

UNIVERSITY OF GUAM
DIVISION OF HUMANITIES
COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES
SN101-01: ELEMENTARY SPANISH I (063896)

Fall 2024 SYLLABUS

Instructor: Maria Waltemeyer

Email: waltemeyerm@triton.uog.edu

Credit hours: 4

Class hours: Tuesdays and Thursdays, 12:30 pm - 2:20 pm

Office hours: Tue, Thu and Fri: 9:30 am to 11:30 am; Tues and Th: 2:30 pm to 3:30 pm

Classroom: Online

Required Computer Software

1. Free Internet Browser: Mozilla Firefox: <https://www.mozilla.org/en-US/firefox/new/>
2. Free .pdf File Reader: Adobe Acrobat Reader DC: <https://acrobat.adobe.com/us/en/products/pdf-reader.html>

Zoom Link

Maria Waltemeyer is inviting you to a scheduled Zoom meeting.

Topic: SN-101-01 Elementary Spanish I-Fall 2024

Time: Aug 14, 2024 12:30 PM Guam, Port Moresby

Every week on Thu, Tue, until Dec 12, 2024

Join Zoom Meeting



Passcode:

Materials: Notebook or binder/loose leaf system for personalized dictionary and notes, and the items below:

- PRISMA INICIAL: FUSION A1+A2. ISBN 978-84-9848-055-9
- Storybook: your own selection (optional)
- Bilingual dictionary Spanish English / Online dictionaries are welcomed. In any case, you MUST have access to a dictionary while in class.

1. CATALOG DESCRIPTION

This is a beginning course with emphasis on grammar, conversation, reading and Spanish in Latin cultures.

2. COURSE PROGRAM

The contents of this course are presented in functional parameters mainly oriented to develop conversational skills. Each functional section will be united to grammatical, lexical, and socio-cultural related topics needed to achieve the objective presented according to the A1.1 level of the Spanish Curricular Plan for the European Languages. Teaching sessions will be of two hours, two days weekly during fifteen weeks making a total of 60 teaching hours.

3. RATIONALE FOR THE COURSE

Spanish 101 fulfills one semester of a general education requirement: four hours of a language other than English. (Catalog year 2018 and after). The Spanish language plays a very important role in the education of undergraduate students in Guam, primarily because the Spanish language and culture are intertwined with the roots of the Chamorro identity. In this sense, by learning Spanish, students will be able to understand parts of Guam history and culture. Second, Spanish is the second most spoken language in the world by number of native speakers, with around 329 million native speakers, and the third by number of total speakers, around 350 million. These numbers mean that knowledge of Spanish will be extremely useful when traveling around the world, when looking for a job abroad or even when attending graduate studies in the continental US, like in California, for example where there is a large Latinx population. Lastly, there is evidence that learning other language(s) besides your mother tongue strengthens synapses and connections in your brain, increases your reading skills in your first language and can even contribute to your critical thinking skills in scientific studies.

4. SKILLS AND BACKGROUND REQUIRED OR EXPECTED

The student should have a reasonably sound grasp of the English language. If the instructor decides that you can test out of Spanish 101, an exit interview and test may be given to exempt you from the course.

No prior knowledge of Spanish is required or expected.

5. TEACHING-LEARNING METHODOLOGY

Instruction will follow communicative and collaborative approaches in second language learning and focus on the four modes of language: listening, speaking, reading, and writing. Therefore, every class session will involve listening to explanations of grammar, writing, and using vocabulary, and treading from textbook, drill practices, and group work to apply concepts. To demonstrate proficiency with grammar and vocabulary, students will work with partners and small groups to produce original dialogues and presentations. **Active participation will be strongly evaluated for the final grade.** The course will be adjusted according to the necessities and the progress of the students.

6. LEARNING OUTCOMES FOR STUDENTS

With successful completion of the course, students will demonstrate introductory-level knowledge of the Spanish language, and be able to:

- a. Understand the context of a Spanish conversation spoken at a moderate rate to be measured through chapter oral presentations and through the oral interview
- b. Speak clearly and distinctly, relying on the vocabulary and the language skills learned during the semester on the following skills and topics, which are, in no particular order:
 1. present tense of regular and irregular verbs,
 2. talking about family members,
 3. giving directions,
 4. describing locations,
 5. describing amounts,
 6. telling time,
 7. expressing simple opinions and preferences, and
 8. describing people and places.
- c. Read and write Spanish proficiently enough to reflect mastery of the materials covered during the semester

7. METHODS OF EVALUATION

The instructor will regularly assess the ongoing learning progress of the students by asking them questions, dialoguing with them, having them converse among themselves, having them do grammar, listening, reading, and writing exercises, and working on the workbook with them in class. The following are the items to be graded for this class.

A. **Oral Presentations:** 2 presentations worth a total of 25% of overall grade

Presentations begin with a lesson dedication about a Latinx individual or a Spanish related cultural topic. The lesson dedication should be two to three minutes in length, ending the semester with a 5-minute presentation (about your cultural essay) at the end of the semester.

B. **Chapter tests:** 5 tests worth 15% of overall grade

The students will complete tests after every unit in class. These tests will consist mainly of concepts learned in class, writing of short sentences, and vocabulary.

C. **Oral Interviews and dialogues:** Interviews and dialogues worth 10% of overall grade

Interviews will be conducted throughout the semester virtually in pair-share format. Students are actively engaged in dialogues which are included in the last three units of the Prisma Inicial text.

D. **In-class research and essay on a cultural topic:** 1 composition worth 25% of overall grade

The essay will be done at midterm and researched in class and written in class. This essay will be converted into a final presentation at the end of the semester.

E. **Workshop tasks, including attendance:** 15%

Class sessions involve problem solving, group creation of a dialogue or conversation, listening activities, etc. Student investment in these workshops will, therefore, be evaluated. Students can earn points for successful class participation. Successful work means that partners are engaged in the task and all group members do their best to contribute to a project/task/assignment. Students, in short, are expected to participate in class. SN 101 is a language class and as such, we all try to speak Spanish and help create a fun and welcoming environment.

F. **Final Written Exam:** 1 exam worth 10% of overall grade

The final written exam will be comprehensive; it will cover everything that was learned throughout the semester. **The Final exam for this semester is scheduled for Tuesday, Dec 10, 2025, from 12:00 pm to 01:50 pm.**

A NOTE ON ATTENDANCE:

Attendance will be taken when class participates in connection circles. Class attendance is factored into the final grade. If, without notification, a student misses classes for three consecutive weeks, the instructor may assume they have withdrawn from the course. Please email me if you are absent due to illness or any other reason. While encouraging open and honest communication, I will expect every effort to ***ensure scheduling of make-up tests, and any other assignment.*** Since there is flexibility on the scheduling of missed assignments, students will be able to make up missed test, written, or oral assignment. We honor time consequently; our collective expectation is that we are making proper arrangements ahead of time whenever finding time conflicts between this class and some other engagement.

A NOTE ON HOMEWORK:

Students will be asked to practice, every class session, what they have learned in the previous sessions. The libro de ejercicios and notes will be valuable resources for students to study at home and practice what they have learned in class.

*****EXTRA CREDIT*******

- 1) Active engagement in class gives you five (5) points added to the grade you achieve for any Chapter Test.
- 2) A second lesson dedications is worth five (5) points which will be added to the final grade.

Total Extra Credit= 10 pts.

To pass this class you must show basic competence (a grade of D) in the material presented.

GRADING SCALE

A+	98-100	Mastery of skill and content
A	93-97	
A-	90-92	
B+	87-89	Strong competence in skill and content
B	83-86	
B-	80-82	
C+	77-79	Satisfactory Competence in skill and content
C	70-76	
D	69-60	Basic competence in skill and content
F	<60	Nearing competence in skill and content

Oral Presentation/ Oral interview Rubric Sample

	4	3	2	1
Grammar	Mastery of structure	Satisfactory use of the structure - mostly correct use of the structure; goes beyond samples in the text	Inconsistently uses the structure and/or sticks to the memorized patterns in the text.	Superimposes English language rules onto the structure; mostly incorrect use of structure
Vocabulary	Mastery of vocab - uses a wide variety of vocabulary from the unit	Satisfactory use of the structure - mostly varied use of vocabulary	Relies on a few "comfortable" words throughout the presentation	Does not demonstrate a working vocabulary; makes Spanish cognates out of English words; rudimentary use of articles and words that are commonly used in English ('adios,' 'taco' por ejemplo)

8. REGULARLY CHECK Emails and WebAdvisor for updates.
- For synchronous classes, use proper Zoom etiquette.
 - Please sign-on 5 minutes early in preparation for class to begin.
 - Make sure your displayed name is your first and last name.
 - Please mute yourself and keep your video on. You may use a school appropriate custom background.
 - If you are unable to join a Zoom session or unable to have your video on, please give me a heads up.
 - For asynchronous classes, follow the instructions in Emails and WebAdvisor and reach out with questions.
 - For asynchronous lectures, PLEASE let me know if there is a concept you are struggling with. If something is unclear to you, it is probably unclear to others and I want to have a chance to clarify as quickly as possible.
 - Follow the homework policies on the next page.
 - Use proper email etiquette.
 - Three before me: I encourage you to learn to advocate for yourself. When you have questions, try using three resources before emailing me.
 - When emailing me, please include: 1. a detailed subject line, 2. a greeting (i.e. Hola Profesora), and 3. a sign-off with your name and section number. I will respond to email within 24 hours of receiving your message

9. ADA Accommodation Services and EEO Statement

The University is committed to providing an inclusive and welcoming environment for all members of our community. Federal and local laws protect the University community from any act of sex discrimination. Such acts violate the essential dignity of our community members. If you need assistance with EEO (equal Employment Opportunity) and/or Title IX concerns, please contact the Director of EEO/ADA & TITLE IX Office at 671-735-2244, 671-735-2971, TDD 671-735-2243 or eeo-ada@triton.uog.edu.

For individuals covered under the ADA (Americans with Disabilities Act)

DSS Accommodations Services

If you are a student with a disability who will require accommodation(s) to participate in this course, please contact the Student Counseling and Advising Service Disability Support Services Office to discuss your specific accommodations needs confidentially. A Faculty Notification letter will be e-mailed to me specifying your approved accommodations. If you are not registered, you should do so immediately at the Student Center, Rotunda Office#5. Another option may be to contact Sallie S. Sablan, DSS counselor, via e-mail, ssablan@triton.uog.edu or by telephone/TDD at (671) 735-2460, to coordinate your accommodation request.

The University of Guam is a U.S. Land Grant Institution accredited by the Western Association of Schools and Colleges Senior College and University Commission and is an equal opportunity provider and employer