



UNIVERSITY OF GUAM
UNIBETSEDÁT GUAHAN

OFFICE OF THE PRESIDENT
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March 22, 2017

Dr. Carmen F. Fernandez
President
Northern Marianas College
P.O. Box 501250
Saipan, MP 96950

Re: *2017 MOU Articulation Agreement Renewal and Incorporating UOG's New General Education Framework*

Dear President Fernandez:

Hafa Adai! Our Memorandum of Understanding (“MOU”) and Agreement for Articulation has expired hence the university seeks to renew the agreement in order to maintain continuity of articulated transfer credits for our mutual students and particularly following the university’s extensive and substantive review and revision to its General Education (“GenEd”) framework. I am pleased to let you know that the GenEd framework, which was developed by our Faculty Senate’s General Education Review Committee resulting in a three-tiered framework to the General Education curriculum, was endorsed by our Faculty Senate in October 2016 and approved by my administration in January 2017. The tree-tiered framework is comprised of:

- ✓ Tier I (*Core Foundation*) which provides a foundation of the five WASC core competencies of written communication, oral communication, critical thinking, quantitative reasoning, and information literacy;
- ✓ Tier II (*Breadth through Diversity and Direction*) which provides the breadth needed for successful and healthy living as well as direction toward and into a major; and
- ✓ Tier III (*Capstone Experience*) which fosters mastery of the core competencies embedded within program learning outcomes enhanced by the values of modern academia (creativity, innovation, diversity, ethical and civic responsibility, and civic engagement).

The three tiers work together to meet the aspirations of academia while fulfilling the mission of the University of Guam and satisfying WASC expectations. The total number of required GenEd credit hours has been reduced from 55 credits to 47 credits (although depending on a student’s major, may require two additional credits for lab hours).

As we work through the implementation of the new framework which will go into effect in Fall 2017, the university program faculty members are identifying areas where their respective curricula need updates in order to align with the GenEd student learning outcomes. Next year’s

catalog and articulation agreements are being updated too. Please see attached outline of the new GenEd framework for your reference.


UOG recognizes and appreciates that your students who plan to transfer to the university have been adhering to the university's former GenEd framework as specified in the expired articulation agreement, therefore to avoid delays in matriculation of transfer students from Northern Marianas College ("NMC") who will be entering UOG over the next three (3) years, rest assured that the university will be offering your students the option to either follow the former GenEd framework as published in the AY2016-2017 UOG catalog or to follow the AY2017-2018 catalog or future catalogs which will utilize the new GenEd framework. These options will ensure that transfer students are not impeded or delayed with their degree completion at UOG.

Additionally, Dr. Anita Borja Enriquez, Senior Vice President for Academic and Student Affairs, will be contacting your chief academic officer to request to schedule a teleconference for a one-on-one orientation with the regional colleges to review the GenEd framework changes and to answer any questions you and NMC may have.

Another initiative the university seeks to put in place is to fund and train a part-time University Advising Specialist on the College campus to provide academic and financial aid advisement to College students interested in attending the university which would facilitate the transfer process. This specialist would require dedicated space, phone, and internet access on your campus.

Please find attached a signed copy of the updated MOU articulation agreement which includes an appendix listing the course articulations for NMC's consideration and signature. Kindly return a copy of the signed agreement to us when all officials have signed the MOU.

Sincerely,


for Robert A. Underwood, Ed.D.
President

Attachments

Cc: UOG Senior Vice President for Academic and Student Affairs
NMC Dean for Academic Programs and Services

Northern Marianas College)
Commonwealth of the Northern)
Marianas)
and)
University of Guam)
Mangilao, Guam)

**MEMORANDUM
OF
UNDERSTANDING AND AGREEMENT
(Articulation of UOG and NMC Courses)**

This MEMORANDUM OF UNDERSTANDING AND AGREEMENT is entered into by and between the University of Guam, hereinafter referred to as the University, and the Northern Marianas College, hereinafter referred to as the College.

WITNESSETH THAT

WHEREAS, the mission of the University is to provide higher education programs for the people of Guam and the Western Pacific Island communities;

WHEREAS, the University is accredited by the Accrediting Commission for Senior Colleges and Universities, Western Association of Schools and Colleges;

WHEREAS, the College is accredited by the Accrediting Commission for Senior Colleges and Universities, Western Association of Schools and Colleges;

WHEREAS, the University and College recognize the mutual benefits of the academic articulation and transfer of course credits;

WHEREAS, the University has made significant revisions to its General Education framework;

AGREEMENT

NOW, THEREFORE, in consideration of the terms and conditions stated below, it is mutually agreed:

1. To evaluate course credits from one another and other institutions according to common practices followed by qualified Registrars using Western Association of Schools and Colleges approved principles and procedures;
2. That the UOG and NMC will accept the transfer of credits as listed in APPENDIX A - General Education (GenEd) Course Articulation Matrix;
3. To exchange course catalogs on an annual basis;
4. To accept the transfer of credits as attached as equivalent or comparable as per current catalogs;
5. That addition to and/or deletion from the course listing above can be executed by mutual agreement between both parties;
6. That the terms of this agreement shall commence on the day of complete execution of this agreement by all signatories and shall continue in full force and effect thereafter for a period of five (5) years unless terminated by thirty (30) days written notice from either party to the other;

FURTHERMORE, the University Agrees:

- 1. To notify the College in the case of significant curricular development, particularly in the case of general education;
- 2. To review courses which may fulfill general education requirements for which there is no direct equivalency at the University;
- 3. To avoid delays in matriculation, specifically fulfilling General Education requirements, students from the College transferring to the university within the next three years may opt to choose the AY2016-2017 University catalog as their catalog in force or choose the year they start at the University, so long as they have maintained consistent enrollment at the College;
- 4. To fund and train a part-time University Advising Specialist on the College campus to provide academic and financial aid advisement to College students interested in attending the University;

FURTHERMORE, the College Agrees:

- 1. To submit new course articulation proposals to the Senior Vice President of Academic & Student Affairs;
- 2. To provide dedicated space, phone and internet access, to the University Advising Specialist;

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be executed this _____ day of _____, 2017.

FOR THE UNIVERSITY:

FOR THE COLLEGE:

 for Robert A. Underwood, Ed.D.
 President

 Carmen Fernandez, Ed.D.
 President

 Date 3/23/2017

 Date 4/7/2017

 Anita Borja Enriquez, D.B.A.
 Senior Vice President for Academic and
 Student Affairs

 Barbara Merfarlen
 Dean for Academic Programs and
 Services

 Date 3/23/17

 Date 4.7.2017

APPENDIX A

General Education (GenEd) Course Articulation Matrix (using new UOG GenEd framework as of January 2017)

GenEd Category	Competency / Breadth of Knowledge	UOG Course	UOG Course Title	Credits	NMC Course	NMC Course Title	Credits	Select from course lists that may fulfill area requirement, but are not direct course equivalents
Tier I: Core Foundation (15 credits)								
TIER I: Core Foundation	Written Communication	EN110	Freshman Composition	3	EN101	English Composition I	3	
	Oral Communication	CO210	Fundamentals of Communication	3	CO210	Fundamentals of Communication	3	
	Quantitative Reasoning	MA110	Finite Mathematics (or higher MA*)	3				MA161 College Algebra; MA162 College Trigonometry
	Information Literacy	EN111	Writing for Research	3	EN202	English Composition II	3	
	Critical Thinking	CT101	Critical Thinking (new course starting Fall 2017)	3				
Tier II: Breadth through Diversity & Direction (16 credits)								
TIER II: Breadth through Diversity & Direction	DIVERSITY COMPONENT: SCIENCE TECHNOLOGY ENGINEERING & MATH (STEM) 1 Theme 1: Science & Math (take 3 to 4 credits)	AL101/L (formerly AG101/L)	Introduction to Agriculture and Lab	4				BI101 Principles of Biology; BI103 Marine Biology; BI106 Agriculture Science; BI141 Plant Science; BI201 Natural History of the Mariana Islands; BI251 Human Anatomy and Physiology I; BI252 Human Anatomy and Physiology II; CH141 Survey of Organic and Biochemistry; NS101 Introduction to Physical Science
		AL102/L (formerly AG102/L)	Introduction to Plant Science and Lab	4				
		AL109/L (formerly AG109/L)	Insect World	4				
		AL136/L (formerly AG136/L)	Science of Aquaculture	4				
		BI100/L	Environmental Biology	4				
		BI103/L	Marine Biology	4				
		BI201	Natural History of Guam	3				
		CH100/L	Introduction to Inorganic Chemistry	4	CH124	General Chemistry	4	
		CH101/L	Introduction to Organic Chemistry	4				
		CH102/L	General Chemistry	4				
		CH103/L	General Chemistry	4				
		CS200	Computer Applications and Lab	3	CS103	Introduction to Computers	3	
		GE203/L	Principles of Physical Geography	4				
		MA115	Introduction to College Algebra	3				
		MA151	Introductory Statistics	3				

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GenEd Category	Competency / Breadth of Knowledge	UOG Course	UOG Course Title	Credits	NMC Course	NMC Course Title	Credits	Select from course lists that may fulfill area requirement, but are not direct course equivalents	
DIVERSITY COMPONENT: SCIENCE TECHNOLOGY ENGINEERING & MATH (STEM) 2	Theme 2: Human Science (take 3 to 4 credits)	AL101/L <i>(formerly AG101/L)</i>	Introduction to Agriculture and Lab	4				BI101 Principles of Biology; BI103 Marine Biology; BI106 Agriculture Science; BI141 Plant Science; BI201 Natural History of the Mariana Islands; BI251 Human Anatomy and Physiology I, BI252 Human Anatomy and Physiology II; CH124 General Chemistry; CH141 Survey of Organic and Biochemistry; NS101 Introduction to Physical Science	
		AL102/L <i>(formerly AG102/L)</i>	Introduction to Plant Science and Lab	4					
		AL109/L <i>(formerly AG109/L)</i>	Insect World	4					
		AL136/L <i>(formerly AG136/L)</i>	Science of Aquaculture	4					
		BI110/L	Human Biology	4					
		AL185 <i>(formerly CF230 Nutrition and Health)</i>	Human Nutrition	3					
		GE101	Introduction to Geography	3					
		HS200	Health & Wellness	3	HE200	Health and Wellness	3		
		PI210	Contemporary Ethical Problems	3					
		PS215	International Relations	3					
		PY101	General Psychology	3	PY101	General Psychology	3		
		SO101	Introduction to Sociology	3	SO101	Introduction to Sociology	3		
S0221	Sociology of Health & Medicine	3							
DIVERSITY COMPONENT: HUMANITIES 1	Theme 3: Creative and Expressive Arts (take 3 credits)	AR101	Introduction to Art	3	AR101	Introduction to Art	3	LJ150 Introduction to Literature	
		AR102	Studio for Non-Majors	3	AR135	Studio for Non-Majors	3		
		EN210	Introduction to Literature	3					
		MU101	Music Fundamentals	3					
		MU102	World Music	3					
		MU106	Introduction to Music	3	MU106	Introduction to Music	3		
		MU110	Class Voice	1					
		MU121	Beginning Class Piano	2					
		TH101	Introduction to Theater	3	DR101	Introduction to Drama and Theater	3		
		TH102	Acting I	3					
		CO106	Introduction to Mass Communication	3					
		GE201	World Regional Geography	3	GE201	World Regional Geography	3		
HI121	World History I	3	HI121	History of World Civilizations I	3				

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DIVERSITY COMPONENT: HUMANITIES 2 Theme 4: Human Systems and Organizations (take 3 credits)		HI122	World History II	3	HI122	History of World Civilizations II	3	
		LN101	Introduction to Language	3				
		PI101	Introduction to Philosophy	3	PI201	Introduction to Philosophy	3	
		PI102	Contemporary Ethical Problems	3				
		PS101	Introduction to Government & Politics	3				
		SO202	Contemporary Social Problems	3				
		SW110	Introduction to Community Services on Guam	3				
		WG101	Introduction to Women & Gender Studies	3				
		AN101	Introduction to Anthropology	3				AN105 Cultural Anthropology
		ED265	Culture & Education on Guam	3				
DIVERSITY COMPONENT: HUMANITIES 3 Theme 5: Cultural Perspective (take 3 credits)		HI211	History of Guam	3				HI 255 History of the Northern Marianas Islands
		HI243	History of Micronesia	3				
		PI103	Introduction to Asian Philosophy	3				
		PS202	Government in the United States	3	PS110	Principles of Democratic Institutions	3	
		SW201	Social Welfare & Development: Global Challenges	3				
		CM101	Elementary Chamorro	4				CM101 Elementary Chamorro I, CM102 Elementary Chamorro II, JA101 Elementary Japanese I, JA102 Elementary Japanese II, JA201 Intermediate Japanese (Often fulfilled by demonstration of proficiency)
UNIQUELY UOG COMPONENT: Language (take 4 credits)		CI101	Elementary Chinese (Mandarin I)	4				
		FR101	Elementary French I	4				
		GN101	Elementary German I	4				
		JA101	Elementary Japanese I	4				
		PN101	Conversational Pohnpeian	4				
		SN101	Elementary Spanish I	4				
		TA101	Conversational Tagalog	4				
UNIQUELY UOG COMPONENT:		BI100/L	Environmental Biology	4				
		BI103/L	Marine Biology	4				
		BI201	Natural History of Guam	3				BI103 Marine Biology
		ED265	Culture & Education on Guam	3				
		EN213	Literature, Myth, & Culture	3				LI150 Introduction to Literature

General Education (GenEd) Course Articulation Matrix (using new UOG GenEd framework as of January 2017)

GenEd Category	Competency / Breadth of Knowledge	UOG Course	UOG Course Title	Credits	NMC Course	NMC Course Title	Credits	Select from course lists that may fulfill area requirement, but are not direct course equivalents
	Regional (take 3 credits)	HI211	History of Guam	3				HI 255 History of the Northern Marianas Islands
		HI243	History of Micronesia	3				
		JA215	Japanese for Tourism	4				
		PS225	State & Territorial Government	3				
		PY100	Personal Adjustment	3				
DIRECTION BUILDING COMPONENT (take 9 to 11 credits)		Take three (3) courses, each from a different Diversity Foundation theme. One of the three courses must have a Core Foundation, Diversity Foundation, or Uniquely UOG course as a prerequisite. However, students who have declared their major prior to completing this component may take two of the three courses within their major program.						
		Tier III: Capstone Experience (0 credits)						
TIER III: Capstone Experience	Program Major Capstone Course (zero GenEd credits)	Tier III of the General Education framework is embedded wholly within UOG major program requirements.			Tier III of the General Education framework is embedded wholly within UOG major program requirements.			