

**PS 101 –Introduction to Politics and Government (OLL)**

SYLLABUS & SCHEDULE OF ASSIGNMENTS (subject to revision as needed)

Professor Arun Swamy  
[arswamy@triton.uog.edu](mailto:arswamy@triton.uog.edu)

**Catalog Description** With emphasis on the democratic political system, the course is a study of political behavior, the role of government in society, and different forms of government in the world.

**Course Content** This survey course addresses a broad variety of the concepts, terms, and issues used in the social sciences, government, and politics, in three units.

**Student Learning Objectives (SLOs)**

COURSE	PROGRAM and/or General Education	INSTITUTION (University)	ASSESSMENT METHODS
describe different modes of citizen-government interaction in various types of political systems and relate them to the Micronesian region;”	Introduce PS1: Explain the American political system and its relationship to the Micronesian region.  Introduce PS 3: Compare political systems of Asia Pacific with each other and with those of other regions.	ILO1: Mastery of critical thinking and problem solving	Objective questions on quizzes and examinations.
		ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context	
		ILO6: An appreciation of the arts and sciences	
explain different types of political science inquiry as normative versus empirical inquiry, interpretation versus generalization, qualitative versus quantitative research, deductive versus inductive reasoning.	Introduce PS4: Design a political research project that incorporates principles of social science inquiry.	ILO1: Mastery of critical thinking and problem solving	Essays applying concepts to the analysis of films.
		ILO2: Mastery of quantitative analysis	
		ILO3: Effective oral and written communication	
		ILO5: Responsible use of knowledge, natural resources, and technology	

**Moodle**

All students are required need a Moodle account to access this course. You should be enrolled in the course automatically, but as a backup there is an **enrollment key**: < PS101SP22>. *Please note that many requirements for the course are explained in greater detail on the Moodle course site. You are responsible for examining all this information as well as the syllabus.*

### Method of Instruction

All instruction is carried out through recorded lectures accessed via a link on Moodle in the course shell. The lectures are videos of PowerPoint presentations with audio voiceover. In addition, students need to

- do the assigned reading prior to the online lecture. Readings are either in the textbook (*Power and Choice* by W. Phillips Shively 15<sup>th</sup> edition) or in pdf files available on Moodle.
- participate in interactive forum exercises described in the video lectures
- watch two films. The links are provided on the course platform or you can watch them online.

### Readings

Textbook to be purchased. Shively, W. Phillips. *Power and Choice: Introduction to Political Science*, 15<sup>th</sup> edition. The book is available as from UOG Bookstore. It is also available as an e-textbook from Amazon.com (to rent or buy) or through the bookstore.

Other required readings These are short excerpts from published works, provided in pdf format on the Moodle course shell. The entire list of readings is on Moodle. *Please be sure to provide the full citation if you refer to these readings in your essays.*

**Films** (available via a link on the Moodle course shell, or commercial rental (available on Amazon)).

- a. *The Godfather* (1972)
- b. *All the King's Men* (2006).

### Grade Categories & Percentage Weights.

Forums	10%
Quizzes	10%
First Essay	20%
<b>Mid-term Exam</b>	<b>20%</b>
Second Essay	20%
<b>Final Exam</b>	<b>20%</b>

### Description of Assignments

Forums Each topic has a forum in which you must respond to one of three prompts. One prompt asks you to answer specific questions asked or activities assigned during the lectures. Not all topics have activities or questions asked during the lecture sessions. In those cases you may ignore or note that you found no questions to answer. A second prompt asks you to comment on the quality of the lecture recording. A third asks you to respond to news items found at the bottom of each topic. In addition, you have the option of replying to other students' posts.

Apart from the topic forums you may also post news stories of your own selection in the *Graded News Discussion Forum* found at the top of the course site under “Graded Forums.” Finally, there is a forum for extra credit activities, also under “Graded Forums.”

Posts and comments will be scored depending on how much thought and effort went into them. Comments on the quality of the lecture will receive 1-2 points. Comments on news stories included in the topic will be scored on a scale of 1 to 3 points. Original news stories (that you find) for the topic forum or the Graded News Forum may receive up to 4 points depending on the quality of the prompt you write for it. Answers to questions in the lecture and answers to **extra credit activities** will be scored on a scale of 1 to 5 points depending on the degree of thought that went into it. No topic forum will be worth more than 10 points. The Graded News forum and **Extra Credit** forums have a maximum of 25 points. All forum points will be totaled and any points over 100 will be **extra credit** toward the course grade.

Quizzes One quiz per video session. Quizzes are open book with time limit. Questions are randomly selected from a question bank. There will be three true/false questions based on readings worth one point each and one multiple choice question based on the lecture video worth two points. They are open book but you will have *five* minutes to answer them. There are 13 topic quizzes before the midterm and 11 after the mid-term. In addition, there are two make-up quizzes during each review period, for the mid-term and final exams respectively, for a total of 28 quizzes. Finally there is one MANDATORY quiz at the start of the semester covering the syllabus. The mandatory quiz and THE BEST 19 quizzes from the other 28 will count toward the quiz total of 100 points. There will be no extra credit for going over 100.

First Essay 2-4 page essay on the film *The Godfather*, tying the film to ideas about power, corruption and legitimacy discussed in class. A detailed assignment sheet, a scoring rubric and additional instructions are available on Moodle.

Mid-term Exam 50 true-false and multiple-choice questions from the first half of the class. You will get a two-day review period during which the answers and explanations for all quizzes will be available. You will also have two attempts at a practice exam, which will also make the correct answers and explanations available for review after you take it and two attempts at each of two make up quizzes. The exam is open-book but during the exam period all previous quizzes including the practice exam will be closed.

Second Essay 2-4 page essay on *All the King's Men* (2006 edition) tying the film to ideas about democracy discussed in class. A detailed assignment sheet, a scoring rubric and additional instructions are found on Moodle.

Final Exam True-false and multiple-choice questions only from the SECOND half of the class. You will get a two-day review period during which the answers and explanations for all quizzes will be available. You will also have two attempts at a practice exam, which will also make the correct answers and explanations available for review after you take it and two attempts at each of two make up quizzes. The exam is open-book but during the exam period all previous quizzes including the practice exam will be closed.

Extra credit For extra credit options see the explanations under Forums.

**Final Grades** *Final letter grades will be awarded using the following cutoffs.*

**A+ = 98-100**

**A = 93-97**

**A- = 90-92**

**B+ = 87-89**

**B = 83-86**

**B- = 80-82**

**C+ = 77-79**

**C = 70-76**

**D = 60-69**

**F=0-59.**

**UW:** Unofficial withdrawal assigned by Registrar—Student stopped attending classes and did not submit/file required documents. Please note that a UW will be entered into your GPA as an F.

**W:** Withdrawal assigned by Registrar—Student stopped attending classes and submits/files required documents.

### **Withdrawal policy**

University policy permits students to drop a class in the first week without have a notation in the transcript and withdraw voluntarily with a “W” grade entered in the transcript from the 2<sup>nd</sup> to the 8<sup>th</sup> week. After the 8<sup>th</sup> week students must receive permission from the instructor to withdraw with a W. Students who find themselves unable to attend the class or complete the work are encouraged to withdraw voluntarily before the 8<sup>th</sup> week. **Instructor permission to withdraw will only be given to students who have been attending and doing the work through the first eight weeks AND have a valid reason to withdraw.**

### **Guidance on Alternate Grading Option**

Students have the right to use the alternate grading option this semester, but you should be aware that this option may not be appropriate in all courses. In most courses required for professional certification, or programs requiring specialized accreditation, letter grades are required. Think carefully, and talk through your options with a trusted advisor, before exercising this option.

### **Time commitment**

University policy states: “At the University of Guam by definition one credit hour equals 15 hours of student-teacher contact in a face-to-face or on-line course” *and* “Faculty members are contractually expected to... assign readings, homework, and other learning activities that require *at least two hours of preparation and study time for every contact hour each week...*” For this course that means you are expected to put in **nine hours a week on average including instructional time**. Please be prepared to spend that much time on this course.

### **Scheduling your work**

The course basically consists of two modules of equal length. The first module ends with a mid-term exam, the second with a final exam. Each module has one essay. There is a recommended schedule for lectures and quizzes within each module given in Part B, but you are free to modify it to suit your own needs. *However, there are certain firm deadlines.*

- *All quizzes for each module must be completed before the review period for the exam.*
- *Exams have a fixed window of two days within which they may be taken.*
- *Essays have a firm deadline.* They can be handed in late, but there is a daily late penalty.

### **Late/Missed Assignments**

Except in cases of medical or family emergency *documented by an appropriate authority*, no make-ups will be given for missed tests or presentations. *Late essays will be penalized 3 points out of 100 for each 24 hr period beyond the due date and time up to a maximum penalty of 15%.* After two weeks they will no longer be accepted. There will be no make-ups for quizzes but only your 20 best scores will count.

### **Plagiarism Statement.**

The term “plagiarism” includes, but is not limited, to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials (UOG Student Handbook, p. 49). Cases of plagiarism are referred to the Student Discipline and Appeals Committee. In this course this penalty for plagiarism can range from no credit for the assignment to failure in the course.

### **Turnitin Statement**

Essays will be turned in first using Turnitin software to help students become aware of any plagiarism. You will be given the opportunity to correct the problem before submitting a final draft. Turnitin’s similarity score is an indication but is not used as the final determinant of whether plagiarism has occurred. A high score can be innocent. A low score can still mask plagiarism. I weigh all the evidence.

### **EEO/ADA Statement**

The University is committed to maintaining the campus community as a place of work and study for faculty, staff and students, free of all forms of discrimination and harassment. If you experience harassment or discrimination, then you should report it immediately to Mr. Larry Gamboa, Acting EEO Director at the EEO/ADA & Title IX Office, Institutional Compliance Officer (671) 735-2244 located in Dorm 1. For immediate assistance in an emergency call 911.

### **ADA Accommodation Services**

If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact the Disability Support Services office to discuss your specific accommodation needs confidentially. You will need to provide me with a Faculty Notification letter from the DSS counselor. If you are not registered, you should do so immediately at the Student Center, Rotunda Office #6, PH/TTY: 735-2460, or [uogdss@triton.uog.edu](mailto:uogdss@triton.uog.edu) to coordinate your accommodation request.

### **Communication policy**

University policy states that official communications will be sent using university assigned (@gotriton or @triton) email addresses. University electronic mail and messaging is to be used to enhance and facilitate teaching, learning, scholarly research, support academic experiences, and to facilitate the effective business and administrative processes of the University. (OIT policy manual, 3.10, p. 36)

In keeping with this policy *all communications from me will come to your @gotriton account.* Check it regularly. You may contact me by email at [arswamy@triton.uog.edu](mailto:arswamy@triton.uog.edu) or via Moodle. If

you are asking a general question that affects other students and that does not require an immediate response please do it through the appropriate Moodle Forum. If you need a timely response or the matter is personal sending me *a direct email is more likely to receive a prompt response than using the Moodle messages feature.*

### **Student Evaluation of Faculty Information.**

The student course and faculty evaluations for courses will be administered at the completion of the semester within CollegeNet. Student participation is essential and appreciated. Student responses are anonymous and cannot be traced back to individual students. You will need your WebAdvisor login credentials to complete the evaluation.

### **COVID Statement**

The University of Guam is experiencing continued disruption to delivery of instruction during the global coronavirus pandemic. The University will follow executive orders and may be forced to close again, causing more modifications as the semester progresses. All changes will be posted on the UOG website, [www.uog.edu](http://www.uog.edu).

- Contact Office of Information Technology at 735-2630 or [oit@triton.uog.edu](mailto:oit@triton.uog.edu)
- Contact the Triton Advising Center at 735 – 2271 or [tac@triton.uog.edu](mailto:tac@triton.uog.edu)
- Contact Uplift Counseling Services at 787-7978 or [uplift@westcare.com](mailto:uplift@westcare.com)
- Contact Project Tulaika Mental Health Services at 647-5317; 647-1901; 647-5440; 647-8833/34 or [care@gbhwc.guam.gov](mailto:care@gbhwc.guam.gov)

In face to face courses, signing in, social distancing, properly wearing masks over both nose and mouth, and frequently sanitizing are required. Anyone who has a fever, or any other symptom, or may have been in contact with someone who has COVID should stay home until cleared. If you do not comply with these directions, you will be asked to leave, and if you do not, class will be cancelled. Patience, respect, and cooperation are needed from all of us to persist through these uncomfortable times.

### **Course calendar starts next page**

NOTE: The course is self-paced EXCEPT for the following deadlines:

1. all quizzes for the first half of the course must be completed by the mid-term exam review period, and for the second half of the course by the final exam review period;
2. Exam and essay deadlines are hard deadlines as noted below. See the calendar for exact dates.

Apart from those deadlines, the pace indicated in the first column is suggested but not required.

Please also note the SLO column to the right. This indicates which of the learning objectives noted on p. 1 the assignments in the topic align with.

<i>Week of/SLO</i>	A	B	C	D
<p>June 3-9</p> <p><i>SLO</i> 2/3</p>	<p><b>Session 1: Getting Started</b> <i>Video</i> About this course. Prisoner’s dilemma and its application to politics. Exercise.</p>	<p><b>1A. Session 2: What is politics?</b> <i>Lecture Video</i> 60 min. <i>Forum work</i> 20 min. <i>Key ideas:</i> Collective decisions are not easily made. Politics is the process of making them which means it involves struggles over the power to decide. <i>Readings</i> -Shively, 1-5. 9-12 -Schattschneider, 1-3 (excerpt 1) -Duverger, excerpt 1 (xii-xiii)</p>	<p><b>1B. Session 3: Can you study it scientifically?</b> <i>Lecture Video:</i> 80 min  <i>Key Ideas:</i> Normative v empirical theory. Interpretation v Generalization. Qualitative versus quantitative approaches. Deductive and inductive inference. The logic of testing. <i>Readings</i> -Shively 18-20, Appendix (A-1 to A-8) -King, Keohane and Verba</p>	<p><b>2A. Session 4: What is power?</b> <i>Lecture video:</i> 84 min  <i>Key Ideas:</i> Different definitions. Manifest v Implicit Power. Direct, indirect, assumed power.  <i>Readings</i> Shively 5-9 Duverger, 3-4 (excerpt 2) Schattschneider, 62-67 (excerpt 2)</p>
<p>June 10-16</p> <p><i>SLO</i> 2/3</p>	<p><b>2B. Session 5: What is authority?</b> <i>Exercise &amp; Lecture Video:</i> 12 min. + 42 min.  <b><i>Deserted island Exercise</i></b> <i>Video:</i> 12 min <i>Lecture Video</i> 55 min <i>Forum work</i> 30 min.  <i>Key Ideas:</i> Coercion, bribery and “legitimate domination.” Types of “legitimacy.”  <i>Readings:</i> Shively 12-17; Lipset, 64-69 ; Weber, 78-9; Clapham, 44-50</p>	<p><b>3A. Session 6: Personal power – patrons and clients</b> <i>Lecture Video</i> 70 min  <i>Key Ideas</i> Patron-client relationships and their role in politics. Examples of patron-client relations. Types of legitimacy under personal power.  <i>Readings</i> Riordan, 7-10 (“How to be a Statesman”), 37-40 (“Reciprocity”) Sahlins, 221-2, 225 (entire excerpt) Clapham, 54-59, (“Patrons &amp; Clients”)</p>	<p><b>3B Session 7: Organized power – states</b> <i>Lecture video</i> 90 min.  <i>Key Ideas</i> What is a state and how is it different from a nation, country or government? What is the modern state and how is it different from pre-modern states? <i>Readings</i> Shively, 17-18 (“Politics of the State” in Ch. 1) and 48-61 (first half of Ch 3, “The Modern State,” until “State-building”).</p>	<p><b>4A/B Session 8 and 9 <i>Godfather:</i></b> <i>film</i> and worksheet Film can be viewed through link on Moodle, or via Amazon Video. See viewing worksheet for guidance on themes to watch for. Participation in forum discussion required in lieu of class session. See discussion questions posted on Moodle and in forum.  ESSAY DEADLINE IS 11:59 PM Sunday June 23. Three-point grade penalty for each day late up to a maximum penalty of 20 points. No essays accepted after June 27.</p>



<i>Week of/SLO</i>	A	B	C	D
<p><u>June 17-23</u></p> <p><i>SLO 2/3</i></p>	<p><b>5A. Session 11: Centralizing power</b> <i>Lecture video 90 min</i>  <i>Key Ideas</i> How was the modern state created (war, economics, nationalism)? How did the spread of the modern state outside Europe affect other regions?  <i>Readings</i>                      - Shively, 63-75 (rest of Ch. 3, "The modern state," (from "State-building" on);                      -Herbst, "War and the state ..." 28-33</p>	<p><b>5B Session 12: Institutional power</b> <i>Bureaucracy exercise video (8 min) and forum work (10 min followed by. Lecture video 78 min.</i>  <i>Key ideas</i> Bureaucracy as outgrowth of ruler's staff; Patronage v meritocracy in modern Bureaucracy; The idea of a civil service. What bureaucracies do; Advantages and disadvantages of bureaucracy  <i>Readings</i>                      -Shively, Ch 16                      -Coser, "Political Eunuch"                      -Riordan, 11-16 ("The Curse of Civil Reform")</p>	<p><b>6A. 10/6 Session 13: Abusing power</b> <i>Lecture video 87 min</i>  <i>Key Ideas</i> Three different ways of understanding corruption. Some causes and consequences of corruption.  <i>Readings</i>                      -Shively, 110-114 ("Corruption" in Ch. 5)                      - Clapham, 50-54 ("Corruption")                      -Riordan, 3-6 ("Honest graft and dishonest graft"), 73-76 ("use of money")                      - Lippmann</p>	<p><b>6B. 10/8 Session 14: Culture and politics</b> <i>Lecture video 78 min</i>  <i>Key Ideas</i> What is "culture?" What is "political culture?" What are some basic values of American or Chamorro political culture?  <i>Reading</i>                      - Shively, 174-184 (Ch. 8 until "Political Culture and the Democratic Citizen.")                      - Obama 2011 State of the Union Speech</p> <p><b>Godfather essay due Sunday 6/23</b></p>
<p><u>June 24-30</u></p> <p><i>SLO 2/3</i></p>	<p><b>7A. Session 15: Values and policy</b> <i>Lecture video 64 min</i>  <i>Key Ideas:</i>                      -Substantive vs procedural justice; positive v negative liberty; equality of opportunity vs. equality of outcome; effectiveness vs. efficiency; market v. state allocation.    <i>Reading</i>                      -Shively, Ch. 6                      - Obama 2012 speech</p>	<p><b>7B. 10/15 Session 16: Political ideology</b> <i>Lecture video 74 min</i>  <i>Key Ideas</i>                      - Political ideologies are united by one core idea about what the goal of politics should be, but often divided by different views about how to achieve it. Examples: conservatism, liberalism, socialism, feminism, nationalism.    <i>Reading</i>                      -Shively Ch 2.</p>	<p><b>8A. Session 17: Mid-term review</b> <i>Online practice mid term exam 80 min.</i>                      Take <b>practice exam and review quiz answers. Available 12:01 AM June 27 to Noon on June 29</b>    <b>All topic quizzes must be taken by 11:59 on June 27.</b></p>	<p><b>8B. Mid-term exam.</b> Online timed exam. Available Noon June 29. Must be completed by 11:59 PM July 1. All quizzes will be hidden while the exam is visible.</p>



<i>Week of/SLO</i>	A	B	C	D
July 1-7  SLO 2/3	<p><b>9A. Session 18: What is democracy? – Pt. 1. Who are the people?</b> <i>Video lecture 55 min Forum work 20 min</i></p> <p><i>Key Ideas</i> Greek origins: Democracy as “rule by the people” contrasted to rule by one or by few. Conflicts over who are the people.</p> <p><i>Readings</i>                      Shively 144-146                      Sorensen, 3-10,                      Schattschneider, 97-103 (Excerpt 3A)</p>	<p><b>9B. Session 19: What is democracy? – Pt. 2: How can the people rule?</b> <i>Video lecture 55 min Forum work 20 min</i></p> <p><i>Key Ideas</i> Conflicts over how the people should rule. Three debates. Should democracy be direct or indirect, liberal or populist, based on competition or consensus?</p> <p><i>Readings</i>                      -Shively, 309, 226-228, 338-341                      -Sorensen, 10-16                      -Schattschneider, 134-141 (Exc. 3B)</p>	<p><b>10A. Session 20: Alternatives to democracy</b> <i>Video lecture 35 min Forum work 20 min.</i></p> <p><i>Key ideas</i>                      -Non-democratic or ‘authoritarian’ regimes lack at least one of popular sovereignty, political equality and political liberty.                      -‘Authoritarianism’ is a broad term that includes one party regimes, military regimes, ‘totalitarianism,’ monarchy, theocracy and electoral authoritarianism.</p> <p><i>Readings</i>                      -Shively 156-169; Keating</p>	<p><b>10B/11A Session 21-22: <i>All the King’s Men</i> film and worksheet</b></p> <p>Film can be viewed through link on Moodle, or on Amazon Video. See viewing worksheet for guidance on themes to watch for.</p> <p>Participation in forum discussion required. See discussion questions posted on Moodle. Instructions for discussion posted in forum.</p> <p><i>Essay due 11:59 PM Sunday 7/14.</i>                      3-point grade penalty per day. No papers accepted after 7/17</p>

<i>Week of/SLO</i>	A	B	C	D
<p><u>July 8-14</u></p> <p><i>SLO 2/3</i></p>	<p><b>11B. Session 23: Organizing elections</b></p> <p><i>Key Ideas:</i> Prerequisites for an electoral system; Determinants of participation; How to ensure a “free and fair election.” <i>Video lecture 94 min</i></p> <p><i>Readings</i> --Shively 218-221, 228-236 -Wurfel, 93-4 (“Elections”) and 98-100, (“Election Costs”)</p>	<p><b>12A. Session 24: Constitutional structures</b> <i>Video lecture 79 min</i></p> <p><i>Key Ideas</i> -formal and informal constitutions -he role of rights in constitutions -Levels: federal, unitary, confederal systems</p> <p><i>Readings</i> -Shively, Ch. 9 -Wurfel, 90-93, “Local Politics.”</p>	<p><b>12B. Session 25: Executive and legislature</b> <i>Video lecture 77 min</i></p> <p><i>Key Ideas</i> -What is a legislature? What is the executive? What is parliamentary government? What is presidential government? Advantages &amp; disadvantages of each</p> <p><i>Readings</i> --Shively 302-314, 318-322, 324-326, 342-346</p>	<p><b>13A. Session 26: Electoral systems</b> <i>Video lecture 71 min</i></p> <p><i>Key ideas</i> -Major types of electoral systems and their consequences: SMDP and PR as pure types. - Hybrid or compromise electoral systems: AV, Run-off, MMP.</p> <p><i>Readings</i> -Shively, 221-228 and 237-239</p> <p><b>All the King’s Men Essay due July 14</b></p>
<p><u>July 15-20</u></p> <p><i>SLO 2/3</i></p>	<p><b>13B. Session 27 Political parties</b> <i>Video lecture 71 min</i></p> <p><i>Key ideas</i> -What do political parties do? -Types of party organizations: patronage, programmatic, personalistic -What kinds of parties are there? -How do different party systems come into being?</p> <p><i>Reading</i> -Shively, Ch. 11</p>	<p><b>14A. Session 28: Interest Groups</b> <i>Video lecture 70 min.</i></p> <p><i>Key Ideas</i> -What is an interest? -What kinds of interests do people have? -What kinds of interest groups exist? -Why do only some get represented?</p> <p><i>Reading:</i> -Shively, Ch. 12 -Schattschneider Excerpt 4 (30-33)</p>	<p><b>14B. Session 29: Social Movements</b> <i>Video lecture 70 min.</i></p> <p><i>Key Ideas</i> -How is a social movement different from an interest group? Why are social movements rare? How do they form?</p> <p><i>Reading</i> --Shively, Ch. 13</p>	<p><b>*15A. Session 30: Final exam review</b> <i>80 min. Take practice exam and makeup quizzes and review answers for topic quizzes. All practice exams and makeup quizzes will open 12:01 AM Wednesday July 17 and close 12:01 AM Friday July 19</i></p> <p><b>15B. Final exam. Online timed exam.</b> Opens 12:01 AM Friday July 19. Closes 11:59 PM Saturday July 20. <b>But Moodle may be shut down July 20 All topic and practice quizzes will be hidden</b></p>