

## **Syllabus**

CM101 Basic Elementary CHamoru  
University of Guam  
Tinalo'/ Summer 2024  
June 3- July 20, 2024  
Instructor: Siñora Teresita C. Flores  
Room number; HSS102

### **Class hours;**

Mon- Fri 10:00-11:50

### **Numiron tilifon**

C. 671-4871800

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## **COURSE DESCRIPTION**

CM101 is a beginning course with an emphasis on oral-aural competency. CM101 Elementary CHamoru 1 is the first semester, first year course in the CHamoru language. It is the beginning course for students with very limited or no CHamoru listening and/or speaking proficiency. Emphasis is on vocabulary development, comprehension, and producing basic sentence structures in CHamoru. The students are expected to learn and develop the following skills; listening, reading, writing and speaking in CHamoru.

## **PROGRAM DESCRIPTION**

The mission of the CHamoru Studies Program is to revitalize and sustain a CHamoru-literate community through the development of a steady cohort of proficient CHamoru speaking and writing graduates. It shall include in-depth studies of CHamoru language, culture, and CHamoru-based systems of knowledge. Such studies shall be articulated in relation to community engagement.

## **Course Content**

CHamoru 1 developed the non-native or CHamoru speaker's ears to the sounds and patterns of the CHamoru language. It introduces the CHamoru alphabet as approved by the CHamoru Language Commission in 1983. The vocabulary building process includes numerous words from the following themes: Salutations and departing expressions, the calendar, division of the day, classroom objects, numbers, common day expressions, village names, time words, pronouns, kinship terms, cultural cooking, eating implements, location words, common adjectives, and question words and other content areas. These vocabularies are incorporated into short dialogues, students are expected to learn and memorize

## **Course Objectives**

1. To introduce students to the CHamoru Language

2. Develop and increase students vocabulary
3. Employ the CHamoru language in their everyday conversation
4. Develop students ability to listen, read, write and speak CHamoru
5. Knowledge of various CHamoru culture, traditions and values

### **Students learning outcomes**

Upon successful completion of the semester; students will be able to;

1. Introduce and describe himself/herself in CHamoru Listen, read and understand basic CHamoru sentences
2. Describe immediate family relationships and close social relationships. Write and speak basic CHamoru sentences.
3. Use greetings appropriately in CHamoru. Engage in conversation express ideas and feelings
4. Identify the CHamoru alphabet and enunciate the pronunciation system. Provide and obtain information to exchange opinions on lesson taught
5. Ask and give respond to simple commands in CHamoru. and Demonstrate an understanding on various CHamoru traditions, culture and values
6. Ask and respond to simple questions in CHamoru
7. Construct simple sentences in CHamoru using the pronouns yu', hu and -hu
8. Carry on simple dialogues with fellow students.
9. Have a working vocabulary of a least 300 words.
10. Describe colors and shapes in CHamoru
11. Identify and count to a 1000.
12. Tell time and time references, ( I,e., today, tomorrow, yesterday, morning, afternoon, ect.)
13. Learn the use of the infix um.
14. Learn and describe basic weather conditions
15. Learn and describe question words
16. Will learn to express likes and dislikes.
17. Learn to know the difference between transitive and intransitive.

### **Program learning outcomes**

1. To develop a steady group of proficient CHamoru speaking and writing graduates.
2. To demonstrate general knowledge of the CHamoru Language and cultural.
3. Identify, describe, discuss, compare and contrast past and present way of life.
4. To have the skills needed to be able to function successfully in their field.

### **Institutional learning outcomes**

1. Develop, gain knowledge about local and global communities about problems they share.

3. Engage in Conversations, activities, connections.  
effective oral and written communication
- 4: Understanding and appreciation of culturally diverse people, ideas  
and values.
- 5: Demonstrate an interest in personal development and lifelong learning

**Methods of assessment:**

Multiple

Filling in the blanks  
Essay  
Short answer questions  
Presentation

**Texts and other resources**

**Required;**

1. I Ma'adahen i Fino' CHamoru CM101 Text, revised and edited to meet Guam's  
CHamoru  
Language Orthography. You can purchase this text at Fast Copy, call to reserve  
your copy at 671-4722679
2. CHAMORRO-ENGLISH DICTIONARY  
Donald M. Topping  
Tomas M. Ogo  
Bernadita C.Dungca

**Resources**

1. Spoken Chamorro with Grammatical Notes and Glossary Dr. Donald Topping  
with the assistance of Pedro M. Ogo
2. Chamorro Reference Grammar, Dr. Donald Topping with the assistance of  
Dr. Bernadit C. Dungca
3. Handouts compiled and created by Siñora Flores

**GRADING SCALE**

The final course grade will be based on total points the student has received and according  
to the following criteria.

A = 100-90 points

B = 89-80 points

C = 79-70 points

D = 69-60 points

F = 59 points and below

### **COURSE REQUIREMENTS**

Quiz on units covered..... 20pts

Midterm; Oral presentation "Put Guahu (about me)" in CHamoru .....25pts

Comprehensive Final Exam.....30 pts

Paper on the CHamoru Traditions and practices ....25pts

A written 2 paged paper on CHamoru Traditions and Cultural Practices;  
This will be explained further in class

### **ATTENDANCE POLICY**

Final grade will be determined by your class attendance, in -class assignments on lessons presented, midterm exam, final exam and essay.

Take a grade down from your final grade if you have 3 unexcused absences. i.e., Final "B" a grade down will be a "C".

5 or more absences and you will fail the class.

### **PLAGIARISM POLICY**

"Plagiarism is a serious offense. Plagiarism is using material composed by another person (or other people) as if it were your own. Sources of direct and indirect quotations, ideas, suggestions, charts, or graphs, and paraphrases or summaries must always be referred to (cite) in your paper. If you do not give your source for the information that you include in your paper, unless it is "common knowledge," you are plagiarizing."

"The certain penalty for plagiarism in courses in the College is a grade of "F" for the course. Students who plagiarize also may be summoned to appear before the student Discipline and Appeals Committee to show caused why they should not be expelled from the University."

### **HARASSMENT POLICY**

"Harassment based on race, sexual orientation, gender, national origin, color, religion, religious creed, age, disability, citizenship status, military service status, or any other status protected by law, is prohibited by University policy. Prohibited harassment in any form, including verbal and physical conduct, visual displays, threats, demands and retaliation is a violation of this policy and will not be tolerated." UOG EEO/ADA Policies Handbook

### **ADA Accommodation Services**

If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact the Student Counseling and Advising Service Accommodations

office to discuss your specific accommodation needs confidentially. You will need to provide me with an accommodation letter from the Student Counseling and Advising Service Accommodations counselor. If you are not registered with the ADA office, you should do so immediately at the Student Center, Rotunda office #4, Ph/TTY.: 735-2244, to coordinate your accommodation request.

*Sí Señora T.C.Flores*

**CLASS SCHEDULE  
CM101**

<p>6-3 Greetings, Brief Introductions Discuss Syllabus Course Introduction Brief History of the CHamoru Language Pre-Test <b>Unit One-</b></p>	<p>lesson 1: CHamoru Alphabet; vowels, consonants, sounds and syllables</p>
<p>6-4  <b>Complete Unit One</b></p>	<p>Lesson 2,3,4: Greetings and Introductions, Anthem and classroom expressions</p>
<p>6-5 <b>UNIT TWO</b></p>	<p>Review unit 1 Lesson 1 : Family and Family relations Lesson 2: Possessive Pronouns - <i>hu, -ku,-mu,-ña</i> Lesson 3: <i>yu'</i> type Pronouns Lesson 4: <i>Kao</i> for asking questions</p>
<p>6-6 <b>Research on CHamoru Culture:</b>  MARC's Library, class time ( on your own ) Other resources; manamko'(firsthand information), guampedia.com</p>	<p><i>In accordance to your requirement, a two Page essay in English, on Traditions and Practices. It is due on the 17th of July, Wednesday.</i></p>
<p>6-7  <b>Review the Possessive;</b> - <i>hu,-ku,-mu and- ña</i> and the <i>yu'</i> , hao, gui',hit, ham, hamyo, siha type Pronouns  <b>Quiz 1 on unit 1</b></p>	