

**College of the Marshall Islands** )  
**Majuro, Republic of the** )  
**Marshall Islands** )  
 )  
**and** )  
 )  
**University of Guam** )  
**Mangilao, Guam** )

**MEMORANDUM  
OF  
UNDERSTANDING AND AGREEMENT  
(Articulation of UOG and CMI Courses)**

This MEMORANDUM OF UNDERSTANDING AND AGREEMENT is entered into by and between the University of Guam, hereinafter referred to as the University, and the College of the Marshall Islands, hereinafter referred to as the College.

**WITNESSETH THAT**

WHEREAS, the mission of the University is to provide higher education programs for the people of Guam and the Western Pacific Island communities;

WHEREAS, the University is accredited by the Accrediting Commission for Senior Colleges and Universities, Western Association of Schools and Colleges;

WHEREAS, the College is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges;

WHEREAS, the University and College recognize the mutual benefits of academic articulation and the transfer of course credits;

WHEREAS, the University and College have entered into articulation agreements with each other for more than 20 years.

**AGREEMENT**

NOW, THEREFORE, in consideration of the terms and conditions stated below, it is mutually agreed:

- 1. To evaluate course credits from one another according to common practices guided by the Western Association of Schools and Colleges approved principles and procedures;
- 2. That the UOG and CMI will accept the transfer of credits as listed in APPENDIX A - General Education (GenEd) Course Articulation Matrix;
- 3. To exchange course catalogs or links to online versions on an annual basis;
- 4. To accept the transfer of credits as attached as equivalent or comparable as per current catalogs;
- 5. That addition to and/or deletion from the course listing above can be executed by mutual agreement between both parties;
- 6. That the terms of this agreement shall commence on the day of complete execution of this agreement by all signatories and shall continue in full force and effect thereafter for a period of five (5) years unless terminated by thirty (30) days written notice from either party to the other;

FURTHERMORE, the University Agrees:

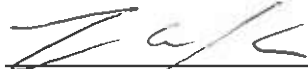
1. To notify the College in the case of significant curricular development, particularly in the case of general education;
2. To review courses which may fulfill general education requirements for which there is no direct equivalency at the University;
3. To fund and train a part-time University Advising Specialist on the College campus to provide academic and financial aid advisement to College students interested in attending the University;

FURTHERMORE, the College Agrees:


1. To submit new course articulation proposals to the Senior Vice President & Provost;
2. To provide workspace, phone, and internet access, to the University Advising Specialist;

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be executed this 12th day of OCT, 2022.

FOR THE UNIVERSITY:


  
\_\_\_\_\_  
Thomas W. Krise, Ph.D.  
President

Oct 12, 2022  
\_\_\_\_\_  
Date


  
\_\_\_\_\_  
Anita Borja Enriquez, D.B.A.  
Senior Vice President & Provost

10/20/2022  
\_\_\_\_\_  
Date

FOR THE COLLEGE:

  
\_\_\_\_\_  
Irene Taafaki, Ph.D.  
President

Oct. 12 2022  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
[Elizabeth K. Switaj \(Oct 21, 2022 16:48 GMT+12\)](#)  
Elizabeth K. Switaj, Ph.D.  
Vice President for Academic and  
Student Affairs

Oct 21, 2022  
\_\_\_\_\_  
Date

APPENDIX A

UOG General Education (GenEd) Course Articulation Matrix								
University of Guam (UOG)					College of the Marshall Islands (CMI)			
GenEd Category	Competency / Breadth of Knowledge	UOG Course	UOG Course Title	Credits	CMI Course	CMI Course Title	Credits	Courses listed here may fulfill area requirement, but are not direct course equivalents
<b>TIER I: Core Foundation</b>	<b>Tier I: Core Foundation (15 credits)</b>							
	Written Communication	EN110	Freshman Composition (3cr)	3	ENG112	English Composition II	3	
	Oral Communication	CO210	Fundamentals of Communication (3cr)	3				
	Quantitative Reasoning	MA110	Finite Mathematics (or higher MA*) (3cr)	3				
	Information Literacy	EN111	Writing for Research (3cr)	3	ENG220	Writing Research Papers	3	
	Critical Thinking	CT101	Critical Thinking (3cr)	3				
<b>TIER II: Breadth through Diversity &amp; Direction</b>	<b>Tier II: Breadth through Diversity &amp; Direction (16 credits)</b>							
	DIVERSITY FOUNDATION: SCIENCE TECHNOLOGY	AL101/L	Introduction to Agriculture and Lab (4cr)	4				SC101 Introduction to Agriculture

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	ENGINEERING & MATH (STEM) I  Theme 1: Science & Math (take 3 to 4 credits)	AL102/L	Introduction to Plant Science and Lab (4cr)	4				
		AL109/L	Insect World (4cr)	4				
		AL136/L	Science of Aquaculture (4cr)	4				SCI225 Principles of Aquaculture
		BA130	Introduction to Computers and Applications	3				
		BI100/L	Environmental Biology (4cr)	4				SCI20 Introduction to Biology
		BI103/L	Marine Biology (4cr)	4				SCI135 Introduction to Marine Biology
		BI201	Natural History of Guam (3cr)	3				
		CH100/L	Introduction to Inorganic Chemistry (4cr)	4				
		CH101/L	Introduction to Organic Chemistry (4cr)	4				
		CH102/L	General Chemistry (4cr)	4				SCI230 Introduction to Chemistry
CH103/L	General Chemistry (4cr)	4						

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		CS200	Computer Applications and Lab (3cr)	3				
		GE203	Principles of Physical Geography (4cr)	4				
		MA115	Introduction to College Algebra (3cr)	3				
		MA151	Introductory Statistics (3cr)	3				
		PA205	Data Analysis and Statistics in Business and Government	3				
	DIVERSITY FOUNDATION:SCIENCE TECHNOLOGY ENGINEERING & MATH (STEM) 2Theme 2: Human Science(take 3 to 4 credits)	AL101/L	Introduction to Agriculture and Lab (4cr)	4				SC101 Introduction to Agriculture
		AL102/L	Introduction to Plant Science and Lab (4cr)	4				
		AL109/L	Insect World (4cr)	4				
		AL136/L	Science of Aquaculture (4cr)	4				SC1225 Principles of Aquaculture
		AL185	Human Nutrition	3				
		AN203	Introduction to Archaeology	3				

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		BI110/L	Human Biology (4cr)	4				SCI110 Anatomy and Physiology I; SCI210 Anatomy and Physiology II
		GE101	Introduction to Geography (3cr)	3				
		HS200	Health & Wellness (3cr)	3				
		PI210	Introduction to Logic (3cr)	3				
		PS215	International Relations (3cr)	3				
		PY101	General Psychology (3cr)	3				
		SO101	Introduction to Sociology (3cr)	3				
		S0221	Sociology of Health & Medicine (3cr)	3				
	DIVERSITY FOUNDATION:HUMANITIES I Theme 3: Creative and Expressive Arts(take 3 credits)	AR101	Introduction to Art (3cr)	3				
		AR102	Studio for Non-Majors (3cr)	3				
		EN210	Introduction to Literature (3cr)	3				
		MU101	Music Fundamentals (3cr)	3				
		MU102	World Music (3cr)	3				

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		MU106	Introduction to Music (3cr)	3				
		MU110	Class Voice (1cr)	1				
		MU121	Beginning Class Piano (2cr)	2				
		TH101	Introduction to Theater (3cr)	3				
		TH102	Acting I (3cr)	3				
	DIVERSITY FOUNDATION:  HUMANITIES 2  Theme 4: Human Systems and Organizations (take 3 credits)	BA110	Principles of Economics	3				
		CO106	Introduction to Mass Communication (3cr)	3				
		GE201	World Regional Geography (3cr)	3				
		HI121	World History I (3cr)	3				
		HI122	World History II (3cr)	3				
		LN101	Introduction to Language (3cr)	3				
		PA233	Impact of Government Regulatory Administration on Business	3				

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		PI101	Introduction to Philosophy (3cr)	3				
		PI102	Contemporary Ethical Problems (3cr)	3				
		PS101	Introduction to Government & Politics (3cr)	3	POL101	Introduction to Political Science		
		SO202	Contemporary Social Problems (3cr)	3				
		SW110	Introduction to Community Services on Guam (3cr)	3				
		WG101	Introduction to Women & Gender Studies (3cr)	3				
	DIVERSITY FOUNDATION:HUMANITIES 3Theme 5: Cultural Perspective(take 3 credits)	AN101	Introduction to Anthropology (3cr)	3				
		ED265	Culture & Education on Guam (3cr)	3				
		HI211	History of Guam (3cr)	3				
		HI243	History of Micronesia (3cr)	3				



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		JA217	Japanese Culture & Society	3					
		PI103	Introduction to Asian Philosophy (3cr)	3					
		PS202	Government in the United States (3cr)	3					
		SW201	Social Welfare & Development: Global Challenges (3cr)	3					
	UNIQUELY UOG COMPONENT:  Language (take 4 credits)	CM101	Elementary Chamorro (4cr)	4					<i>often fulfilled by demonstration of proficiency</i>
		CI101	Elementary Chinese (Mandarin I) (4cr)	4					
		FR101	Elementary French I (4cr)	4					
		GN101	Elementary German I (4cr)	4					
		JA101	Elementary Japanese I (4cr)	4					
		KO101	Elementary Korean I (4cr)	4					
		KO102	Elementary Korean II (4cr)	4					
		PN101	Conversational Pohnpeian (4cr)	4					

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		SN101	Elementary Spanish I (4cr)	4				
		TA101	Conversational Tagalog (4cr)	4				
	UNIQUELY UOG COMPONENT:Regional (take 3 credits)	BI100/L	Environmental Biology (4cr)	4				
		BI103/L	Marine Biology (4cr)	4				SCI135 Introduction to Marine Biology
		BI201	Natural History of Guam (3cr)	3				
		ED265	Culture & Education on Guam (3cr)	3				
		EN213	Literature, Myth, & Culture (3cr)	3				
		HI211	History of Guam 3cr)	3				
		HI243	History of Micronesia (3cr)	3				
		JA215	Japanese for Tourism (4cr)	4				
		PA201	Public Admin in Guam and in the Western Pacific	3				
		PS225	State & Territorial Government (3cr)	3				
	PY100	Personal Adjustment (3cr)	3					

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		SW110	Introduction to Community Services on Guam	3				
	<b>DIRECTION BUILDING COMPONENT</b> (take 9 to 11 credits)	Take three (3) courses, each from a different Diversity Foundation theme. One of the three courses must have a Core Foundation, Diversity Foundation, or Uniquely UOG course as a prerequisite. However, students who have declared their major prior to completing this component may take two of the three courses within their major program.						
	<b>Tier III: Capstone Experience (0 credits)</b>							
<b>TIER III: Capstone Experience</b>	Program Major Capstone Course (zero GenEd credits)	Tier III of the General Education framework is embedded wholly within UOG major program requirements.						