islander	1148	1130	1150	1156	1148	1095	49%	805	290
White	103	84	72	71	65	70	3%	41	29
Race Or Ethnicity Unknown	55	49	51	55	46	44	2%	28	16
Nonresident Alien	18	22	16	16	18	19	1%	19	0
Subtotal Females	2241	2191	2252	2296	2274	2244	58%	1663	581
							58%	74%	26%
Total Males and Females	3721	3702	3836	3958	3991	3875	100%	2901	974
Ethnicity	11/FA	12/FA	13/FA	14/FA	15/FA	16/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	20	25	29	28	25	21	0.5%	13	8
American Indian/Native Alaskan	5	4	5	3	3	3	0.1%	2	1
Asian	1509	1500	1607	1692	1760	1770	45.7%	1362	408
Black, Or African American	24	12	22	28	28	31	0.8%	22	9
Pacific Islander	1859	1880	1911	1957	1924	1806	46.6%	1340	466
White	181	154	147	127	127	128	3.3%	75	53
Race Or Ethnicity Unknown	95	89	83	89	85	83	2.1%	55	28
Nonresident Alien	28	38	32	34	39	33	0.9%	32	1
Total Males and Females	3721	3702	3836	3958	3991	3875	100%	2901	974

Undergraduate, Degree-Seeking

Ethnicity	11/FA	12/FA	13/FA	14/FA	15/FA	16/FA	% of Gender	Full Time	Part Time
Males									
Hispanic/Latino	6	6	6	13	12	7	0%	6	1
American Indian/Native Alaskan	2	1	1	1	1	2	0%	2	0
Asian	585	586	645	683	755	742	49%	590	152
Black, Or African American	10	4	7	15	20	19	1%	15	4
Pacific Islander	643	677	701	739	721	654	43%	506	148
White	50	48	50	36	40	40	3%	29	11
Race Or Ethnicity Unknown	39	39	29	32	36	36	2%	26	10
Nonresident Alien	8	14	16	15	14	13	1%	13	0
Subtotal Males	1343	1375	1455	1534	1599	1513	43%	1187	326
								43%	78%
									22%
Females									
Hispanic/Latino	7	14	15	10	10	12	1%	7	5
American Indian/Native Alaskan	2	2	3	2	2	1	0%	0	1
Asian	809	808	856	900	899	915	46%	726	189
Black, Or African American	11	6	7	7	6	8	0%	4	4
Pacific Islander	1017	1038	1043	1045	1033	971	48%	754	217
White	65	57	50	44	41	47	2%	31	16
Race Or Ethnicity Unknown	50	45	46	51	41	38	2%	26	12
Nonresident Alien	13	19	13	14	15	15	1%	15	0
Subtotal Females	1974	1989	2033	2073	2047	2007	57%	1563	444
								57%	78%
									22%
Total Males and Females	3317	3364	3488	3607	3646	3520	91%	2750	770

Undergraduate, Degree-Seeking

Ethnicity	11/FA	12/FA	13/FA	14/FA	15/FA	16/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	13	20	21	23	22	19	1%	13	6
American Indian/Native Alaskan	4	3	4	3	3	3	0%	2	1
Asian	1394	1394	1501	1583	1654	1657	47%	1316	341
Black, Or African American	21	10	14	22	26	27	1%	19	8
Pacific Islander	1660	1715	1744	1784	1754	1625	46%	1260	365
White	115	105	100	80	81	87	2%	60	27
Race Or Ethnicity Unknown	89	84	75	83	77	74	2%	52	22
Nonresident Alien	21	33	29	29	29	28	1%	28	0
Subtotal Males and Females	3317	3364	3488	3607	3646	3520	91%	2750	770

Non-Degree and Postgraduate

Ethnicity	11/FA	12/FA	13/FA	14/FA	15/FA	16/FA	% of Gender	Full Time	Part Time
Males									
Hispanic/Latino	0	0	0	0	0	1	6%	0	1
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	2	5	5	4	4	3	18%	0	3
Black, Or African American	0	0	0	0	0	0	0%	0	0
Pacific Islander	4	6	8	7	6	10	59%	4	6
White	8	4	4	6	4	3	18%	1	2
Race Or Ethnicity Unknown	0	0	1	0	1	0	0%	0	0
Nonresident Alien	1	2	0	0	0	0	0%	0	0
Subtotal Males	15	17	18	17	15	17	40%	5	12
								29%	71%
Females									
Hispanic/Latino	3	0	1	0	2	1	2%	0	1
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	13	9	9	10	11	8	19%	0	8
Black, Or African American	1	0	1	2	1	1	2%	1	0
Pacific Islander	10	11	8	13	12	7	17%	0	7
White	9	9	6	10	7	4	10%	2	2
Race Or Ethnicity Unknown	2	0	0	0	0	2	5%	0	2
Nonresident Alien	3	1	1	1	2	2	5%	2	0
Subtotal Females	41	30	26	36	35	25	60%	5	20
								20%	80%
Total Males and Females	56	47	44	53	50	42	1%	10	32

Non-Degree and Postgraduate

Ethnicity	11/FA	12/FA	13/FA	14/FA	15/FA	16/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	3	0	1	0	2	2	5%	0	2
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	15	14	14	14	12	11	26%	0	11
Black, Or African American	1	0	1	2	1	1	2%	1	0
Pacific Islander	14	17	16	20	19	17	40%	4	13
White	17	13	10	16	11	7	17%	3	4
Race Or Ethnicity Unknown	2	0	1	0	1	2	5%	0	2
Nonresident Alien	4	3	1	1	2	2	5%	2	0
Subtotal Males and Females	56	47	44	53	50	42	1%	10	32

Graduate

Ethnicity	11/FA	12/FA	13/FA	14/FA	15/FA	16/FA	% of Gender	Full Time	Part Time
Males									
Hispanic/Latino	1	1	2	1	0	0	0%	0	0
American Indian/Native Alaskan	1	1	1	0	0	0	0%	0	0
Asian	33	30	31	35	31	33	33%	14	19
Black, Or African American	1	1	2	1	0	2	2%	2	0
Pacific Islander	64	67	52	55	49	47	47%	25	22
White	20	18	21	14	18	15	15%	4	11
Race Or Ethnicity Unknown	1	1	2	2	2	3	3%	1	2
Nonresident Alien	1	0	0	3	3	1	1%	0	1
Subtotal Males	122	119	111	111	103	101	32%	46	55
								<i>32%</i>	<i>46%</i>
									<i>54%</i>
Females									
Hispanic/Latino	3	4	5	4	1	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	67	62	61	60	64	69	33%	32	37
Black, Or African American	1	1	5	3	1	1	0%	0	1
Pacific Islander	121	81	99	98	103	117	55%	51	66
White	29	18	16	17	17	19	9%	8	11
Race Or Ethnicity Unknown	3	4	5	4	5	4	2%	2	2
Nonresident Alien	2	2	2	1	1	2	1%	2	0
Subtotal Females	226	172	193	187	192	212	68%	95	117
								<i>68%</i>	<i>45%</i>
									<i>55%</i>
Total Males and Females	348	291	304	298	295	313	8%	141	172

Graduate

Ethnicity	11/FA	12/FA	13/FA	14/FA	15/FA	16/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	4	5	7	5	1	0	0%	0	0
American Indian/Native Alaskan	1	1	1	0	0	0	0%	0	0
Asian	100	92	92	95	95	102	33%	46	56
Black, Or African American	2	2	7	4	1	3	1%	2	1
Pacific Islander	185	148	151	153	152	164	52%	76	88
White	49	36	37	31	35	34	11%	12	22
Race Or Ethnicity Unknown	4	5	7	6	7	7	2%	3	4
Nonresident Alien	3	2	2	4	4	3	1%	2	1
Subtotal Males and Females	348	291	304	298	295	313	8%	141	172

Source: Colleague; UOG.ENR

Number of Degrees Conferred in Academic Year 2016-2017¹

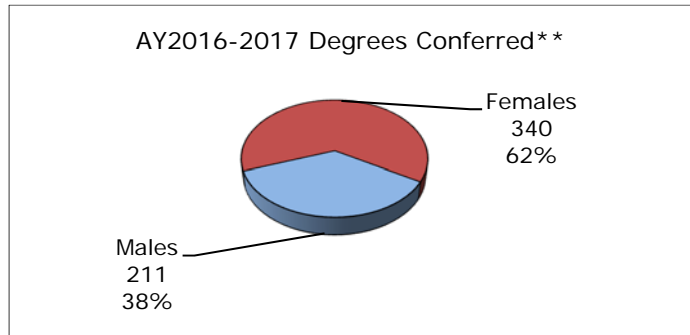
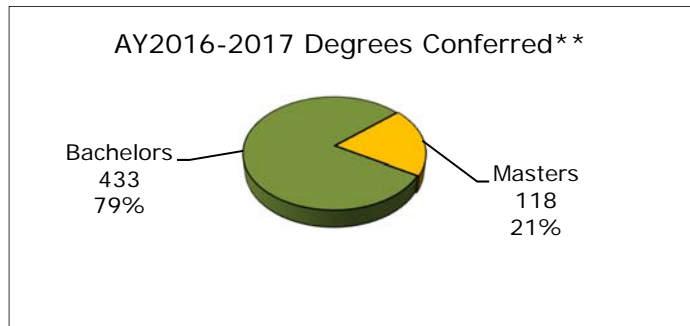
551 degrees conferred

433 Bachelor's Degrees

118 Masters Degrees

211 Males

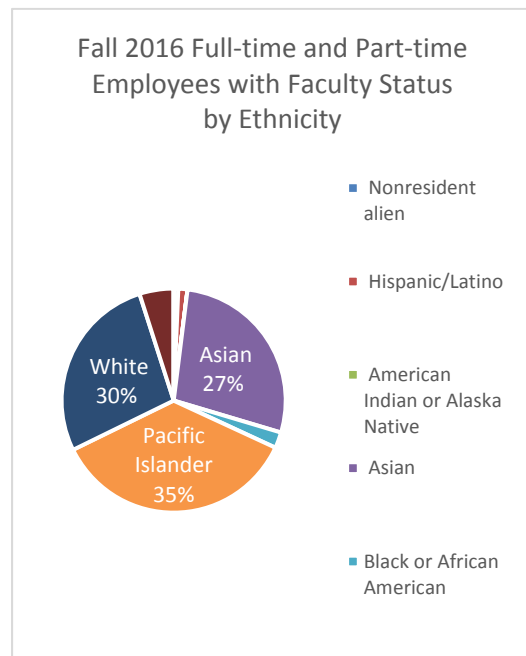
340 Females



Instruction, Research, Public Service Employee Profile

For 2016 Fall Semester, 342 employees were assigned instruction, research, or public service as their primary function. Of the 342, there were:

- ❖ 46% men and 54% women
- ❖ 30% White, Non-Hispanic, 35% Pacific Islander, 27% Asian, 1% Hispanic, 2% Black or African American, and 4% Other or two or more races or ethnicities
- ❖ 178 (52%) were full-time, of these:
 - 57% men, 43% women
 - 42% White, Non-Hispanic, 23% Asian 27% Pacific Islander, 1% Hispanic, 2% Black or African American, and 3% Other or two or more races or ethnicities
 - 54% tenured, 24% on tenure track, and 20% not on tenure track
- ❖ 164 (48%) were part-time, of these:
 - 42% men, 58% women
 - 43% Pacific Islander, 30% Asian, 18% White, Non-Hispanic, 1% Hispanic, 2% Black or African American, and 5% Other or two or more races or ethnicities



¹ pending 2017 Summer Semester completers

AY2016-2017 Tuition and Semester Fees

Tuition Rate Type by Academic Level	Rate per Credit Hour	Minimum credits required for full-time status	Tuition per semester	Semester Fees	
				Enrolled for five credits or less	Enrolled for six credits or more
Resident					
Undergraduate	\$210	12	\$2,520	\$134.50	\$269
Graduate	\$285	9	\$2,565	\$269	\$269
Non Resident/International					
Undergraduate	\$504	12	\$6,048	\$134.50	\$269
Graduate	\$650	9	\$5,580	\$269	\$269

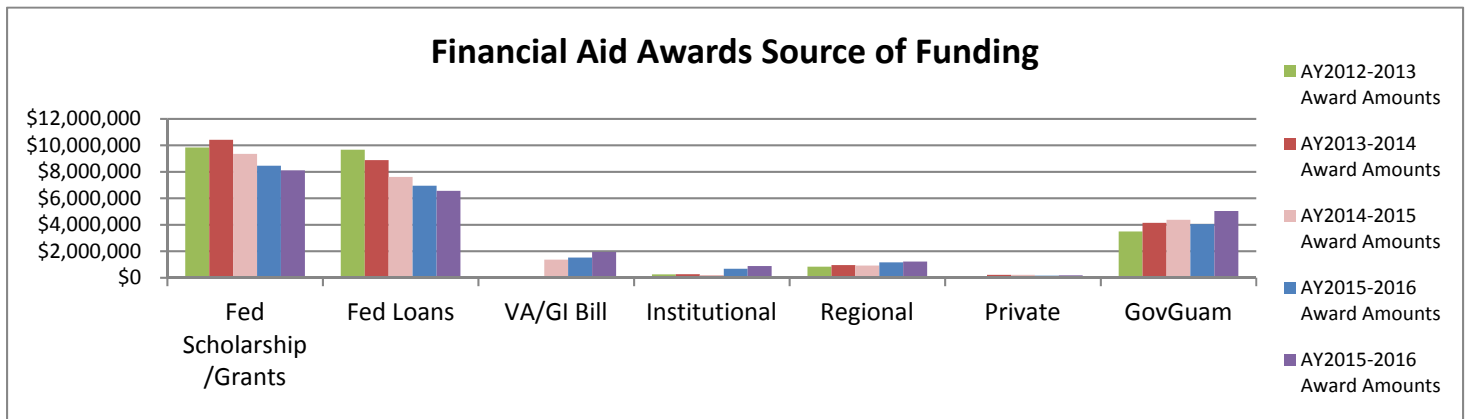
Financial Aid Awards (AY 2016-2017)

The total amount of financial aid awarded to students for AY2016-2017 was \$23,941,590. **34 %** came from federal scholarships/grants, 27% from federal loans, 21% from Government of Guam programs, 8% from VA/GI Bill, 1% from private scholarships, 5% from regional awards, and 4% from institutional awards.

FUNDING SOURCE	AY2012-2013				AY2013-2014				AY2014-2015				AY2015-2016				AY2016-2017			
	Percent of Total Award Amounts	AY2012-2013 Award Amounts (\$)	12/FA Amount of Awards (\$)	13/SP Amount of Awards (\$)	Percent of Total Award Amounts	AY2013-2014 Award Amounts (\$)	13/FA Amount of Awards (\$)	14/SP Amount of Awards (\$)	Percent of Total Award Amounts	AY2014-2015 Award Amounts (\$)	14/FA Amount of Awards (\$)	15/SP Amount of Awards (\$)	Percent of Total Award Amounts	AY2015-2016 Award Amounts (\$)	15/FA Amount of Awards (\$)	16/SP Amount of Awards (\$)	Percent of Total Award Amounts	AY2015-2016 Award Amounts (\$)	16/FA Amount of Awards (\$)	17/SP Amount of Awards (\$)
Fed Scholarship /Grants	41%	9,833,865	5,053,718	4,780,147	42%	10,420,678	5,252,320	5,168,358	39%	9,357,955	4,848,143	4,509,812	37%	8,459,839	4,375,799	4,084,040	34%	8,109,218	4,148,301	3,960,917
Fed Loans	40%	9,661,501	4,584,732	5,076,769	36%	8,882,848	4,030,245	4,852,603	32%	7,608,005	3,494,764	4,113,241	30%	6,946,431	3,310,151	3,636,280	27%	6,556,610	2,903,312	3,653,298
VA/GI Bill									6%	1,366,159	673,183	692,976	7%	1,518,099	793,094	725,005	8%	1,950,560	987,348	963,212
Institutional	1%	259,111	128,162	130,949	1%	269,175	137,195	131,980	1%	206,052	162,438	43,614	3%	675,670	352,960	322,710	4%	884,907	474,154	410,753
Regional	3%	827,410	428,886	398,524	4%	953,550	470,227	483,323	4%	917,200	502,157	415,043	5%	1,162,222	688,089	474,133	5%	1,221,293	670,876	550,417
Private	0.5%	118,607	70,286	48,321	1%	216,669	119,343	97,326	1%	212,182	106,310	105,873	1%	150,654	73,950	76,704	1%	178,561	82,611	95,950
GovGuam*	14%	3,497,207	1,856,884	1,640,322	17%	4,149,947	2,154,422	1,995,526	18%	4,376,458	2,244,987	2,131,471	18%	4,051,577	1,425,775	2,625,802	21%	5,040,441	2,490,625	2,549,816
Total	100%	24,197,700	12,122,669	12,075,032	100%	24,892,868	12,163,753	12,729,115	100%	24,044,011	12,031,981	12,012,029	100%	22,964,492	11,019,818	11,944,674	100%	23,941,590	11,757,228	12,184,362

Source: Financial Aid Office

*Effective 2014, public policy legislation has given the university control over locally funded student financial aid awards, which are tailored to policy areas of access, affordability, performance, retention, and degree completion.



Undergraduate Degree Programs (AY2016-2017)

Accounting
Anthropology*
Biology*
Business Administration (Concentrations: Entrepreneurship, Finance & Economics, Human Resource Management, International Tourism and Hospitality, Marketing, and Custom Designed concentration)
Chemistry*
Communication (Tracks: Communication Studies, Journalism, Mass Media Studies, and Public Relations)*
Computer Information Systems*
Computer Science*
Consumer & Family Sciences*
Criminal Justice
Elementary Education (also Elementary Education with Chamorro Language & Culture Teaching Specialty)
English (Emphasis: Literature, Language and Education)*

Fine Arts (Tracks: Art, Music, and Theatre)*
Health Science (Concentrations: Exercise Science and Health Promotion, Pre-Physical Therapy, and Public Health)
History*
Mathematics*
Nursing
Pacific-Asian Studies (Track: Chamorro)*
Philosophy*
Political Science*
Psychology*
Public Administration*
Secondary Education
Social Work*
Sociology*
Tropical Agricultural Science

*Minor also offered

Minors

An asterisk mark (*) on a major program listed above indicates that a minor is also offered

Geography
Health Services Administration
Japanese Language

Library Science
Military Science
Nutrition
Paralegal Studies
Women and Gender Studies
Writing

Graduate Programs (AY2016-2017)

Biology
Clinical Psychology
Counseling
Education:
 Admin & Supervision
 Reading
 Secondary Education
 Special Education
 TESOL - Teaching English to Speakers of Other Languages

English
Environmental Science
Micronesia Studies (Graduate Certificate also available)
Professional Master in Business Administration (PMBA) – on campus
Professional Master in Business Administration (PMBA) – online
Public Administration
Teaching (MAT)

Campus Facilities & Student Services

Student email system	Residence Halls
Bookstore	RFK Library
Computer Labs	ROTC (Army)
Counseling/Academic Advising	National Student Exchange
EEO/ADA & TITLE IX Office	Post Office
English Language Institute (ELI)	Student Government Assoc. & Organizations
Field House (sports and athletics)	Triton Portal
Financial Aid Office	Triton's Call Campus Newspaper
Food Court	Tutoring services
Health Services	TRIO programs
ISLA Center for the Arts	Violence Against Women Prevention Program
Island Theatre Productions	WebAdvisor
ISA Psychological Services	Wireless Internet Connection
KUBRE	

Research Units

Cancer Research Center

Guam Center of Excellence in Developmental Disabilities Education, Research and Service (Guam CEDDERS)

Cooperative Extension Services

Marine Laboratory

Richard F. Taitano Micronesian Area Research Center (MARC)

Sea Grant

Water and Environmental Research Institute of the Western Pacific (WERI)

Western Pacific Tropical Research Center (WPTRC)

University Centers

Center for Island Sustainability

Small Business Development Center

UOG Pacific Center for Economics Initiatives Pacific Islands Small Business Development Center Network

Women in Business Center

Guam Procurement Technical Assistance Center

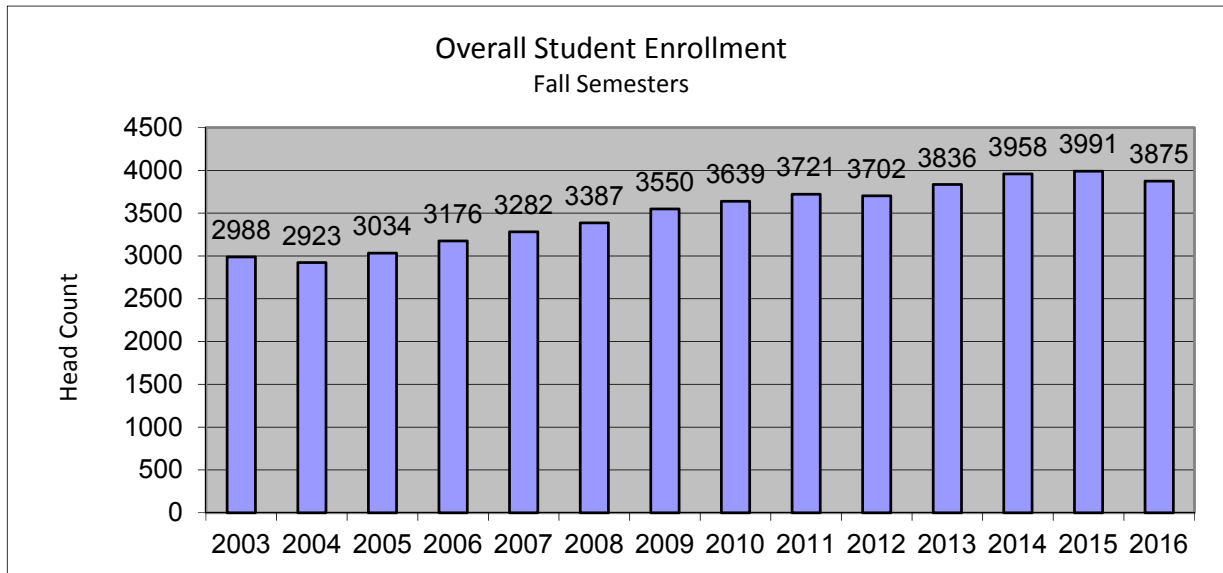
Guam Veterans Business Outreach Center

Isa Psychological Services

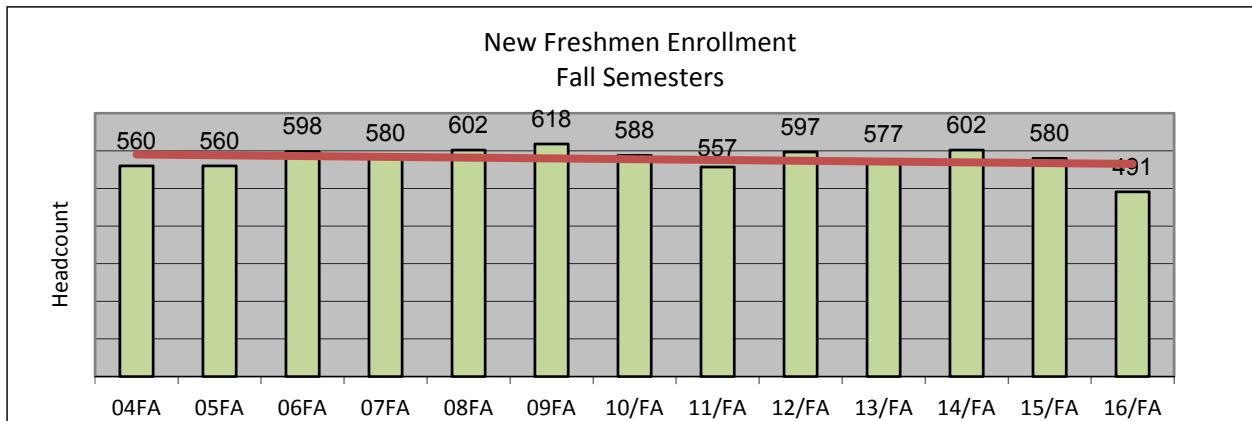
Isla Center of the Arts

Pacific Center for Economic Initiatives

Trends



Source: Colleague; UOG.ENR



Source: Colleague; UOG.ENR

Full Time Equivalency (FTE) Ratios

FTE	Fall Semester												
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
FTE Students*	2842	2968	3077	3218	3309	3541	3649	3723	3703	3858	3958	3972	3915
FTE Faculty**	210	203	202	204	205	209	227	256	214	213	222	235	241
FTES:FTEF	14	15	15	16	16	17	16	15	17	18	18	17	16

*formula: total undergraduate credits divided by 12 plus total graduate credits divided by 9

**formula: Full time faculty plus 1/3 Part time faculty

Source: Colleague; UOG.ENR and 2003-2008 WASC Data Element, IPEDS Human Resources Surveys

Fall Enrollment by Academic Level, Course Load, Gender

	05FA	06FA	07FA	08FA	09FA	10FA	11FA	12FA	13FA	14FA	15FA	16FA
Student Enrollment	3034	3176	3282	3387	3550	3639	3721	3702	3836	3958	3991	3875
Full-time	2092 (69%)	2182 (68.7%)	2280 (69.5%)	2341 (69.1%)	2618 (73.7%)	2704 (74.3%)	2706 (72.7%)	2694 (72.8%)	2793 (72.8%)	2919 (73.7%)	2921 (73.2%)	2901 (74.9%)
Part-time	942 (31%)	994 (31.3%)	1002 (30.5%)	1046 (30.9%)	932 (26.3%)	935 (25.7%)	1015 (27.3%)	1008 (27.2%)	1043 (27.2%)	1039 (26.3%)	1070 (26.8%)	974 (25.1%)
Male	1168 (38.5%)	1196 (37.7%)	1247 (38%)	1290 (38.1%)	1390 (39.2%)	1432 (39.4%)	1480 (39.8%)	1511 (40.8%)	1584 (41.3%)	1662 (42%)	1717 (43%)	1631 (42.1%)
Female	1866 (61.5%)	1980 (62.3%)	2035 (62%)	2097 (61.9%)	2160 (60.8%)	2207 (60.6%)	2241 (60.2%)	2191 (59.2%)	2252 (58.7%)	2296 (58%)	2274 (57%)	2244 (57.9%)
FTE	2968	3077	3218	3309	3541	3649	3723	3703	3858	3967	3972	3915
Undergraduate Tuition Rate	\$130	\$143	\$157	\$173	\$190	\$190	\$190	\$190	\$190	\$190	\$200	\$210
Graduate Tuition Rate	\$176	\$194	\$213	\$234	\$258	\$258	\$258	\$258	\$258	\$258	\$271	\$285
Credit Hour Production (CHP)												
Total	35,187	36,408	38,007	39,034	41,883	42,977	43,776	43,686	45,599	46,917	46,971	46,241
Undergraduate CHP	33,899	34,844	36,181	36,996	40,055	40,555	41,073	41,449	43,496	44,852	44,888	44,079
Developmental English CHP	764	672	628	520	980	592	768	784	716	564	540	464
Developmental Math CHP	1,545	1,740	1,929	2,154	2,139	1,998	1,797	2,028	2,133	2,016	1,767	1,707
Graduate CHP	1,288	1,564	1,826	2,038	1,828	2,422	2,703	2,237	2,103	2,065	2,083	2,162

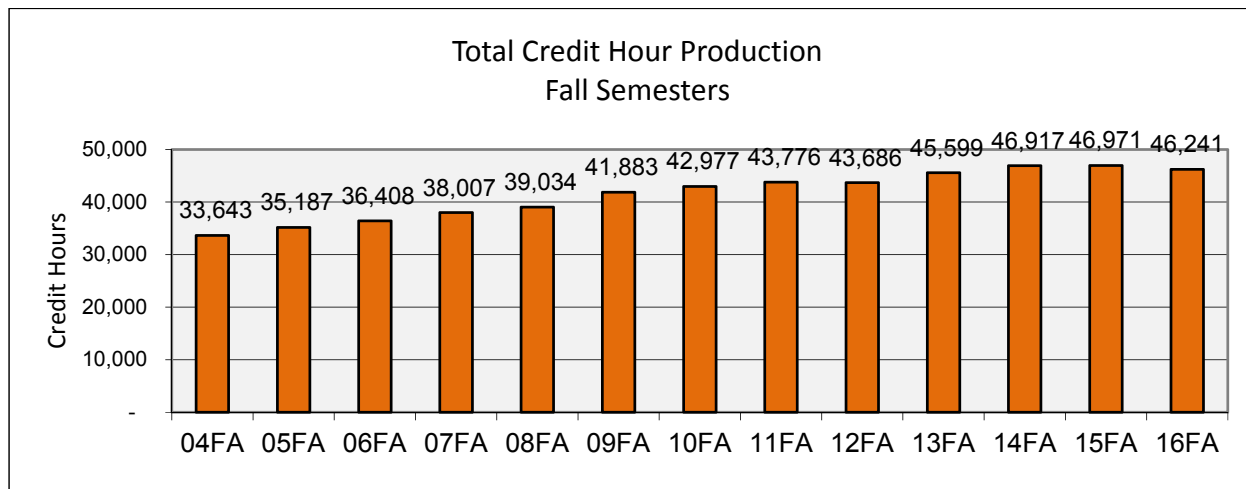
Fall Enrollment by Academic Level, Course Load, Gender

	05FA	06FA	07FA	08FA	09FA	10FA	11FA	12FA	13FA	14FA	15FA	16FA
Estimated Tuition based on Credit Hour Production*												
Undergraduate	\$4,406,870	\$4,982,692	\$5,680,417	\$6,400,308	\$7,610,450	\$7,705,450	\$7,803,870	\$7,875,310	\$8,264,240	\$8,521,880	\$8,977,600	\$9,256,590
Developmental English	\$99,320	\$96,096	\$98,596	\$89,960	\$186,200	\$112,480	\$145,920	\$148,960	\$136,040	\$107,160	\$108,000	\$97,440
Developmental Math	\$200,850	\$248,820	\$302,853	\$372,642	\$406,410	\$379,620	\$341,430	\$385,320	\$405,270	\$383,040	\$353,400	\$358,470
Graduate	\$226,688	\$303,416	\$388,938	\$476,892	\$471,624	\$624,876	\$697,374	\$577,146	\$542,574	\$532,770	\$564,493	\$616,170
<i>*estimated tuition revenue; does not factor in credit hour production of non-resident enrollment at higher tuition rates.</i>												
Enrollment												
Undergraduate	2713	2818	2897	3000	3210	3267	3317	3364	3488	3607	3647	3520
	89.4%	88.7%	88.3%	88.6%	90.4%	89.8%	89.1%	90.9%	90.9%	91.1%	91.4%	90.8%
Full-time	2014	2081	2130	2198	2491	2536	2501	2540	2684	2790	2787	2750
Part-time	699	737	767	802	719	731	816	824	804	817	860	770
Male	1057	1082	1103	1150	1274	1307	1343	1375	1455	1534	1599	1513
Female	1657	1736	1794	1850	1936	1960	1974	1989	2033	2073	2048	2007
Graduate	214	253	262	293	272	328	348	291	304	298	295	313
	7.1%	8.0%	8.0%	8.7%	7.7%	9.0%	9.4%	7.9%	7.9%	7.5%	7.4%	8.1%
Full-time	50	77	97	112	108	155	177	143	103	118	117	141
Part-time	164	176	165	181	164	173	171	148	201	180	178	172
Male	68	82	96	104	93	108	122	119	111	111	103	101
Female	146	171	166	189	179	220	226	172	193	187	192	212
Non-degree/ PostGrad	107	105	123	94	68	44	56	47	44	53	49	42
	3.5%	3.3%	3.7%	2.8%	1.9%	1.2%	1.5%	1.3%	1.1%	1.3%	1.2%	1.1%
Full-time	28	24	53	31	19	13	28	11	6	11	17	10
Part-time	79	81	70	63	49	31	28	36	38	42	32	32
Male	43	32	48	36	23	17	15	17	18	17	15	17
Female	63	73	75	58	45	27	41	30	26	36	34	25

Source: Colleague; UOG.ENR

Student Enrollment by Class Level												
Fall Semesters												
Fall	Total Enrollment	Class Level										Total FTE
		Lower (FR, SO)		Upper (JR, SR)		Graduate		Post-Baccalaureate		Non-Degree		
		N	%	N	%	N	%	N	%	N	%	
2003	2988	1623	54%	1001	34%	265	9%	6	0%	93	3%	2932
2004	2923	1724	59%	874	30%	225	8%	32	1%	68	2%	2842
2005	3034	1784	59%	929	31%	214	7%	46	2%	61	2%	2968
2006	3176	1849	58%	969	31%	253	8%	32	1%	73	2%	3077
2007	3282	1858	57%	1039	32%	262	8%	23	1%	100	3%	3218
2008	3387	2035	60%	965	28%	293	9%	23	1%	71	2%	3309
2009	3550	2069	58%	1141	32%	271	8%	15	0%	54	2%	3541
2010	3639	2060	57%	1207	33%	328	9%	11	0%	33	1%	3649
2011	3721	2111	57%	1206	32%	348	9%	11	0%	45	1%	3723
2012	3702	2148	58%	1216	33%	291	8%	7	0%	40	1%	3703
2013	3836	2117	55%	1371	36%	304	8%	13	0%	31	1%	3858
2014	3958	2086	53%	1521	38%	298	8%	8	0%	45	1%	3967
2015	3991	2109	53%	1537	39%	295	7%	3	0%	47	1%	3972
2016	3875	2092	54%	1428	37%	313	8%	0	0%	42	1%	3915

Source: Colleague; UOG.ENR



Source: Colleague; COURSE.SECTIONS

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	12FA			13FA			14FA			15FA			16FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
College of Liberal Arts and Social Sciences (CLASS)															
Anthropology	525	3%	1%	460	2%	1%	409	2%	1%	410	2%	1%	416	2%	1%
Art	1272	7%	3%	1131	6%	2%	1131	6%	2%	1215	6%	3%	1068	6%	2%
Communication	1578	9%	4%	1857	10%	4%	2061	10%	4%	2052	10%	4%	1872	10%	4%
English/Literature	5140	28%	12%	5195	27%	11%	5415	27%	12%	5466	27%	12%	5126	27%	11%
Fine Arts	57	0%	0%	63	0%	0%	84	0%	0%	54	0%	0%	87	0%	0%
Geography	522	3%	1%	552	3%	1%	582	3%	1%	546	3%	1%	531	3%	1%
History	1734	9%	4%	1617	8%	4%	1599	8%	3%	1491	7%	3%	1224	6%	3%
Interdisciplinary Arts & Sciences	0	0%	0%	9	0%	0%	<i>Program closed effective 2014 Fall</i>								
Language: Chamorro	800	4%	2%	892	5%	2%	953	5%	2%	1003	5%	2%	907	5%	2%
Language: Chinese	32	0%	0%	68	0%	0%	96	0%	0%	88	0%	0%	24	0%	0%
Language: French	100	1%	0%	100	1%	0%	120	1%	0%	132	1%	0%	80	0%	0%
Language: German		0%	0%		0%	0%		0%	0%		0%	0%		0%	0%
Language: Japanese	620	3%	1%	544	3%	1%	612	3%	1%	624	3%	1%	572	3%	1%
Language: Spanish	188	1%	0%	260	1%	1%	336	2%	1%	144	1%	0%	324	2%	1%
Language: Tagalog	464	3%	1%	568	3%	1%	556	3%	1%	496	2%	1%	500	3%	1%
Linguistics	282	2%	1%	327	2%	1%	387	2%	1%	405	2%	1%	381	2%	1%
Music	319	2%	1%	269	1%	1%	470	2%	1%	447	2%	1%	421	2%	1%
Philosophy	738	4%	2%	720	4%	2%	726	4%	2%	627	3%	1%	672	4%	1%
Political Science	549	3%	1%	708	4%	2%	651	3%	1%	732	4%	2%	671	4%	1%
Psychology	1632	9%	4%	2098	11%	5%	1758	9%	4%	1929	10%	4%	2118	11%	5%

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	12FA			13FA			14FA			15FA			16FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Sociology	1020	6%	2%	1047	5%	2%	1134	6%	2%	1140	6%	2%	1110	6%	2%
Theatre	404	2%	1%	347	2%	1%	441	2%	1%	475	2%	1%	414	2%	1%
Women & Gender Studies	477	3%	1%	636	3%	1%	633	3%	1%	564	3%	1%	489	3%	1%
CLASS Undergraduate Courses Total	18453	99%	42%	19468	99%	43%	20154	99%	43%	20040	99%	43%	19007	99%	41%
Art	9	5%	0%	6	3%	0%	15	8%	0%	6	3%	0%	3	2%	0%
English/Literature	33	17%	0%	78	38%	0%	34	18%	0%	48	27%	0%	44	24%	0%
History				3	1%	0%	3	2%	0%		0%	0%	3	2%	0%
Linguistics					0%	0%	9	5%	0%		0%	0%	27	14%	0%
Micronesia Studies	46	23%	0%	50	24%	0%	69	38%	0%	49	27%	0%	51	27%	0%
Psychology	112	56%	0%	70	34%	0%	54	29%	0%	78	43%	0%	59	32%	0%
CLASS Graduate Courses Total	200	1%	0%	207	1%	0%	184	1%	0%	181	1%	0%	187	1%	0%
CLASS Total	18653	100%	43%	19675	100%	43%	20338	100%	43%	20221	100%	43%	19194	100%	42%
College of Natural and Applied Sciences (CNAS)															
Agriculture	350	3%	1%	425	4%	1%	442	4%	1%	371	3%	1%	537	5%	1%
Biology	1883	18%	4%	1770	16%	4%	1796	17%	4%	2180	20%	5%	2362	22%	5%
Chemistry	607	6%	1%	763	7%	2%	858	8%	2%	1096	10%	2%	1144	11%	2%
Computer Science	537	5%	1%	551	5%	1%	474	5%	1%	596	5%	1%	598	6%	1%

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	12FA			13FA			14FA			15FA			16FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Consumer & Family Science	638	6%	1%	706	6%	2%	692	7%	1%	567	5%	1%	360	3%	1%
Engineering Science	67	1%	0%	71	1%	0%	158	2%	0%	114	1%	0%	80	1%	0%
Mathematics	4660	44%	11%	4900	44%	11%	4990	49%	11%	5206	48%	11%	4728	44%	10%
Military Science & Leadership	488	5%	1%	473	4%	1%	371	4%	1%	390	4%	1%	419	4%	1%
Natural Science	92	1%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%
Physical Education	242	2%	1%	236	2%	1%	<i>moved to SOE 14FA</i>								
Physics	230	2%	1%	436	4%	1%	506	5%	1%	440	4%	1%	434	4%	1%
Social Work	777	7%	2%	912	8%	2%	<i>moved to SNHS 14FA</i>								
CNAS Undergraduate Course Total	10571	98%	24%	11243	98%	25%	10287	99%	22%	10960	98%	23%	10662	98%	23%
Biology	86	35%	0%	88	47%	0%	59	1%	0%	120	1%	0%	102	1%	0%
Environmental Science	160	64%	0%	100	53%	0%	65	1%	0%	131	1%	0%	140	1%	0%
Mathematics	3														
CNAS Graduate Course Total	249	2%	1%	188	2%	0%	124	1%	0%	251	2%	1%	242	2%	1%
CNAS Total	10820	100%	25%	11431	100%	25%	10411	100%	22%	11211	100%	24%	10904	100%	24%
Enrollment Management and Student Services (EMSS)															

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	12FA			13FA			14FA			15FA			16FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Interdisciplinary (ID180)	1220	100%	3%	1146	100%	3%	1014	100%	2%	892	100%	2%	1014	92%	2%
National Student Exchange													84	8%	0%
EMSS Undergraduate															
Course Total	1220	100%	3%	1146	100%	3%	1014	100%	2%	892	100%	2%	1098	100%	2%
EMSS Total	1220	100%	3%	1146	100%	3%	1014	100%	2%	892	100%	2%	1098	100%	2%
Library Science															
Library Science							51	100%	0%	6	100%	0%	0		0%
Library Science Undergrad Course															
Total							51	100%	0%	6	100%	0%	0		0%
Library Science Total							51	100%	0%	6	100%	0%	0		0%
School of Business and Public Admin (SBPA)															
Business Admin	4536	66%	10%	4815	65%	11%	5196	67%	11%	5337	68%	11%	5211	66%	11%
Legal Studies	954	14%	2%	1017			1014	13%	2%	988	13%	2%	1207	15%	3%
Public Admin	1416	21%	3%	1536	14%	2%	1560	20%	3%	1527	19%	3%	1455	18%	3%
SBPA Undergraduate															
Course Total	6906	92%	16%	7368	90%	16%	7770	92%	17%	7852	93%	17%	7873	91%	17%
Business Admin	72	13%	0%	207	25%	0%	135	19%	0%	156	25%	0%	156	20%	0%
Legal Studies							0	0%	0%		0%	0%	0	0%	0%
Public Admin	492	87%	1%	633	75%	1%	582	81%	1%	474	75%	1%	612	80%	1%

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	12FA			13FA			14FA			15FA			16FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
SBPA Graduate Course															
Total	564	8%	1%	840	10%	2%	717	8%	2%	630	7%	1%	768	9%	2%
SBPA Total	7470	100%	17%	8208	100%	18%	8487	100%	18%	8482	100%	18%	8641	100%	19%
School of Nursing and Health Sciences (SNHS)															
Health Sciences	759	39%	2%	897	46%	2%	942	30%	2%	958	32%	2%	808	26%	2%
Nursing	1196	61%	3%	1068	54%	2%	1138	36%	2%	905	30%	2%	1035	33%	2%
Social Work	<i>moved to CNAS 08FA</i>									1152	38%	2%	1304	41%	3%
SNHS Undergraduate															
Course Total	1955	100%	4%	1965	100%	4%	3121	100%	7%	3015	100%	6%	3147	100%	7%
SNHS Total	1955	100%	4%	1965	100%	4%	3121	100%	7%	3015	100%	6%	3147	100%	7%
School of Education (SOE)															
Education	2407	100%	6%	2344	100%	5%	2317	90%	5%	1950	90%	4%	3147	100%	7%
Physical Education	<i>moved to CNAS</i>									228	10%	0%			
SOE Undergraduate															
Course Total	2407	67%	6%	2344	74%	5%	2569	73%	5%	2178	69%	5%	2292	70%	5%
Education	1161	100%	3%	830	100%	2%	931	100%	2%	966	100%	2%	965	100%	2%
SOE Graduate Course															
Total	1161	33%	3%	830	26%	2%	931	27%	2%	966	31%	2%	965	30%	2%
SOE Total	3568	100%	8%	3174	100%	7%	3500	100%	7%	3144	100%	7%	3257	100%	7%
UOG Grand Total	43686		100	45599		100%	46922		100%	46971		100%	46241		100%

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	12FA			13FA			14FA			15FA			16FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
%															
Prior year variance:	0%			4%			3%			0.1%			-2%		
Undergraduate Credit Hour Production	41512			43534			44966			44943			44079		
Graduate Credit Hour Production	2174			2065			1956			2028			2162		

Source: Colleague; UOG.ENR

Average Class Size by Subject - Undergraduate Level
Fall Semesters

UNDERGRAD SUBJECT	2010				2011				2012				2013				2014				2015				2016			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Agriculture	6	10	22	4	7	10	16	6	7	13	21	7	10	15	25	6	12	13	24	2	9	13	19	6	11	15	20	5
Anthropology	11	16	24	6	11	13	21	4	12	15	27	6	12	13	21	5	11	12	25	5	12	11	20	5	14	9	14	4
Art	21	21	26	6	24	17	24	6	22	19	24	6	24	16	22	5	23	16	23	5	24	17	24	7	25	14	21	4
Biology	34	23	29	10	42	20	27	6	30	30	35	17	34	26	31	14	33	27	31	18	44	23	27	17	43	26	30	18
Business Admin	86	18	22	14	84	17	22	14	77	20	24	17	76	21	24	19	76	23	25	21	76	23	26	21	80	21	24	19
Chemistry	14	19	21	13	18	15	18	10	17	17	20	10	18	20	24	12	16	24	29	17	21	22	28	14	22	23	30	15
Communication	22	24	26	17	24	22	26	15	23	23	26	13	27	23	28	12	29	24	26	18	30	22	26	13	33	18	21	13
Computer Science	15	11	20	7	13	12	16	9	9	18	21	13	11	15	19	12	9	16	23	10	13	13	18	10	11	16	17	15
Consumer & Family Science	10	15	20	13	10	16	21	14	9	22	26	20	12	21	23	19	12	21	22	20	11	19	18	20	8	15	19	12
Education	67	13	21	10	75	11	19	8	61	13	21	8	55	14	20	10	46	15	21	12	55	11	21	6	52	13	18	10
Engineering Science	2	10	10		2	11	11		2	22	22		2	21	21		4	18	18		3	17	17		3	12	12	
English/Literature	90	21	21	19	10	18	18	12	91	20	20	18	91	20	21	16	96	20	20	17	98	19	19	14	93	18	19	15
Fine Arts	1	11	11		1	19	19		1	19	19		1	21	21		1	28	28		1	18	18		2	15	24	5
Geography	6	35	47	12	6	29	48	10	4	44	56	7	5	37	55	10	5	39	55	14	7	25	51	5	5	33	48	12

Average Class Size by Subject - Undergraduate Level
Fall Semesters

UNDERGRAD SUBJECT	2010				2011				2012				2013				2014				2015				2016			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Health Sciences	12	17	18	14	12	18	19	13	16	18	19	15	13	23	24	21	15	22	24	19	15	22	21	24	15	19	19	18
History	20	29	32	10	22	26	29	6	21	28	30	16	17	32	44	9	15	36	42	11	15	30	33	11	13	30	34	6
ID180- Interdisciplinary	26	23	23		26	24	24		23	27	27		23	25	25		21	24	24		19	23	23		23	22	22	
Interdisciplinary Arts & Sciences	1	1		1	1	3	3						1	3	3													
Language: Chamorro	6	20	20		9	18	18		10	20	20		11	21	21	24	12	20	21	19	12	20	21	17	12	19	20	14
Language :Chinese	2	7	7		2	5	5		2	4	4		2	9	9		2	12	12		2	9	9		1	5	5	
Language: French	1	9	9		2	13	13		2	13	13		2	13	13		2	15	15		2	14	14		1	19	19	
Language: Japanese	14	13	15	3	10	15	17	5	9	17	19	5	9	15	15	16	9	17	19	3	9	16	17	5	9	14	15	9
Language: Spanish	2	18	18		2	21	21		2	24	24		3	22	22		4	21	21		2	16	16		4	18	18	
Language: Tagalog	7	18	18		8	16	16		6	19	19		6	24	24		6	23	23		6	20	20		6	21	21	
Legal Studies	17	18	27	15	16	19	25	17	15	21	28	20	15	23	27	21	16	21	28	19	15	21	22	21	18	22	18	24
Library Science																2	10		10									
Linguistics	5	19	24	18	6	18	18	17	6	16	12	18	6	18	20	18	7	18	20	18	7	19	18	19	7	18	10	20
Mathematics	51	28	30	14	49	25	29	11	54	28	30	11	56	27	29	14	69	23	24	10	67	22	23	15	63	21	22	13
Military Science & Leadership	15	10	13	6	15	13	16	8	14	15	16	13	15	13	16	8	14	11	12	10	13	13	14	11	16	11	12	8

Average Class Size by Subject - Undergraduate Level
Fall Semesters

UNDERGRAD SUBJECT	2010				2011				2012				2013				2014				2015				2016			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Music	24	6	8	1	21	7	10	3	21	7	9	3	18	6	8	3	20	9	12	2	25	7	10	2	22	8	10	3
Natural Science	2	18	18		2	24	24		2	23	23																	
Nursing	25	16	22	13	22	17	29	15	20	20	38	16	19	19	38	15	20	19	36	16	20	16	33	12	19	18	39	13
Philosophy	10	27	31	11	9	28	33	11	9	27	32	11	9	27	33	5	9	27	31	12	7	29	33	6	9	24	28	8
Physical Education	8	9	16	4	5	15	15		8	11	12	10	8	9	12	4	6	15	23	6	6	12	17	3	6	12	17	7
Physics	3	27	27		3	27	27		3	30	30		5	34	34		5	40	40		5	34	34		5	33	33	
Political Science	10	26	28	15	12	19	21	10	10	18	27	6	14	17	26	5	11	20	25	10	14	16	22	9	14	15	22	7
Psychology	18	33	46	17	21	28	41	14	16	35	44	21	23	31	39	16	20	30	39	18	17	35	43	22	22	32	39	21
Public Admin	14	30	33	26	18	26	38	18	15	32	35	29	15	34	39	30	17	31	37	26	16	32	35	29	15	32	32	32
Social Work	15	16	23	12	14	14	22	8	15	17	21	13	17	18	22	14	19	18	21	16	17	22	28	18	21	20	27	16
Sociology	14	25	43	7	14	22	40	5	16	21	43	5	15	23	41	8	15	25	42	10	18	20	37	6	19	19	32	7
Theatre	7	20	26	5	6	22	26	3	6	24	27	5	7	17	22	4	7	22	24	7	9	18	21	7	6	24	28	7
Women & Gender Studies	5	20	24	2	7	19	22	2	6	27	27		11	19	21	3	9	23	26	2	8	22	25	3	8	19	19	

Source: Colleague; COURSE.SECTIONS

First-Time Freshmen Enrollment by Major - Fall Semesters

Major Degree Program	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Accounting	1	8	19	27	13	17	22	15	27	19	13
Anthropology	1	1	1	1		1	1	2			
Biology	8	7	10	12	12	14	11	18	20	40	20
Business Administration	54	37	35	41	17	26	29	37	42	38	35
Chamoru Language Elementary ED		2									
Chamoru Language Secondary ED		1									
Chemistry	1	2		2		2	1	2	1	2	1
Communication Studies	2	4	4	9	1	2	7	5	6	9	5
Computer Info System	2	1	2		2		3	2	2		3
Computer Science	12	15	21	18	14	11	14	12	16	17	14
Consumer & Family Science	1	1			1						2
Criminal Justice	17	20	14	26	18	32	29	19	17	16	29
Early Childhood										4	2
Early Childhood, Elementary	6	2	5	4	4	4	3	11	3	2	
East Asian Studies											
Elementary Education	3	11	6	9	6	7	5	11	7	8	6
English	2	2	4	3	3	2	5		7	8	5
Fine Arts/Art	4	6	2	6	1	2	4	4	3	5	3
Fine Arts/Music	6	2	1	1	3	2	4	2	2	4	2
Fine Arts/Theater			1	1		2	2		3	2	
Health Sciences				1	1	4	6	4	5	8	5
Health, PE, Recr And Dance	1	4	5	1		1	1				
History		1	1	1			1	1			
Interdisciplinary Arts & Sciences	1										
Japanese Studies	1		1			1	3				
Mathematics	4	1	3	1	4	1	1	6	5	5	5
Pacific Asian Studies								1			1
Philosophy	1		2								1
Physical Education/School Health								1			1
Political Science	4	1	3	2	4	1	4	1	2	1	4
Pre Dental	3	1	1	1	1	2	2			1	1
Pre Engineering	1	2	8	8	11	13	21	18	10	23	12
Pre Medical	1	2	2	3	4	5	8	4	6	11	3
Pre Nursing	79	77	79	46	50	43	51	61	57	61	46
Pre Pharmacy					3	5	2	5	4	6	3
Pre Social Work			2	1	2	3	4	5	1	3	
Pre Veterinary	3		1						1	1	1
Psychology	9	10	7	9	15	7	10	19	18	10	15
Public Admin	2			1	1	1	1	2	1		2
Secondary Education	5	7	13	12	8	10	7	10	14	12	10
Social Work	2	2			1						2
Sociology		1		1	1		1	2			
Special Education		1		1		2	1	1	4	2	1
Tropical Agriculture	1				1	2			2	1	3
Undeclared	314	296	301	321	343	295	308	272	300	244	213
Undeclared Education	38	44	43	41	36	33	17	18	16	15	17
TOTAL	590	572	597	611	581	553	589	571	602	578	486

Source: Colleague; UOG.ENR

First-Time Freshmen by High School – Fall Semesters

Previous School	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Academy Our Lady Guam	22	38	50	37	32	42	42	48	35	40	34
Asmuyao Community School	3	2	1	3	4	1	3	0	3	3	1
Evangelical Christian Academy	3	3	2	4	0	1	3	3	0	2	1
Father Duenas Memorial High School	33	31	38	31	33	34	36	31	35	45	21
Foreign High Schools	2	3	0	0	1	6	2	0	5	2	2
GCC High School (Adult High School program)	3	1	4	1	1	2	1	0	0	0	0
GED Equivalent	5	5	11	10	9	5	11	7	5	4	3
George Washington High School	97	79	86	107	105	78	84	87	83	63	56
Grace Christian Academy (Saipan)	2			1	0	6	1	5	0	0	2
Guam Adventist Academy	4	1	2	0	1	4	4	4	4	0	1
Guam Community College	1	1	0	0	0	0	0	0	1	2	0
Guam High School (DODEA)	8	11	19	9	16	8	9	23	7	20	16
Guam Int'L Christian Academy	4	2	1	1	0	0	0	0	0	0	0
Harvest Christian Academy	12	8	14	8	16	27	14	23	16	17	14
John F Kennedy High School	95	100	110	91	85	59	88	95	93	99	73
Kagman High School (Saipan)	4	2	2	4	3	5	3	0	2	2	1
Mainland USA High School	14	15	9	12	11	9	11	5	7	6	6
Marianas High School	5	5	4	5	2	14	8	12	15	10	13
Mindszenty High School(Koror)	4		0	0	1	4	2	7	5	4	2
Notre Dame High School	33	52	29	40	36	31	29	22	24	36	20
Okkodo High School				42	55	42	56	51	70	57	57
Palau High School	5	2	1	3	1	1	2	3	2	3	4
Philippines High School	1	3	1	0	0	0	1	0	0	1	1
Rota High School/Dr. Rita H. Inos Jr. Sr. High School	4	4	4	3	4	6	3	2	2	5	2
Saint John High School - Guam	3		3	2	4	4	2	4	2	5	1
Saint Paul Christian School/St. Paul Christian Academy	20	23	23	24	30	22	37	20	29	22	25
Saipan Southern High School			6	4	5	9	2	3	7	5	4
Saramen Chuuk Academy	5	1	1	4	0	1	2	0	1	0	0
Simon Sanchez High School	123	111	110	92	71	58	63	66	87	59	54
Southern High School	48	50	45	41	41	47	40	29	41	35	37
Tiyan High School	4	6	1	5	2	12	2	4	1	1	0
Tiyan High School										14	19
Trinity Christian School	2	1	4	0	0	0	0	0	0	0	0
Xavier High School (Chuuk)	4		1	3	1	7	2	3	5	3	1
Combined Other Schools	17	12	15	24	10	8	26	14	15	13	15
Total	590	572	597	611	580	553	589	571	602	578	486

Source: Colleague; UOG.ENR

Origin of New Transfer Students – Fall Semesters

Previous Institution	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
from Alabama		2									
from Alaska					1						
from Arizona		3	1	1	3	1	1				3
from California	9	6	10	17	9	12	10	13	13	1	7
from CANADA											
from COLLEGE OF MICRONESIA - FSM	17	10	7	15	14	13	28	23	14	16	23
From COLLEGE OF THE MARSHALL ISLANDS	1	2				1		1			
from Colorado		1		1			1	2	1	2	
from Connecticut		1									
from Florida	2	2	4	2	9	3	2	1	1		2
from Georgia	1			2				1	2		
from GUAM COMMUNITY COLLEGE	29	32	34	31	47	40	38	46	41	72	44
from Hawaii	6	6	3	5	3	3	4	9	1	6	5
from Idaho				1		1				1	
from Illinois	1	1						1			
from Indiana						2		1		1	
from International/Foreign Institution			1	1	1	1	1	2	2	2	2
from Iowa		1				1					
from Kansas				1		1					
from S.Korea										1	
from Maryland	5	1	2	1	2	3	4	6	5	3	2
from Massachusetts									3		
from Michigan		1		2			2				1
from Military Institution/Training	2	1	3	4	1	2	3	10	3	4	7
from Mississippi	1										
From Minnesota											1
from Missouri					1	1			1	1	
from National	1										
from Nevada	1		3	2	1	1		1	1		1
from New Hampshire			1			1					
from New Jersey			1			2					
from New Mexico						1		1			
from New York	1	1			1		1	1	1	1	1
from North Carolina	1			1			1	1		2	1
from NORTHERN MARIANAS COLLEGE	4	5	15	20	4	26	9	16	5	16	10
from Ohio		2							1		2

Origin of New Transfer Students – Fall Semesters

Previous Institution	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
from Oklahoma								1			
from Online Institution		1	3						4	1	1
from Oregon			1	1	1	1	3	2	1	2	2
from PACIFIC ISLANDS BIBLE COLLEGE Guam/Pacific Islands University		1				1		1	2	1	1
from PALAU COMMUNITY COLLEGE	6	4	4	15	4	2	8	15	9	6	7
from Pennsylvania						1		1		1	
from Philippines	3	4		2	3	2	1	4		2	5
from Puerto Rico							1				
from South Carolina	1		1	2	1						
from Tennessee									1		
from Texas	2	3	2	4	2	1	5	1	3	3	4
from Utah	1			1				1			
from Vermont						1					
from Virginia			1	1	2	1		1		1	
from Washington	5	3		1	6	4	2	2	2	5	1
from Washington, DC	1					1					
from Wisconsin				1	3		1	3			
from Wyoming							1				
not specified			1								
Total New Transfers:	101	94	98	135	119	131	127	168	117	151	133

Source: Colleague; UOG.ENR

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program										
			Fall Semesters										
			2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
<u>College of Liberal Arts and Social Sciences (CLASS)</u>													
CLASS	Undergraduate Programs	Anthropology	7	5	8	7	14	23	20	18	16	22	12
		Communication Studies	32	36	47	57	53	50	63	70	74	72	69
		East Asian Studies	1			2	1	3	3	2	2	1	0
		English	34	26	38	50	53	60	72	87	82	89	88
		English And ESL				4	2	1	1	3	6	2	0
		Fine Arts/Art	20	30	21	30	26	30	35	38	45	45	45
		Fine Arts/Music	15	18	18	11	11	10	15	14	12	16	13
		Fine Arts/Theater	3	6	7	7	5	10	15	15	13	17	12
		History	8	9	10	6	3	6	13	15	10	8	11
		Interdisciplinary Arts & Sciences	5	5	4	2	1	2	2	3	1	1	1
		Japanese Studies	4	6	7	7	5	7	9	7	11	4	3
		Pacific Asian Studies Program								6	13	26	27
		Philosophy	3	3	5	7	6	7	7	4	3	6	10
		Political Science	35	28	27	26	24	30	27	26	25	31	25
		Psychology	60	66	64	65	73	76	75	88	107	94	100
		Sociology	3	11	13	11	13	16	15	34	27	24	19
Undeclared, Arts & Sciences		1	1										
CLASS Undergraduate Total			230	250	270	292	290	331	372	430	447	458	435
CLASS	Graduate Programs	Art	1	1	2	1	1	1	2	1	3	1	2
		Clinical Psychology				9	21	18	18	12	9	12	11
		English	5	9	8	10	11	13	8	13	11	12	15
		Micronesia Studies	13	7	8	8	10	10	8	12	14	13	15
		Micronesia Studies-Graduate Certif.		1									
		Undeclared, Arts & Sciences											
CLASS Graduate Total			19	18	18	28	43	42	36	38	37	38	43
College of Liberal Arts and Social Sciences Total:			235	249	268	288	320	333	373	408	468	484	478

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program											
			Fall Semesters											
			2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	
College of Natural and Applied Sciences (CNAS)														
CNAS	Undergraduate Programs	Agriculture	10	2	4	<i>See Tropical Agriculture</i>								
		Biology	59	68	80	84	88	87	98	128	155	195	205	
		Chemistry	11	7	6	5	5	9	11	17	20	23	22	
		Computer Info Systems	26	25	25	23	30	30	29	35	32	34	33	
		Computer Science	73	63	85	90	98	84	82	84	81	84	83	
		Consumer & Family Science	9	8	8	8	8	15	21	24	16	12	11	
		Mathematics	26	23	23	28	28	29	27	41	38	46	42	
		Physical ED/School Health								28	<i>See School of Education</i>			
		Pre Dental	3	2	3	4	3	5	6	4	3	2	3	
		Pre Engineering	4	6	16	19	23	43	59	71	66	93	<i>See SENG</i>	
		Pre Medical	7	4	3	8	9	10	17	17	17	27	15	
		Pre Pharmacy					5	8	11	16	15	21	19	
		Pre Veterinary	3		2	1	2	3	2	2	2	2	4	
		Pre Social Work	<i>See School of Nursing</i>		4	5	5	7	16	18	<i>See School of Nursing</i>			
		Social Work			38	40	35	30	34	39	<i>See School of Nursing</i>			
		Tropical Agriculture Applied	2	2	2	2	8	13	14	19	21	13	13	
		Tropical Agriculture Research		2	1	3	2	3	3	2	2	6	10	
CNAS Undergraduate Total			233	212	300	320	349	376	430	545	468	558	460	
CNAS	Graduate Programs	Biology	16	17	20	20	13	16	17	21	15	20	28	
		Environmental Science	11	11	9	15	20	15	20	12	12	13	16	
		Social Work (<i>New Fall 2008</i>)			12	8								
CNAS Graduate Total			27	28	41	43	33	31	37	33	27	33	44	
College of Natural and Applied Sciences Total:			260	240	341	363	382	407	467	578	495	591	504	

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program Fall Semesters										
			2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Enrollment Management and Student Services (EMSS)													
EMSS	Undergraduate Programs	National Student Exchange	9	6	8	10	10	22	8	3	5	14	7
		Non Degree	64	94	63	44	23	23	32	28	40	33	35
		Postgraduate	32	23	23	14	11	11	7	13	8	2	0
		Undeclared	966	945	944	1003	1078	1060	1077	958	964	886	813
Enrollment Management and Student Services Total:			1071	1068	1038	1071	1122	1116	1124	1002	1017	935	855
Graduate Studies (Undeclared):													
GRADUATE STUDIES	Graduate Programs	Undeclared, Graduate Status	50	48	46	23	16	27	10	3	2	0	0
Graduate Studies (Undeclared) Total:			50	48	46	23	16	27	10	3	2	0	0
School of Business and Public Admin (SBPA):													
SBPA	Undergraduate Programs	Accounting	32	68	113	144	150	161	177	160	199	183	178
		Business Administration (All Concentrations)	304	307	303	350	300	299	303	400	430	435	434
		Criminal Justice	101	126	138	194	210	223	200	196	203	211	198
		Finance & Economics	4										
		Management	8	5	2	1							
		Marketing	2	1	2	1	1						
		Public Administration	33	27	19	24	30	43	41	45	42	39	49
SBPA Undergraduate Total			484	534	577	714	691	726	721	801	874	868	859
SBPA	Graduate Programs	Prof Masters In Business Admin	8	4	8		2	15	6	14	12	13	13
		Public Administration	36	36	31	39	58	47	66	83	80	65	69
SBPA Graduate Total			44	40	39	39	60	62	72	97	92	78	82
School of Business and Public Admin Total:			528	574	616	753	751	788	793	898	966	946	941

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program Fall Semesters										
			2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
<u>School of Nursing and Health Science (SNHS)</u>													
SENG	Undergraduate Programs	Pre-Engineering											82
School of Engineering:													
<u>School of Nursing and Health Science (SNHS)</u>													
SNHS	Undergraduate Programs	Health Sciences	23	21	24	14	26	73	89	105	108	126	108
		Health, PE, Recreation and Dance				16	9	9	4	2	2		
		Nursing	88	89	70	82	71	73	73	73	71	44	25
		Pre-Nursing	367	371	351	260	220	184	192	193	220	237	274
		Pre-Social Work	1								17	24	
		Social Work	43	42	<i>See College of Natural and Applied Sciences</i>						44	51	71
School of Nursing and Health Science Total:			522	523	445	372	326	339	358	373	462	482	478
<u>School of Education (SOE)</u>													
SOE	Undergraduate Programs	Chamoru Language Elementary ED.	15	24	18	16	10	6	6	9	10	4	4
		Chamoru Language Secondary ED.	7	9	9	9	9	8	7	6			
		Early Childhood						1				35	39
		Early Childhood / Elementary ED.	101	108	100	83	60	49	39	40	30	7	2
		Elementary Education	83	89	87	119	145	124	118	111	108	118	127
		General Science, Secondary ED.	1							10			
		Physical Ed, Secondary ED.	1										
		Physical Educ./School Health								<i>see CNAS</i>	30	25	23
		Sec Language Elementary ED.		2	1								
		Secondary Education	52	59	81	98	114	111	98	78	101	118	113
		Social Studies Secondary ED.	10	7	7	15	21	21	28	24	20		
		Special Education	11	21	21	24	28	27	34	35	34	24	21

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program												
			Fall Semesters												
			2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016		
		Undeclared Education	102	114	140	145	146	138	76	68	59	63	64		
		Non Degree Teaching Certificate											1		
		SOE Undergraduate Total	383	433	464	509	533	485	406	381	392	395	393		
SOE	Graduate Programs	Admin & Supervision	31	25	26	23	27	30	17	15	18	19	20		
		Counseling	31	45	44	53	49	46	37	27	27	37	47		
		Elementary Education	1												
		Language & Literacy (<i>renamed Reading in 2010</i>)	11	11	13	10	11	4							
		Reading								17	19	28	30	29	
		Secondary ED. Teaching: Practitioner							12	26	21	27	24	27	13
		Secondary ED. Teaching: Researcher							12	8	4	4	1	1	
		Pre-Candidate Education	10	8	2	1									
		Secondary Education	14	17	11	11	12	10	14	21	16	22	17		
		Special Education	2	11	47	32	37	34	16			9	4	7	
		Teaching English As A Second Language	13	11	6	9	16	18	10	20	17	6	11		
				SOE Graduate Total	113	128	149	139	176	186	136	133	140	146	144
		School of Education Total:			496	561	613	648	709	671	542	514	532	541	537
Grand Total Undergraduate:			2923	3020	3094	3278	3311	3373	3411	3532	3660	3696	3562		
Grand Total Graduate:			253	262	293	272	328	348	291	304	298	295	313		
Grand Total			3176	3282	3387	3550	3639	3721	3702	3836	3958	3991	3875		

Enrollment by Gender, Age Range, and Academic Level AY2006-2007 to AY2016-2017

Gender by Age Range by Academic Level	Academic Year																					
	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Total	3176	3049	3282	3040	3387	3297	3550	3424	3639	3536	3721	3530	3702	3513	3836	3628	3958	3750	3991	3679	3875	3674
Undergrad Level	2818	2683	2897	2667	3000	2869	3210	3081	3267	3104	3317	3173	3364	3156	3488	3297	3607	3401	3646	3379	3520	3329
MALES	1082	1028	1103	1007	1150	1120	1274	1245	1307	1272	1343	1303	1375	1320	1455	1413	1534	1468	1599	1473	1513	1442
15 to 18	207	14	185	12	209	11	185	15	199	17	201	13	189	10	165	4	164	10	189	6	171	1
19 to 21	439	528	486	509	514	572	557	581	557	582	550	603	612	600	619	631	663	599	648	616	621	619
22 to 25	237	283	241	290	249	351	322	421	350	424	369	459	374	449	409	474	417	527	456	526	453	538
26 to 29	80	86	72	86	74	83	82	96	86	128	111	111	93	139	135	166	149	174	170	181	145	155
30 to 39	80	74	70	61	57	58	68	75	73	80	73	79	73	93	90	99	90	109	97	107	92	93
40 to 49	29	30	35	32	35	32	40	42	32	31	31	30	26	16	21	29	35	33	28	24	19	23
50 to 59	10	12	14	16	11	13	20	14	10	10	8	8	7	12	15	7	13	12	10	9	8	11
60+ years	0	1	0	1	1	0	0	1	0	0	0	0	1	1	1	3	3	4	1	4	4	2
FEMALES	1736	1655	1794	1660	1850	1749	1936	1836	1960	1832	1974	1870	1989	1836	2033	1884	2073	1933	2047	1906	2007	1887
15 to 18	314	30	306	24	337	27	321	30	307	18	289	15	271	11	281	12	255	14	244	10	245	11
19 to 21	690	781	724	781	758	880	847	898	853	911	902	886	904	868	892	847	916	856	902	851	901	845
22 to 25	339	441	379	459	401	467	414	518	436	531	454	625	510	632	545	682	599	738	609	696	552	697
26 to 29	128	121	117	132	119	137	130	147	131	142	119	141	127	131	119	140	121	155	138	186	149	167
30 to 39	187	203	194	180	167	158	151	170	167	157	135	134	121	128	129	133	117	110	107	114	103	116
40 to 49	62	59	53	58	51	61	57	60	53	60	53	50	37	42	44	46	40	32	31	34	35	34
50 to 59	16	18	18	24	15	18	14	11	11	12	20	14	12	18	18	17	20	23	15	11	14	11
60+ years	0	2	3	2	2	1	2	2	2	1	2	5	7	6	5	7	5	5	1	4	8	6

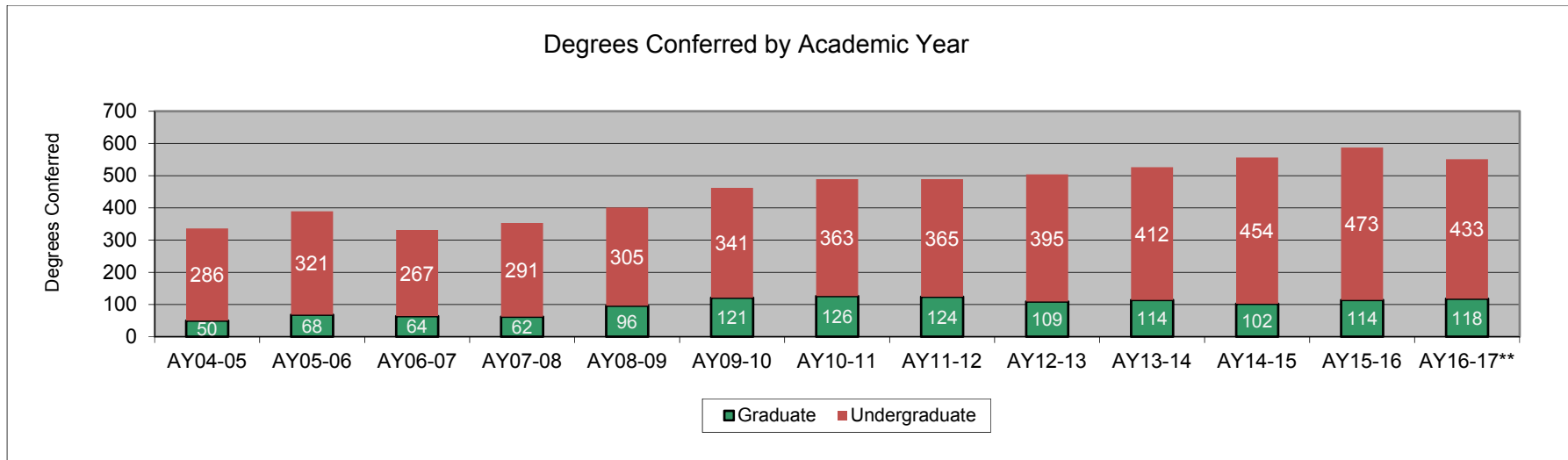
Enrollment by Gender, Age Range, and Academic Level AY2006-2007 to AY2016-2017

Gender by Age Range by Academic Level	Academic Year																					
	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Graduate Level	253	261	262	269	293	296	272	272	328	378	348	315	291	310	304	287	298	291	295	262	313	305
MALES	82	87	96	98	104	101	93	100	108	129	122	125	119	115	111	104	111	115	103	94	101	103
15 to 18	0	0	0	0	0	0	0	0	0	0	0	0										
19 to 21	2	0	1	0	0	0	0	1	2	0	0	0					1		2		1	
22 to 25	13	13	17	11	14	10	13	10	19	15	21	19	30	18	28	17	19	19	23	24	29	22
26 to 29	13	13	13	15	9	14	18	20	27	35	25	27	19	30	19	25	29	33	28	27	29	33
30 to 39	28	24	26	32	35	37	34	34	27	39	37	35	35	33	29	24	26	31	27	21	21	25
40 to 49	9	17	18	19	22	20	14	18	16	21	22	21	20	23	19	21	17	13	12	13	10	16
50 to 59	14	14	15	13	19	16	9	12	15	15	14	13	9	6	8	10	13	12	6	5	5	3
60+ years	3	6	6	8	5	4	5	5	2	4	3	10	6	5	8	7	6	7	5	4	6	4
FEMALES	171	174	166	171	189	195	179	172	220	249	226	190	172	195	193	183	187	176	192	168	212	202
15 to 18	0	0	0	0	0	0	0	0	0	0	0	0										
19 to 21	0	1	1	1	2	0	0	0	1	0	1	1	2	1	1				1			
22 to 25	33	25	27	23	33	27	34	23	45	46	43	29	36	25	43	37	50	35	42	30	53	40
26 to 29	32	26	34	24	34	38	39	39	43	52	49	44	37	41	38	48	54	67	69	70	72	72
30 to 39	60	69	51	58	59	60	53	53	69	79	69	69	60	74	70	54	45	46	47	40	46	57
40 to 49	30	35	31	38	37	36	29	31	34	44	40	30	24	35	26	27	20	14	24	20	29	23
50 to 59	15	15	18	20	22	26	19	20	21	18	21	13	11	16	10	14	15	12	8	7	9	7
60+ years	1	3	4	7	2	8	5	6	7	10	3	4	2	3	5	3	3	2	1	1	3	3

Enrollment by Gender, Age Range, and Academic Level AY2006-2007 to AY2016-2017

Gender by Age Range by Academic Level	Academic Year																					
	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Non-Degree/PostGraduate	105	105	123	104	94	132	68	71	44	54	56	42	47	47	44	44	53	58	50	38	42	40
MALES	32	38	48	40	36	44	23	22	17	15	15	13	17	10	18	13	17	13	15	15	17	20
15 to 18	0	0	1	0	0	0	1	0	0	0	0	0							1			
19 to 21	9	3	7	5	4	3	4	0	3	1	3	0	1		1				1		3	4
22 to 25	6	11	10	9	8	12	4	6	6	3	4	2	6	4	5	3	3	3	1	5	4	5
26 to 29	6	6	7	4	4	8	3	3	1	3	2	4	1	2	3	2	4	2	2	2	1	3
30 to 39	6	10	12	9	9	8	3	5	1	2	2	1	1	1	3	4	4	2	3	4	3	3
40 to 49	3	3	4	7	3	4	2	3	3	1	0	1						1		1	1	0
50 to 59	2	5	5	4	5	4	4		1	2	1	1	3	1	2	1	2	2	5	2	3	2
60+ years	0	0	2	2	3	5	2	5	2	3	3	4	5	2	4	3	4	3	2	1	2	3
FEMALES	73	67	75	64	58	88	45	49	27	39	41	29	30	37	26	31	36	45	35	23	25	20
15 to 18	0	0	0	0	0	0	0	0	0	0	0	0										
19 to 21	10	4	2	4	9	4	4	1	6	1	16	3	3	8	3	5	4	7	8	3	5	2
22 to 25	9	8	10	10	5	13	6	12	4	5	4	7	5	3	6	6	7	8	10	13	5	5
26 to 29	15	11	15	9	9	12	14	13	3	3	5	5	4	7	2	4	6	7	3	1	6	3
30 to 39	16	16	14	18	15	23	8	11	5	13	5	5	8	4	7	6	7	7	5	2	3	1
40 to 49	17	17	21	15	13	19	9	6	4	8	8	3	4	5	2	2	7	7	5	1	2	4
50 to 59	4	7	10	8	7	14	3	4	5	5	1	2	4	4	3	5	3	3	2	1	1	1
60+ years	2	4	3	0	0	3	1	2	0	4	2	4	2	6	3	3	2	6	2	2	3	4

Source: Colleague; UOG.ENR



**Pending 2017 Summer Graduates

Source: Colleague; ACAD.CREDENTIALS

Degrees Conferred by Academic Year, Level, Gender and Semester												
Level / Semester / Gender	Academic Year											
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017**
Undergraduate	321	267	291	305	341	363	365	395	412	454	473	433**
Fall	131	117	101	153	123	151	146	164	161	174	182	173
Male	59	47	33	61	46	47	59	58	61	59	80	75
Female	72	70	68	92	77	104	87	106	100	115	102	98
Spring	179	138	178	151	197	200	215	221	246	274	278	260
Male	68	53	54	57	60	72	87	75	95	105	83	100
Female	111	85	124	94	137	128	128	146	151	169	195	160
Summer	11	12	12	1	21	12	4	10	5	6	13	0**
Male	5	6	5	1	10	8	3	3	2	1	7	0**
Female	6	6	7		11	4	1	7	3	5	6	0**

Degrees Conferred by Academic Year, Level, Gender and Semester												
Level / Semester / Gender	Academic Year											
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017**
Graduate	68	64	62	96	121	126	124	109	114	102	114	118**
Fall	26	16	23	44	43	41	49	31	58	45	72	55
Male	11	7	5	16	13	9	13	16	23	13	23	13
Female	15	9	18	28	30	32	36	15	35	32	49	42
Spring	41	43	36	51	62	77	68	76	47	57	40	63
Male	12	17	11	18	21	25	25	26	22	24	21	23
Female	29	26	25	33	41	52	43	50	25	33	19	40
Summer	1	5	3	1	16	8	7	2	9	0	2	0**
Male	1	2	2		3	3	0	0	1	0	1	0**
Female		3	1	1	13	5	7	2	8	0	1	0**
AY Grand Total	389	331	353	401	462	489	489	504	526	556	587	551**
<i>Prior Year Variance</i>	14%	-18%	6%	12%	15%	6%	0%	3%	4%	6%	6%	-6%
Fall	157	133	124	197	166	192	195	195	219	219	254	228
Spring	220	181	214	202	259	277	283	297	293	331	318	323
Summer	12	17	15	2	37	20	11	12	14	6	15	0**
By Gender												
Male	156	132	110	153	153	164	187	178	204	202	207	211
Female	233	199	243	248	309	325	302	326	322	354	364	340
% Male	40%	40%	31%	38%	33%	34%	38%	35%	39%	36%	36%	38%
% Female	60%	60%	69%	62%	67%	66%	62%	65%	61%	64%	64%	62%

Cohort Retention and Graduation Rates; First-time, Full-time Freshmen Only

Fall Semesters

Fall Cohort First-Time, Full- Time Freshmen	Cohort (N)	Returned the following Fall [Retention Rate]		6-Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled at 6 Years	
		N	%	N	%	N	%	N	%
1998	401	271	67.6%	120	29.9%	223	55.6%	58	14.5%
1999	457	274	60.0%	126	27.6%	270	59.1%	61	13.3%
2000	371	239	64.4%	108	29.1%	191	51.5%	72	19.4%
2001	347	222	64.0%	88	25.4%	186	53.6%	73	21.0%
2002	354	224	63.3%	90	25.4%	197	55.7%	67	18.9%
2003	377	254	67.4%	100	26.5%	215	57.1%	62	16.4%
2004	439	266	60.6%	106	24.1%	243	55.4%	90	20.5%
2005	462	293	63.4%	105	22.7%	250	54.1%	107	23.2%
2006	497	314	63.2%	134	27.0%	247	49.7%	116	23.3%
2007	460	301	65.4%	129	28.0%	226	49.2%	105	22.8%
2008	497	331	66.6%	144	29.0%	234	47.0%	119	24.0%
2009	517	345	66.7%	140	27.0%	259	50.0%	119	23.0%
2010	490	339	69.2%	149	30.4%	212	43.3%	129	26.3%
2011	455	346	76.0%	156*	34.3%	177	38.9%	122	26.8%
2012	487	341	70.0%						
2013	488	371	76.0%						
2014	527	406	77.0%						
2015	490	370	75.5%						

* Pending Graduation Certification of 2017 Summer

Source: UOG annual submission to the Consortium for Student Retention Data Exchange (CSRD)

Cohort: First-time, Full-time Freshmen

-----Fall-to-Fall Continuation Rates and Cumulative Graduation Rates-----

Cohort Type	Cohort Year	Head Count	%Cont to 2 nd	%Cont to 3 rd	%Grad in 4Yrs	%Cont to 5 th	%Grad in 5Yrs	%Cont to 6 th	%Grad in 6Yrs	%Cont to 7 th	%Grad in 7Yrs	%Cont to 8 th	%Grad in 8Yrs	%Cont to 9 th	%Grad in 9Yrs	%Cont to 10 th	%Grad in 10Yrs	%Cont to 11 th
Total	2006	497	63.2%	52.7%	7.6%	34.8%	17.9%	23.3%	27.0%	12.1%	31.4%	8.2%	36.2%	4.0%	36.8%	3.4%	37.4%	1.4%
Total	2007	460	65.4%	51.1%	7.6%	37.4%	20.4%	22.8%	28.0%	14.1%	34.6%	8.7%	36.7%	5.2%	38.5%	3.9%		
Total	2008	497	66.6%	54.3%	9.1%	37.0%	21.0%	24.0%	29.0%	13.1%	33.6%	8.0%	36.4%	6.8%				
Total	2009	517	66.7%	54.5%	8.0%	36.0%	20.0%	23.0%	26.9%	11.4%	31.1%	10.6%						
Total	2010	490	69.2%	53.5%	6.0%	43.0%	20.8%	25.1%	30.4%	15.9%								
Total	2011	455	76.0%	61.0%	10.5%	41.5%	24.6%	26.8%										
Total	2012	487	70.0%	59.0%	8.4%	38.0%												
Total	2013	488	76.0%	63.9%														
Total	2014	527	77.4%	62.6%														
Total	2015	490	75.5%															
Female	2006	293	66.9%	55.3%	9.6%	35.8%	21.5%	22.9%	30.0%	11.9%	35.5%	6.8%	39.6%	2.7%	39.9%	3.4%	40.3%	1.4%
Female	2007	268	64.9%	52.6%	10.1%	33.6%	23.5%	20.5%	29.0%	13.1%	36.9%	7.5%	39.6%	4.1%	41.0%	3.4%		
Female	2008	294	69.0%	55.4%	10.0%	37.0%	24.0%	21.0%	32.0%	11.2%	36.7%	7.8%	40.1%	5.4%				
Female	2009	305	72.5%	59.7%	10.0%	39.0%	23.0%	26.0%	29.5%	11.8%	35.4%	9.5%						
Female	2010	271	74.2%	58.3%	8.0%	47.0%	24.7%	25.8%	33.9%	18.8%								
Female	2011	265	78.1%	63.0%	12.1%	43.8%	28.7%	26.4%										
Female	2012	275	68.0%	58.0%	10.2%	37.8%												
Female	2013	302	77.2%	65.2%														
Female	2014	305	76.7%	38.9%														
Female	2015	272	76.5%															
Male	2006	204	57.8%	49.0%	4.9%	33.3%	12.7%	24.0%	22.5%	12.3%	25.5%	10.3%	31.4%	5.9%	32.4%	3.4%	33.3%	1.5%
Male	2007	192	66.1%	49.0%	4.2%	42.7%	16.1%	26.0%	27.0%	15.6%	31.3%	10.4%	32.8%	6.8%	34.9%	4.2%		
Male	2008	203	63.1%	52.7%	6.4%	36.0%	16.0%	29.0%	25.0%	15.8%	29.1%	8.4%	31.0%	8.9%				
Male	2009	212	58.5%	47.2%	4.0%	32.0%	14.0%	20.0%	23.1%	10.8%	25.0%	12.3%						
Male	2010	219	63.0%	47.5%	4.0%	37.0%	16.0%	24.2%	26.0%	12.3%								
Male	2011	190	73.2%	57.0%	8.4%	38.4%	18.9%	27.4%										
Male	2012	212	72.0%	60.0%	6.1%	38.2%												
Male	2013	186	74.2%	61.8%														
Male	2014	222	78.4%	54.1%														
Male	2015	218	74.3%															

Number of Degrees Granted by Academic Year, Degree Level, and Major Academic Program

Degree Level	Major	2006 - 2007	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017*
Undergraduate Programs												
ASSOCIATE	Nursing	5	4	2	10	5	1	0				
BACHELORS	Accounting	11	11	17	16	26	18	38	22	39	32	31
	Agriculture	4			1	<i>See Tropical Agriculture</i>						
	Anthropology	2		1	1		5	4	7	1	6	2
	Biology	3	11	12	9	5	14	9	11	22	17	34
	Business Administration	34	48	56	75	72	62	59	60	86	89	94
	Chamoru Language, Elementary ED	2	1	3	3	5		1	1	1	2	
	Chamoru Language, Secondary ED.	3				2		2		1		
	Chemistry	2	2		1		1	2	2	3	5	5
	Communication Studies	7	10	12	11	20	12	19	12	15	18	18
	Computer Info System	3	5	6	5	10	3	8	10	7	5	7
	Computer Science	13	2	1	5	3	10	3	3	8	10	3
	Consumer & Family Science	4	3	1	5	4	3	5	6	6	7	4
	Criminal Justice	27	19	25	30	36	41	38	47	33	45	37
	Early Childhood/Elementary ED.	17	31	22	23	16	6	5	5	4	1	1
	East Asian Studies									1	1	
	Elementary Education	30	17	38	22	49	49	41	45	38	32	28
	English & ESL				2		1	1				
	English	11	8	8	16	9	23	23	23	29	36	31
Finance & Economics	1	now a Business Admin concentration										
Financial Engineering												
Fine Arts/Art		6	5	1	3	4	7	3	5	4	7	

Number of Degrees Granted by Academic Year, Degree Level, and Major Academic Program

Degree Level	Major	2006 - 2007	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017*
	Fine Arts/Music	1	3	2	3	1	2		1		1	1
	Fine Arts/Theater		2		1	1	1	2	2	1	2	3
	Health Sciences				3	4	4	16	26	17	30	26
	Health, PE, Recreation, Dance	4	3	6	4	2	2					
	History		3	4	6	2		3	2	4	3	1
	Interdisciplinary Arts & Science	1		3			1	1				
	Japanese Studies		1	1			1			1		
	Management	3	1		1	now a Business Admin concentration						
	Marketing				1							
	Mathematics	2	8	2	5	3	6	5	16	6	14	10
	Nursing	27	36	21	23	22	28	30	24	32	23	13
	Pacific Asian Studies Program									1	9	3
	Philosophy	1					3	1	3	2		1
	Physical Ed./School Health								6	3	5	
	Political Science	8	6	8	5	3	9	6	9	3	6	3
	Psychology	13	10	18	14	15	14	14	6	18	14	18
	Public Admin	8	14	4	6	3	9	8	17	15	10	7
	Secondary Education	2	6	8	7	14	10	5	14	17	10	12
	Social Studies Secondary ED.	5	2	1	4	3	5	7				
	Social Work	10	15	7	7	13	10	6	13	12	20	17
	Sociology	2		4	5	4	3	4	5	5	8	10
	Special Education	1	2	7	8	6	3	9	6	7	6	3
	Tropical Agriculture - Applied				2	2	1	2	4	4	2	2
	Tropical Agriculture - Research		1						1	1		1
	Subtotal Undergraduate Programs	267	291	305	341	363	365	384	412	448	473	433

Number of Degrees Granted by Academic Year, Degree Level, and Major Academic Program

Degree Level	Major	2006 - 2007	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017*
Graduate Programs												
MASTERS	Admin & Supervision	15	7	12	6	10	2	7	3	4	7	2
	Art		1		1					1		
	Biology	3	1	5	3	6	2	1	3	1	3	5
	Professional MBA	8	7	8	8	9	15	7	14	8	14	14
	Clinical Psychology						3	7	5	2	3	1
	Counseling	3	4	10	18	19	15	16	17	3	6	7
	English			1	1	2	4		2	3	2	3
	Environmental Science	2	4	2	3	3	1	6	2	5		3
	Language & Literacy	4	4	7	2	2	1					
	Micronesia Studies	3		2		1		1				3
	Public Administration	17	18	15	16	31	16	25	30	39	35	35
	Reading						2		16	12	16	14
	Sec Teaching: Practitioner					8	19	12	11	9	13	13
	Sec Teaching: Researcher					13	7	2		2		
	Secondary ED.	5	7	3	1	3	1	1	11	2	8	11
	Social Work				8	program withdrawn						
Special Education		7	27	51	17	32	19	0	7	2	7	
Teaching English As A Second Language	4	2	4	3	2	4	2	0	4	5	0	
Subtotal Graduate Programs		64	62	96	121	126	124	106	114	102	114	118
Total		331	353	401	462	489	489	490	526	550	587	551

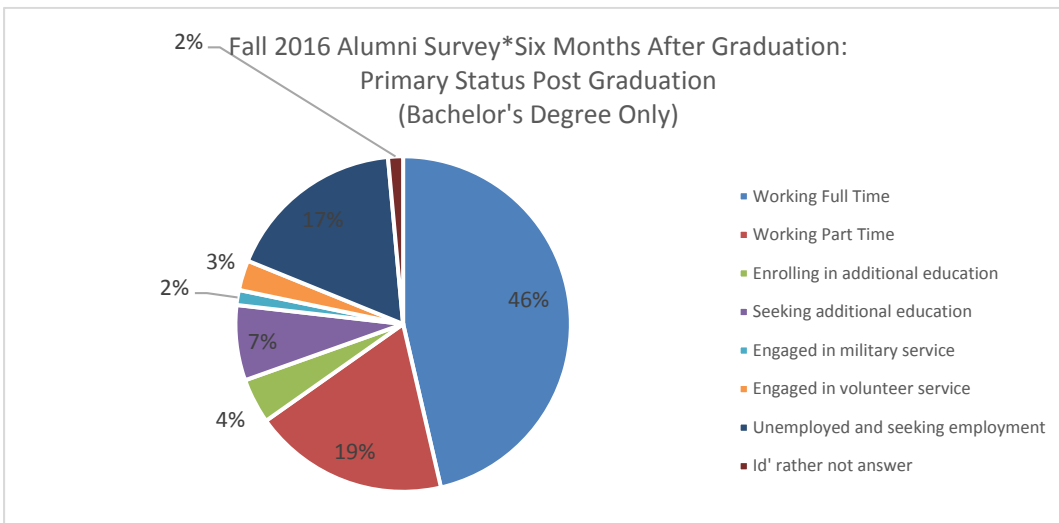
*pending completion of 2017 Summer graduates

Source: Colleague; ACAD.CREDENTIALS

Alumni Relations

The University of Guam's Office of Development and Alumni Affairs aims to strengthen the relationships between UOG and its alumni and students, government entities, and the community. Through engagement and education, these relationships may lead towards opportunities that will benefit all parties. The office assists in the planning, development, and administrative activities that will stimulate and cultivate support and overall advancement for the success of the University. For more information, contact Norman Analista, Director for Office of Development and Alumni Affairs at (671) 735- 2586, analistan@triton.uog.edu, or visit the web site: <http://www.uog.edu/alumni>. There are Alumni Associations and Chapters: UOG Alumni Association; School of Education (SOE) Alumni Association, and the Palau Alumni Association.

Alumni Survey Summary of Results		Alumni Survey* 6 Months After Graduation (Bachelor's Degree Only)	
		2015 Alumni	2016 Fall Alumni
Number of Survey Respondents:	126	69	
Currently Employed:	96	46 (67%)	
Employment Related to Major:	72	31 (73% of those who responded to this question)	
Employment Location:			
Guam	55 (44%)	n/a	
US Mainland	9 (7%)	n/a	
Region	5 (4%)	n/a	
not specified	57 (45%)		
Salary Range:		36 responded to this question	
less than \$20k	17 (17%)	12 (33%)	
\$20k-\$40k	40 (39%)	22 (61%)	
\$41k-\$60k	13 (13%)	1 (3%)	
\$61k-\$80k	2(2%)	0	
\$81K and above	4 (4%)	1 (3%)	
not specified	27 (26%)		



*Source: The Outcomes Survey

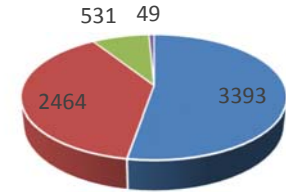
Computing and IT Resources for Instruction and Research

Wireless Internet Devices	June 2012 - May 2013	June 2013 - May 2014	June 2014 - May 2015 ¹	June 2015 - May 2016	June 2016 - May 2017
Faculty	192	341	1381	299	148
Staff	255	198	1280	729	236
Students	3485	904 ²	11780	5417	6053
Total Wireless Internet Devices	3932	539	14441	6445	6437
Students using WebAdvisor for Registration (unduplicated count)	2289	2494	3854	3933	2672
Number of Computing Devices <i>Includes physical and virtual machines</i>	135	202	202	246	262
Number of Student Lab Workstations	92	92	92	96	96

¹ Source: Computer Center; ² added during reporting period

Registered Wireless Endpoint Devices

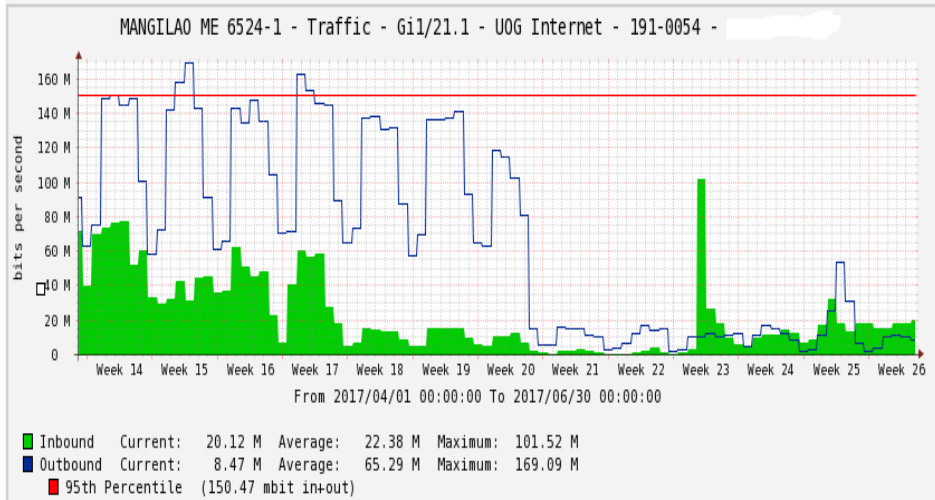
June 2016-May 2017



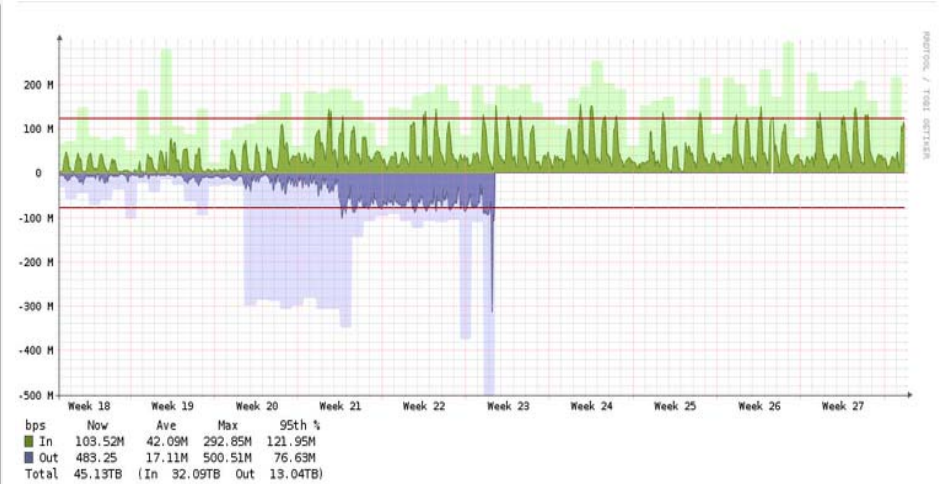
■ Smartphone ■ Laptop ■ Tablet ■ Other

Bandwidth Usage: 3rd Q. 2016-2017

GTA



Docomo Pacific



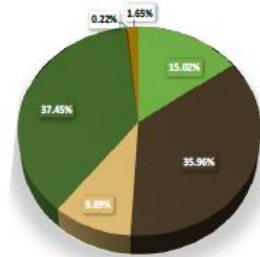
FY 2016 Financial Trends

- The inability of the University to collect its entire appropriation is due to cash flow shortages within the government. The University received 83.5% of its general appropriation in addition to shortages in other appropriation categories. UOG was notified at the end of the year that its appropriations were in jeopardy so there was no opportunity to attempt to adjust expenditures for the year
- UOG gained \$1.48 million due to unrealized investment changes. The gain resulted from marking the investment portfolio to market and do not impact the cash position of the University.
- Expenses have increased by 11% resulting from increased enrollment, explosive growth in grant activity, stepped-up facility maintenance, merit-based salary increments, water and wastewater, and retirement cost increases.

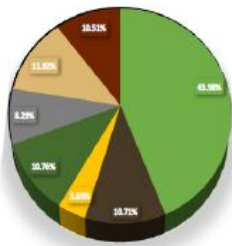
REVENUES AND CONTRIBUTIONS (IN 1,000)

University-generated revenues were \$54.2 million of the total revenues and contributions of \$89.3 million and represents 61% of revenues; GovGuam appropriations represent 37% of total University revenues and contributions. Grants and contracts decreased due to the expiration of some federal grants.

	FY14	FY15	FY16	% Change
Tuition and fees, net	\$11,510	\$10,599	\$13,423	26.65%
Grants and contract	35,996	35,509	32,128	(9.52%)
Auxiliary and others	7,328	8,082	8,660	7.15%
Total Generated Revenues	\$54,834	\$54,190	\$54,210	0.04%
GovGuam appropriations	35,315	38,043	33,458	(12.05%)
Contributions from UOGEF	200	200	200	0.00%
Others	2,552	1,187	1,476	24.34%
Total Revenues & Contributions	\$92,901	\$93,620	\$89,344	(4.57%)



EXPENDITURES (IN 1,000)



	FY14	FY15	FY16	% Change
Core mission	\$37,950	\$35,159	\$41,068	16.81%
Academic support	8,557	8,687	10,002	15.15%
Student service	3,468	3,238	3,575	10.40%
Institutional support	7,821	8,256	10,052	21.76%
Operation/maintenance	8,659	6,410	7,738	20.72%
Scholarship	12,168	12,122	11,129	(8.20%)
Others	7,516	10,551	9,812	(7.01%)
Total Expenses	\$86,139	\$84,423	\$93,376	10.61%

Expenses increased by 10.61% compared to fiscal year 2015. The University spent \$41 million directly on its core mission. Of that, 46% went to instruction, 24% to public service and 30% to research.

For centric report and financial reports see <http://www.uog.edu/administration/administration-finance/financial-reports>

Total number of staff by employment status and primary function/occupational activity (excluding graduate students)
2012-2016 (As of November 1)

Primary function/ occupational activity	Full-time					Part-time					Total				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
A: Primarily instruction	142	139	136	142	142	94	116	140	133	162	236	255	276	275	304
B: Instruction/research/ public service	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C: Primarily research	23	21	23	25	25	0	0	0	0	0	23	21	23	25	25
D: Primarily public service	17	14	15	17	11	1	1	1	0	0	18	15	16	17	11
Faculty Status: A+B+C+D	182	174	174	184	178	95	117	141	133	162	277	291	315	317	340
Executive/administrative/ managerial	35	30	32	35	36	0	0	0	0	0	35	30	32	35	36
Library and Student and Academic Affairs and Other Education Services Occupations	32	33	31	33	31	80	88	118	102	74	112	121	149	135	105
Business and Financial Operations Occupations	33	29	27	27	25		0	0	0	0	33	29	27	27	25
Computer, Engineering, and Science Occupations	43	46	48	42	41	49	36	39	22	19	92	82	87	64	60
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	49	51	43	42	44	17	27	26	23	19	66	78	69	65	63
Healthcare Practitioners and Technical Occupations	5	4	5	2	1		0	0	0	0	5	4	5	2	1
Service Occupations	28	21	24	22	25		1	2	0	0	28	22	26	22	25
Sales and Related Occupations	1	2	2	2	1	1	0	0	0	0	2	2	2	2	1
Office and Administrative Support Occupations (clerical and secretarial)	114	113	117	103	97	38	39	32	23	15	152	152	149	126	112
Natural Resources, Construction, and Maintenance Occupations	24	30	28	28	30	33	42	36	30	25	57	72	64	58	55
Production, Transportation, and Material Moving Occupations				1	1				0	1				1	2
Grand total	546	533	531	521	510	313	350	394	333	315	859	883	925	854	825
<i>Source: IPEDS HR Surveys</i>															

Total number of instructional, research and service employees by gender and race/ethnicity

Fall 2016 as of November 1, 2016

Race/Ethnicity	Full-time				Part-time				Total				FTE full-time plus 1/3 part-time		
	Men	Women	Total		Men	Women	Total		Men	Women	Total		Men	Women	Total
Nonresident Alien	1	1	2	1%	0	0	0	0%	1	1	2	1%	1	1	2
Hispanic/Latino	0	2	2	1%	1	1	2	1%	1	3	4	1%	0	2	3
American Indian or Alaska Native	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	0
Asian	21	20	41	23%	21	29	50	30%	42	49	91	27%	28	30	58
Black or African American	2	2	4	2%	1	2	3	2%	3	4	7	2%	2	3	5
Pacific Islander	19	29	48	27%	27	44	71	43%	46	73	119	35%	28	44	72
White	54	21	75	42%	13	16	29	18%	67	37	104	30%	58	26	85
Two or more races	4	2	6	3%	6	3	9	5%	10	5	15	4%	6	3	9
Race and ethnicity unknown	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	0
Total	101	77	178		69	95	164		170	172	342		124	109	233
	57%	43%	52%	100%	42%	58%	48%	100%	50%	50%		100%			

Source: IPEDS 2016-2017 HR Survey

Full-time Faculty Status by Academic Rank

Fall 2016 as of November 1, 2016

Academic Rank	Tenure		On Tenure Track		Not on Tenure Track		Total		Full-time Faculty Total
	Men	Women	Men	Women	Men	Women	Men	Women	
Professor	20	12	0	0	1	0	21	12	33
Associate Professor	20	21	7	6	2	0	29	27	56
Assistant Professor	0	2	11	13	4	4	15	19	34
Instructor	0	0	0	3	8	8	8	11	19
Full-time Instructional Faculty:	40	35	18	22	15	12	73	69	142
Full-time Research Faculty:	Total: 19		Total: 5		Total: 1		20	5	25
Full-time Public Service Faculty:	Total: 6		Total: 2		Total: 3		8	3	11
Full-time Faculty Total:	Total: 100		Total: 47		Total: 31		101	77	178
	56%		26%		17%		57%	43%	

Source: IPEDS2016-2017 HR Survey

Total Number of Employees by Load, Ethnicity, and Gender
2016 Fall

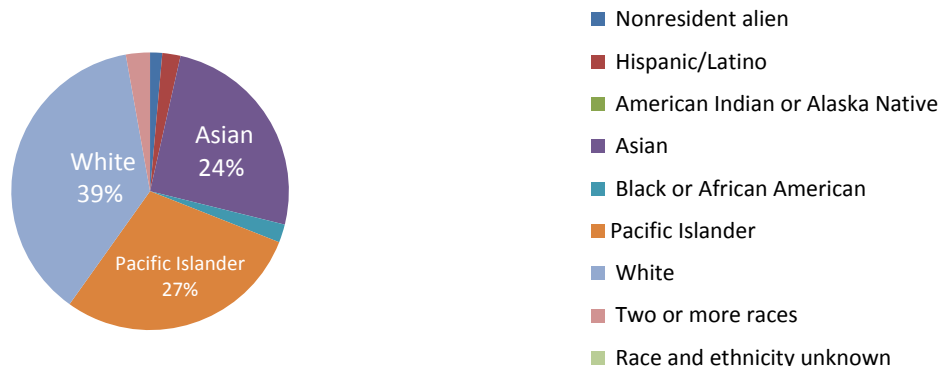
Gender and Race/Ethnicity	Full-time men	Full-time women	Full-time Total	Part-time men	Part-time women	Part-time Total	Total men	Total women	Total	% of Ethnicity
Nonresident Alien	1	1	2	0	0	0	1	1	2	0.2%
Black, non-Hispanic	3	2	5	1	2	3	4	4	8	1.0%
American Indian/Alaska	0	0	0	0	0	0	0	0	0	0.0%
Asian	66	70	136	46	61	107	112	131	243	29.5%
Pacific Islander	93	152	245	67	79	146	160	231	391	47.4%
Hispanic	1	3	4	1	2	3	2	5	7	0.8%
White, non-Hispanic	75	27	102	16	20	36	91	47	138	16.7%
Two or more races	7	8	15	12	8	20	19	16	35	4.2%
Race and ethnicity Unknown	1	0	1	0	0	0	1	0	1	0.1%
Grand Total	247	263	510	143	172	315	390	435	825	100%
	48%	52%	62%	45%	55%	38%	47%	53%		

Source: IPEDS 2016-2017 HR Survey

Fall 2016 Full-time and Part-time Employees with Faculty Status by Ethnicity



Fall 2016 Full-time Instructional Employees by Ethnicity



RFK Library Statistics

Collections	2006 - 2007	2007- 2008	2008- 2009	2009- 2010	2010 - 2011	2011 - 2012	2012- 2013	2013- 2014*	2015- 2016**	2016- 2017
Books:	121,948 (holdings)	120,999 (holdings)	124,684 (holdings)	124,977 (holdings)	126,225 (holdings)	126,987 (holdings)	128,920 (holdings)	258,291 (physical) 43842 (electronic)	219,207 (volumes) 150,000 (electronic)	201,195 (physical) 153,000 (electronic)
Instruction and Reference Assistance (new reporting 2015-2016)										
Instructional Sessions provided:									143	Total: 135 UOG: 133 Community: 4
Students served:									2,365	2,544
Reference Transactions (includes online):									2,238	2,128

Source: LRC *Catalog reflects RFK and MARC Library Holdings;**ACRL, IPEDS

University of Guam
Institutional Student Learning Outcomes (ILOs)

Effective December 2008

Faculty Senate-Endorsed Core Statements and Clarifying Statements added April 2015

‡A University of Guam student will **demonstrate** upon completion of any degree:

- **Mastery of Critical Thinking and Problem Solving**

Core statement: *Frame a complex scientific, social, technological, economic or aesthetic challenge or problem and propose a “best approach” to the question or challenge using evidence; explain how the methods of inquiry and research can be brought to bear, judge the likelihood that perspectives and methods would contribute to the resolution of a challenge, and justify the importance of the challenge in a social or global context.*

- **Mastery of Quantitative Analysis**

Core Statement: *Express familiarity with basic mathematical concepts & methods, utilize numeric skills to interpret and process quantitative data, identify and classify functions by properties and applications areas, and present, visualize and solve problems using mathematical concepts and skills.*

- **Effective Oral and Written Communication**

Core statement: *Express ideas and facts to others effectively in a range of settings and in a variety of formats, particularly written, oral, and visual formats*

- **Understanding and Appreciation of Culturally Diverse People, Ideas and Values in a Democratic Context**

Core statement: *Show an understanding of core values of adaptation, tolerance and cultural respect to be able to work effectively with diverse groups in forging harmonious community relations, in developing and administering public policies, and resolving conflicts.*

- **Responsible use of Knowledge, Natural Resources, and Technology**

Core statement: *Evaluate informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions.*

- **An Appreciation of the Arts and Sciences**

Core Statement: *Appreciate forms of creative human expression by observing, organizing, and evaluate data information; making informed judgments about the past; recognizing and describing the significance of a particular artistic object, work, or experience; identifying many forms of creative works of art and human expression; beginning to understand the artistic languages of the performing and visual arts by recognizing common terms, techniques, and methods of expression; and engaging in creative expression through artistic activity.*

- **An Interest in Personal Development and Lifelong Learning**

Core Statement: *Using skills from information literacy (i.e. constructing a problem statement, locating and gathering sources, evaluating sources) students will articulate perspectives about educational and life experiences which provide foundation for expanded knowledge, growth, and maturity over time.*

To view or download the complete document of ILOs, core statements, and clarifying statements with examples see <http://www.uog.edu/administration/academic-and-student-affairs/accreditation/assessment-and-program-review>

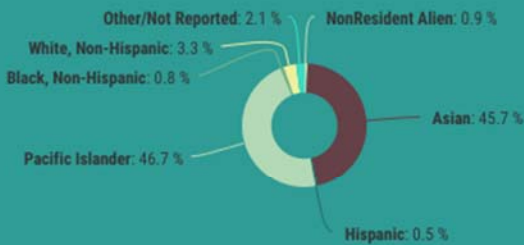


FALL 2016 ENROLLMENT

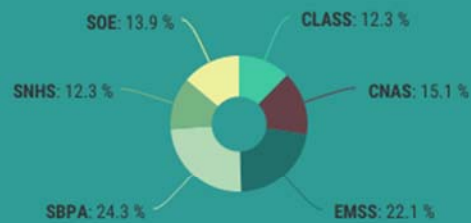
undergraduate 3,562
graduate 313

3,875
Students

2,901 full-time
974 part-time

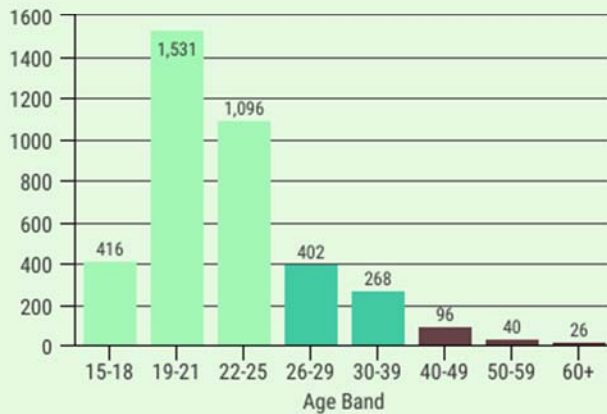


Ethnicity



College

Age



1,533 (43%)
Did receive Pell Grants

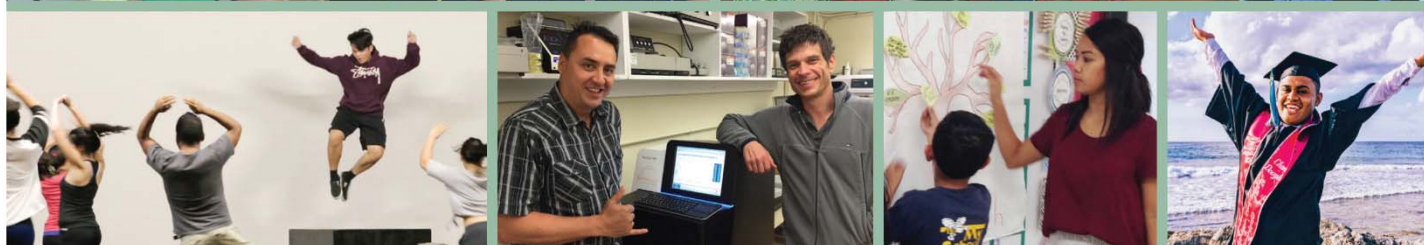


183 (5%)
Live on campus



Live off campus
3,692 (95%)

UNIVERSITY OF GUAM



UNIBETSEDÁT GUAHAN



For more information contact:

Deborah Leon Guerrero

Assistant Vice President, Institutional Effectiveness

Tel: (671) 735-2585

Email: deborah@triton.uog.edu