



PS-412: Politics of Micronesia/ MI-510: Governance of Island Polities

Course Description:

PS-412: This course explores government and politics in Micronesia. The course focuses on such concepts and themes as U.S. territorial policy and relations, political status, political/economic development, environmental policy, self-determination, political culture, political socialization, and federalism.

MI-510: This course is an analysis the challenges confronting government and political life in Guam and other Pacific island polities, focusing on examples from Micronesia related to post-colonial transition, globalization, economic strategies, globalization, cultural preservation, and sustainability of island societies.
Prerequisites: MI502 or consent of instructor.

Dive into the heart of Micronesia's political landscape, including the geopolitics that shape the region's governance, the pivotal Compacts of Free Association, and the history of diplomatic, political, and economic development of Guam and other Micronesian island polities. This

Instructor:

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Moodle Enrollment Key:

PS-412:

MI-510:



course provides an in-depth analysis of political status, militarization, statecraft of small states, regionalism, environmental sustainability, and more. By weaving together the rich histories and contemporary contexts of Micronesian peoples and cultures, this course will navigate the ongoing challenges and triumphs of governance in the region.

This course will require the *active participation* of everyone. As a class, we will explore the topics of this course *together*. Please remember, however, that we are still in a formal classroom setting. All classes will be conducted in an orderly and respectful manner at the discretion of the instructor.

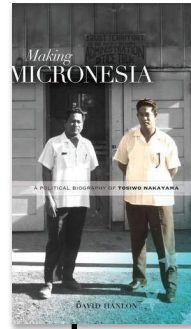
Student Learning Objectives:

SLO	Learning Objectives linked to the following:		Method of Assessment
	<i>Program Learning Outcomes (PLOs)</i>	<i>Institutional Learning Outcomes (ILOs)</i>	
<i>On completing the course, students will:</i>			
Compare the government and politics in the island nations of Micronesia	PS1: Discuss concepts and issues central to the study of politics.	ILO1: Mastery of critical thinking and problem solving	
		ILO6: An appreciation of the arts and sciences	
		ILO7: An interest in personal development and lifelong learning	
	PS4: Compare political systems of Asia Pacific with each other and with those of other regions.	ILO1: Mastery of critical thinking and problem solving	
		ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context	
		ILO6: An appreciation of the arts and sciences	
Explain how various aspects of political development apply to Micronesia	PS2: Explain the American political system and its relationship to the Micronesian region.	ILO1: Mastery of critical thinking and problem solving	
		ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context	
		ILO6: An appreciation of the arts and sciences	
	PS4: Compare political systems of Asia Pacific with each other and with those of other regions.	ILO1: Mastery of critical thinking and problem solving	
		ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context	
		ILO6: An appreciation of the arts and sciences	

Required Readings:



Gonzaga Puas, *The Federated States of Micronesia's Engagement with the Outside World*



David Hanlon, *Making Micronesia: A Political Biography of Tosiwo Nakayama*

Additional Readings will be assigned and will be made available through Moodle. Students *must* obtain a copy of each reading assignment for personal reference. Students will be given ample time to obtain copies of these readings.

Grade Breakdown:

1. Weekly Moodle Analyses	20%
2. Final Paper and Presentation	40%
3. Political Jurisdiction Presentations	10%
4. Book Reviews	20%
5. Class Facilitation	10%

Assignment Description:

1. Weekly Moodle Analyses:

As part of the course requirements, students will write a 700-850 word response to a weekly prompt. Prompts will be provided every Monday morning for your Friday deadline. ***If no prompt is given, the following is the default prompt:*** (1) What arguments did the author(s) make? (2) Choose at least two of these arguments and critically engage with them (Do you agree with these arguments? If yes, why? If not, why not?). (3) How does this relate to Guåhan and the Pacific Islands region and their security? Response papers are to be turned in on Moodle every Saturday by 5:00 p.m.

2. Final Paper and Presentation:

Students will be required to turn in a paper and presentation. If you are in PS-412, the paper should be 15-17 pages, double-spaced, 12-point font in Times New Roman, 1" margins, and include a reference page (**which along with cover page and abstract, does not count towards the page count**). If you are in MI-510, your paper will be 20-25 pages. Also, it is important to note that a page needs to be a full page. A paragraph on the 14th page does not fulfill the requirements of a 15-page paper! Students will be allowed to choose the topic of the paper and presentation; however the content should be pertinent to the class. Presentations will take place on the last day of classes and **must use a visual medium like PowerPoint or Prezi**. This presentation is 20 minutes long with a 5-minute question and answer period. Students should cover the main points of the paper in the presentation. Arguments should be clear and concise and should coherently articulate your supporting evidence.

Grade Breakdown:

Proposal and Outline: 5%

Final Paper: 30%

Presentation: 5%

3. Political Jurisdiction Presentations:

For this assignment, you and a partner are to choose a Micronesian political jurisdiction of your choice. You are to explain the role that place's geography has in its power potential or role in the world. What are the strengths, weaknesses, opportunities, and threats of your chosen place as a result of or in conjunction with their geography? Some things to include are:

Their active social, political, cultural, and economic environment;
Their political stability and structure;
Access to strategic human, natural, and economic skills and resources;
Access to allies and enemies;
Local and regional partnerships;
Supply chains and trade routes; and
Access to energy, commodities, and technology.

This should be 10 minutes long and uploaded to Moodle.

4. Book Reviews:

Students will be required to submit a written critique of each of the main texts for the course. Students will be required to write a 1000-word review paper based on the assigned reading and issues relevant to the course. Students *should* use additional sources to critically engage with each text. Each critique paper is due at the **start** of the session in which the text is to be used and must be uploaded to Moodle before the start of class to be considered for grading. Summaries of the text will not be considered for a grade. ***Students will not be allowed to submit late papers.*** Each paper is worth 10% of the total grade.

5. Class Facilitation:

Each student will facilitate one week of the course. Students will be required to facilitate discussion for their assigned day. It will be the students' responsibility to prepare for the discussion in advance. Students must come to class prepared to facilitate as well as participate in the exchange of ideas and opinions. During these sessions, students are expected to:

Speak clearly and concisely.

Provide a detailed overview, analysis, and critique of the assigned theme.

Address key issues found in the assigned readings as well as additional research.

Critically engage a discussion of the key issues.

Facilitate a respectful discussion and debate among students.

Facilitate active participation with fellow students allowing them to share their ideas and opinions of the assigned theme.

Grading Scale:

Excellent	Good	Average	Marginal	Failure
A+ 100%-97%	B+ 89%-87%	C+ 79%-77%	D 69%-60%	F 59% and below
A 96%-94%	B 86%-84%	C 76%-70%		
A- 93%-90%	B- 83%-80%			

University Policies:

Student Evaluation of Instructors—The student course and faculty evaluations for courses will be administered at the completion of the semester within CollegeNet. Student participation is essential and appreciated. Student responses are anonymous and cannot be traced back to individual students. You will need your WebAdvisor login credentials to complete the evaluation. If you experience login issues please refer inquiries to OIT staff to assist at 735-2630/40

Plagiarism Statement— The term “plagiarism” includes, but is not limited, to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials (UOG Student Handbook, p. 49). Cases of plagiarism are referred

to the Student Discipline and Appeals Committee. In this course this penalty for plagiarism is [up to the instructor – the most common penalties are no credit for the assignment or failure in the course].

Communication Policy—University policy states that official communications will be sent using university assigned (@gotriton or @triton) email addresses. University electronic mail and messaging is to be used to enhance and facilitate teaching, learning, scholarly research, support academic experiences, and to facilitate the effective business and administrative processes of the University. (OIT policy manual, 3.10, p. 36)

EEO/ADA Statement-- The University is committed to maintaining the campus community as a place of work and study for faculty, staff and students, free of all forms of discrimination and harassment. If you experience harassment or discrimination, then you should report it immediately to the EEO/ADA & Title IX Office, Institutional Compliance Officer (671) 735-2244 located in Dorm 1. For immediate assistance in an emergency call 911.

ADA Accommodation Services—If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact the Student Counseling and Advising Service Accommodations office to discuss your specific accommodation needs confidentially. You will need to provide your section instructor with an accommodation letter from the Student Counseling and Advising Service Accommodations counselor. If you are not registered with the ADA office, you should do so immediately at the Student Center, Rotunda office #4, Ph/TTY.: 735-2460, to coordinate your accommodation request.

Tobacco Free Campus—The University of Guam is a smoke-free campus. Smoking is prohibited at all times while on University property. For the health and safety of faculty and students please adhere to these regulations.

No Recording Policy—Recording of online class meetings is not allowed. Not only is the delivery of course content the intellectual property of the instructor, but students enrolled in the course have privacy rights. Unauthorized recording and distribution of online courses may violate federal law.

* Any changes to the syllabus may be made at the instructor's discretion. Students will be informed of any changes prior to the time in which they are made.

Course Outline and Semester Calendar

WEEK	TOPIC	SELECTED READINGS AND ASSIGNMENTS
<p>Week 1 (August 20 and 22)</p>	<p>Approaches to the Study of Governance in Islands</p>	<p>8/20 Readings:</p> <ol style="list-style-type: none"> 1. Chapters 1 and 2 in Tom Long “A Small State’s Guide to Influence in World Politics <p>8/22 Readings:</p> <ol style="list-style-type: none"> 1. Our Sea of Islands by Epeli Hau’ofa 2. Why Small States Offer Important Answers to Large Questions by Wouter Veenendaal and Jack Corbett <p>Week 1 Assignments:</p> <ol style="list-style-type: none"> 1. Discussion Forum #1
<p>Week 2 (August 27 and August 29) (ONLINE)</p>	<p>Introduction to Micronesia</p>	<p>8/27:</p> <p>Political Jurisdiction Prep</p> <p>8/29:</p> <p>Political Jurisdiction Video Upload</p>
<p>Week 3 (September 3 and September 5)</p>	<p>“Liberating” Micronesia: War and Commemoration</p>	<p>Week 3 Readings:</p> <p>(CHOOSE ONE TO BE RESPONSIBLE FOR (for the week):</p> <p>Camacho, “Cultures of Commemoration: The Politics of War, Memory, and History in the Mariana Islands”</p> <p>Duchesne, “Micronesian World War II Songs and Chants: Serving a Variety of Functions”</p> <p>Dvorak, “Atolls of Amnesia: Touring Japan’s Pacific Past in the Marshall Islands”</p> <p>Hattori, “Navy Blues: US Naval Rule on Guam and The Rough Road to Assimilation, 1898-1941”</p> <p>Poyer, “Revitalization in Wartime Micronesia”</p> <p>Underwood, “Red, Whitewash and Blue... Painting Over the Chamorro Experience”</p>

		<p>Week 3 Assignments:</p> <ol style="list-style-type: none"> 1. Discussion Forum #2
<p>Week 4 (September 10 and September 12)</p>	<p>Remaking Micronesia</p>	<p><i>Remaking Micronesia</i> by David Hanlon</p> <p>Assignment: Book Critique #1</p>
<p>Week 5 (September 17 and September 19)</p>	<p>Economic Development: Industry and the Cash Economy</p>	<p>Week 5 Readings:</p> <p>Chapters from Hanlon, <i>Remaking Micronesia: Discourses over Development in a Pacific Territory</i></p> <p>Week 5 Assignments:</p> <ol style="list-style-type: none"> 1. Discussion Forum #3
<p>Week 6 (September 24 and September 26)</p>	<p>Geopolitics of Micronesia</p>	<p>Week 6 Readings:</p> <p>September 24:</p> <ol style="list-style-type: none"> 1. USIP report on the Freely Associated States 2. Pua and D'arcy, "Micronesia and the Rise of China: Realpolitik Meets the Reef" <p>September 26:</p> <ol style="list-style-type: none"> 1. Kuper "From Strategic Denial to Strategic Reclamation" <p>Week 6 Assignments:</p> <ol style="list-style-type: none"> 1. Discussion Forum #4
<p>Week 7 (October 1 and October 3)</p> <p>(NO IN-PERSON MEETINGS)</p>	<p>Research Proposal Week</p>	
<p>OCTOBER 8 AND OCTOBER 10</p>	<p>FALL BREAK</p>	
<p>Week 8 (October 15 and October 17)</p>	<p>US military strategy in Micronesia</p>	<p>Week 8 Readings:</p> <p>October 15:</p>

		<p>1. “Modified Mahanism” by Hal Friedman</p> <p>October 17:</p> <p>1. “Civil versus Military Administration” by Hal Friedman</p> <p>Week 8 Assignments:</p> <p>1. Discussion Forum #5</p>
<p>Week 9 (October 22 and October 24)</p>	<p>Compacts of Free Association</p>	<p>Week 9 Readings:</p> <p>Choose one of the three Compacts to analyze</p> <p>Week 9 Assignments:</p> <p>1. Discussion Forum #6</p>
<p>Week 10 (October 29 and October 31)</p>	<p><i>FSM’s Engagement with the Outside World</i></p>	<p>Week 10 Readings:</p> <p>Gonzaga Puas Book</p> <p>Week 10 Assignments:</p> <p>Assignment: Book Critique #2</p>
<p>Week 11 (November 5 and November 7)</p>	<p>Decolonizing Micronesia: Political Status and Self-Determination</p>	<p>Week 11 Readings:</p> <p>November 5:</p> <p>1. Navigating a Violent Geography by Kuper</p> <p>2. Giha Mo’na study Part I</p> <p>November 7:</p> <p>1. Giha’ Mona Part II</p> <p>Week 11 Assignments:</p> <p>1. Discussion Forum #7</p>
<p>Week 12 (November 12 and November 14)</p>	<p>Small State Strategies</p>	<p>Week 12 Readings:</p> <p>1. Chapters from Tom Long’s A Small State’s Guide to Influence</p> <p>Week 12 Assignments:</p> <p>1. Discussion Forum #8</p>

<p>Week 13 (November 19 and November 21)</p>	<p>Micronesian Subregionalism</p>	<p><i>Read all:</i></p> <p>Lawson Regionalism Gallen, Micronesian Subregional Diplomacy Hasenkamp, Micronexit</p> <p>Week 13 Assignments:</p> <p>1. Discussion Forum #9</p>
<p>Week 14 (November 26)</p> <p>November 28: Thanksgiving Holiday</p>	<p>Peer Review Sessions</p>	
<p>Week 15 (December 3 and December 5)</p> <p>(ONLINE)</p>	<p>Paper Presentations</p>	
<p>December 13 5:00pm</p>	<p>FINAL PAPERS DUE</p>	