

PY440/G SOCIAL PSYCHOLOGY

Fanuchånan (Fall) 2024 Semester

Instructor Contact Information

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Course Description

This course applies the scientific method to analyze the behavior of people in social situations. Topics include aggression, attitude formation and persuasion, conflict resolution, conformity, gender roles, group decision making, interpersonal attraction, positive social behaviors, prejudice, social factors in the self-concept, social information processing, and applications of social psychology to social problems.

Prerequisites

PY101 General Psychology.

Credits

3 credit hours.

Student Learning Outcomes (SLOs)

On successfully completing of this course, you will be able to...

- SLO1. apply scientific methods to understanding social behavior (PY-2,3; UOG-1,6)
- SLO2. identify and explain important findings from each of the major subfields of social psychology (e.g., interpersonal attraction and love; altruism; aggression; attitude change; prejudice) (PY-1)
- SLO3. critically evaluate published research on social behavior (PY-3; UOG-1,6)
- SLO4. critically evaluate and synthesize ideas about social behavior, and present them in writing (PY-7; UOG-3)
- SLO5. design valid scientific tests of predictions about social behavior (PY-2,3; UOG-6)
- SLO6. apply key themes in social behavior to solving real-world problems (PY-4; UOG-5)
- SLO7. contrast various research methods as tools for understanding social behavior (PY-2,3; UOG-6)
- SLO8. summarize scientific analyses of social behavior in software-supported presentations (PY-6,7, UOG-3)
- SLO9. interpret current events in terms of social psychological insights (PY-4,5; UOG-5,6) and
- SLO10. explain why scientific explanations outperform “common sense”-based explanations (PY-2, UOG-1).

These outcomes reflect both national and UOG standards: aligning with learning outcomes adopted by the Psychology Program (PY-1 through -10) and by the University (UOG Institutional Learning Outcomes 1-7; cf. Undergraduate Catalog), as indicated on the next page.

Psychology Program Learning Outcomes

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| PY-1 Knowledge base in psychology | PY-6 Info / Technological literacy |
| PY-2 Research Methods | PY-7 Communication skills |
| PY-3 Critical thinking skills in psychology | PY-8 Sociocultural and int'l. awareness |
| PY-4 Applications of psychology | PY-9 Personal development skills |
| PY-5 Values in psychology | PY-10 Career planning and development |

Student Learning Outcomes Alignment Matrix

Course Student Learning Outcomes	Program Learning Outcomes	Institutional Learning Outcomes
SLO1	PY-2, PY-3	UOG-1, UOG-6
SLO2	PY-1	
SLO3	PY-3	UOG-1, UOG-6
SLO4	PY-7	UOG-3
SLO5	PY-2, PY-3	UOG-6
SLO6	PY-4	UOG-5
SLO7	PY-2, PY-3	UOG-6

SLO8	PY-6, PY-7	UOG-3
SLO9	PY-4, PY-5	UOG-5, UOG-6
SLO10	PY-2	UOG-1

Course Requirements

Weekly Quizzes. There will be a quiz for every chapter that we cover, which will roughly be one chapter a week. The quiz will be given first thing on Tuesdays, and will tackle the chapter that was previously discussed. The quizzes will be 15 points and multiple choice

Critical Papers. The lessons that we will tackle are made using Western rationalities about Western populations. The critical papers aim to provide you with the avenue to more critically scrutinize and discuss these Western theories and juxtapose them with your personal and social experience in Guam. There will be one critical paper per part of the book (there are 4 parts). In the paper, you have to 1) pick a specific concept in the part being tackled, 2) explain the concept in your own terms, 3) discuss whether such concept applies to your experience in Guam, 4) provide examples, and 5) explain why the concept applies or doesn't apply to your experience or to Guam as a whole.

Additional Requirements for Graduate Students

Students enrolled in the graduate section of Social Psychology (PY440G) shall submit an integration paper and a research proposal.

Late Submissions

Late submissions will have a 10%-point reduction. Assignments that are more than 7 days late will not receive credit.

Grade Categories and Percentages

Weekly quizzes	60%
Critical papers	40%

Grading System

98 to 100	A+	80 to 82	B-
93 to 97	A	77 to 79	C+
90 to 92	A-	70 to 76	C

87 to 89	B+	60 to 69	D
83 to 86	B	below 60	F

Required Text

Myers & Twenge (2019). Social Psychology (McGraw-Hill) 13th Edition
**11th or 12th edition may be used*

Statement on Plagiarism

When you turn in assignments or papers in this course, you are representing the work as your own. As such you should always cite the sources of your information to avoid plagiarism or the attempt to deliberately mislead your readers by passing another person's ideas as your own. Plagiarism includes but is not limited to, the use of more than four words from a source without quoting the source and paraphrasing another person's work or using materials prepared by another person or agency without full acknowledgment of the owner or original source of the information. A plagiarized submission will result to a grade of "F" in this course.

Accommodations for Students with Disability

For individuals covered under the ADA (Americans with Disabilities Act), if you are a student with a disability requiring academic accommodation(s), please contact the Disability Support Services Office to discuss your confidential request. A Faculty Notification letter from the Disability Support Services counselor will be provided to me. To register for academic accommodations, please contact or visit Sallie S. Sablan, DSS counselor in the School of Education, office 110, disabilitysupport@triton.uog.edu, or telephone/TDD 671-735-2460.

Student Evaluation of Faculty

Faculty evaluations at the end of the semester will be conducted within CollegeNet. Your participation in this activity is essential and appreciated. Rest assured that your responses are anonymous and cannot be traced back to you. Just log in using your WebAdvisor credentials to answer the evaluation. Any login issues may be referred to OIT staff at 735-2630/40.

Some Classroom Policies

Your grade in this course will be determined by the points you earn from the quizzes and papers. The passing rate is 60%. *The grade does not assess your worth as a person; rather, it reflects your academic performance in the course.*

Kindly do your part in the learning process. Please study the assigned materials. As class participation is important to your learning, asking questions and starting discussions during forums are strongly encouraged.

You are expected to show respect to everyone in the class and inside the course site. Also, please be mindful of time and complete the requirements on time.

If you cannot take any of the scheduled examinations or quizzes, please contact me prior to the administration of the exam or quiz. Make-ups will only be based on legitimate excuses with prior notification or written medical excuses.

Course Outline and Study Schedule

Date	Topic
Week 1: Aug 12 – Aug 16	Orientation
Week 2: Aug 19 – Aug 23	The Self and the Social World
Week 3: Aug 26 – Aug 30	Social Beliefs and Judgments
Week 4: Sept 2 – Sept 6	Behavior and Attitudes
Week 5: Sept 9 – Sept 13	Conformity and Obedience
Week 6: Sept 16 – Sept 20	Persuasion
Week 7: Sept 23 – Sept 27	Group Influence
Week 8: Sept 30 – Oct 4	Prejudice
Week 9: Oct 7 – Oct 11	Fall break
Week 10: Oct 14 – Oct 18	Aggression
Week 11: Oct 21 – Oct 25	Attraction and Intimacy
Week 12: Oct 28 – Nov 1	Helping
Week 13: Nov 4 – Nov 8	Conflict and Peacemaking
Week 14: Nov 11 – Nov 15	Political Psychology
Week 15: Nov 18 – Nov 22	Gender
Week 16: Nov 25 – Nov 29	Thanksgiving Break
Week 17: Dec 1 – Dec 5	Buffer Week

* Should there be changes in quiz dates or due dates for assignments, such changes shall be announced in advance.

* **PLEASE CONTINUE TO REFER TO THIS SYLLABUS FOR THE ENTIRE SEMESTER.**