

HI 313-01

Research Methods in History

Fanuchånan 2024

COURSE SYLLABUS

Instructor: Dr. Michael R. Clement

E-Mail: mclement@triton.uog.edu

Phone: [REDACTED]

Meeting Times: MW 12:30-1:20

Class Location: HSS 302

Instructor's Office: HSS 312

Office Hours – MW 9-11 am, T 1-3 pm

Catalog Course Description: This course covers the analysis and use of historical sources, as well as an evaluation of historical research methods, and requires completion of a substantial research paper.

Prerequisite: HI 308 or consent of instructor.

Additional Course Description: This course introduces practical aspects of conceptualizing, conducting, analyzing, and presenting independent, original research. Special emphasis will be placed on tailoring this course towards research in Guam and Micronesia in order to take advantage of the full range of resources available on island. The major products of this course will be a defensible research proposal and thesis-style research paper.

Readings for this course will be provided during class or posted on the course Moodle Page. The enrollment key is:

[REDACTED]

COMPONENTS OF THE GRADE

Classwork and Homework (Moodle, classwork)	25 pts
Review Essays 3@10 points each	30 pts
Research Proposal	5 pts
Research Paper 1 st Draft	5 pts
Presentation of Research	5 pts
Research Paper Final Draft	30 pts

GRADE SCALE:

A	100 - 90	D	69 – 60
B	89 – 80	F	Below 60 points
C	79 - 70		

Attendance and Participation: Attendance and Participation is essential to a productive class environment. This means that you should come to class each day with assigned readings or writing assignments and prepared to discuss any assigned readings. **2 pts will be deducted for any unexcused absence. More than 5 absences is grounds for failure.**

Accommodations for Students with Disabilities: For individuals covered under the ADA (Americans with Disabilities Act), if you are a student with a disability requiring academic accommodation(s), please contact the Student Counseling and Advising Service Disability Support Services Office to discuss your confidential request. A Faculty Notification letter from the Disability Support Services/Student Counseling and Advising Service Accommodation counselor will be provided to me. To register for academic accommodations, please contact or visit Sallie S. Sablan, DSS counselor in the School of Education, office 110, disabilitysupport@triton.uog.edu or telephone/TDD 671-735-2460.

Plagiarism: Plagiarism is “the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person engaged in the selling of term papers or other academic materials.” (2004 UOG Student Handbook) Students who are found guilty of plagiarism will receive an F (0%) for the assignment and possibly a hearing with the student discipline committee.

History Program SLOs

Upon completing a bachelor’s degree in History, students will be expected:

1. To be knowledgeable of major historical themes, developments, and events;
2. To read, interpret, and evaluate historical evidence carefully and analytically;
3. To develop skills in conducting independent historical research, including the ability to define a historical problem, locate appropriate evidence, organize information logically, and articulate findings clearly; and
4. To express their historical analyses clearly and persuasively both in written and oral forms.

UOG Institutional Learning Objectives

1. Mastery of critical thinking and problem solving
2. Mastery of quantitative analysis
3. Effective oral and written communication
4. Understanding and appreciation of culturally diverse people, ideas and values in a democratic context
5. Responsible use of knowledge, natural resources, and technology
6. An appreciation of the arts and sciences
7. An interest in personal development and lifelong learning

HI 313 Student Learning Objectives (SLOs)	History SLOs	UOG ILOs	Assessment
1. Analysis: To be able to read, interpret and evaluate historical evidence carefully and analytically	2,3,	1, 3, 4, 5, 6, 7	essays
2. Writing: To demonstrate the ability to contextualize those people and events within their proper historical moments and explain their significance.	1, 2	1, 3, 4, 5, 6, 7	Essays, research paper
3. Oral expression: To be able to present information gained through historical research in a clear, concise and well organized oral presentation.	1, 2, 4	1, 3, 4, 5, 6, 7	Oral presentation

TENTATIVE SCHEDULE

Schedule will change, Check the Course Moodle Page for updates

8/14	Syllabus and introductions
8/19	What is History? Gilderhus Chap. 1 and 2 (read carefully) chap. 3 (skim)
8/21	History in the Pacific: Denning “Remarks” and “On History”
8/26	Narratives in Marianas History
8/28	MARC visit: Topic exploration
9/2	NO CLASS – Labor Day
9/4	Topic Exploration – Guam History secondary sources
9/9	Topic Exploration – primary sources
9/11	An introduction to historical writing Gilderhus Chap. 7.
9/16	An introduction to research lecture
9/18	Scholarly articles
9/23	Research in Indigenous Communities: Reading: Linda Tuhiwai Smith
9/25	Oral History
9/30	Review Essay #1 – scholarly article Class Presentations – topic updates
10/2	Scholarly Writing: Lecture: Chicago Manual of Style
10/7	NO CLASS: Fanuchånan Break
10/9	NO CLASS: Fanuchånan Break
10/14	Topic and initial bibliography: Class Presentations
10/16	MARC Research Day

10/21	Literature Review Due – Group discussion of topics
10/23	Review essay #2 due – MA Thesis -Class presentations
10/28	MARC Research Day
10/30	Thesis Statements and Primary source identification due
11/4	MARC Research Day
11/6	Review Essay #3 dissertation/book
11/11	Veteran’s Day
11/13	Drawing Conclusions: Identifying, Evaluating and Writing up the Findings Readings: Ballenger, Booth
11/18	Class discussion or research
11/20	First Draft of Research Paper Due
11/25	TBA
11/27	TBA
12/2	TBA
12/4	Presentation of research
12/10-13	EXAM WEEK FINAL PAPER DUE (15 pts)